

Schlecty Levels of Engagement

Student engagement, as described by Phillip Schlecty, is the level and attention and commitment students have in a lesson. He says:

“Students who are engaged exhibit three characteristics:

1. *They are attracted to their work*
2. *They persist in their work despite challenges and obstacles, and*
3. *They take visible delight in accomplishing their work.”*

[How Do We Know When Students Are Engaged?](#)

[Strengthening Student Engagement: What Do Students Want - Educational Leadership](#)

“The more opportunities students have to communicate and collaborate with their peers online, the more likely they are to stay engaged in the learning online”
- Catlin Tucker

Making the Shift to Student Empowerment

Student empowerment places students at the center of the learning process. They have opportunities to take on leadership roles, to self-assess, reflect and set goals, to apply their learning in meaningful ways, and to share their work with peers and other authentic audiences. This approach to teaching builds students’ intrinsic motivation and confidence by allowing them to make meaningful decisions about their learning.

Watch this: [Making the Shift from Student Engagement to Empowerment](#)

“Do I want to engage my students for the next hour or empower them for a lifetime?” - John Spencer

Leemings 10 Commandments of Remote Pandemic Learning [here.](#)

“Engagement” is more about what you can do for your students.

“Empowerment” is about helping students to figure out what they can do for themselves. - George Couros

Important considerations when thinking about student engagement and empowerment:

- Give students voice and choice
- Have students own the process
- Empower students to ask questions
- Empower students by being involved in the assessment process
- Empower students to become problem solvers
- Consider opportunities for creativity
- Consider how students might own project management

[5 Ways to Empower Students](#)

Check it out! More Strategies to Engage Students...

Click Here!

GARDER LE LIEN AVEC SES ÉLÈVES : DES IDÉES ET RESSOURCES

En période de confinement et de continuité pédagogique, comme dans tout travail à distance, [la question de la motivation se pose](#) : la nôtre, celle de nos proches, de nos collègues, celle de nos élèves, de leur famille...

Pour la plupart des élèves, la motivation de se rendre à l'école vient de son rôle social : ils y retrouvent leurs amis, leurs pairs, leurs enseignants. Ainsi, ils se sentent exister dans cet environnement. Pour ce qui est du travail, en temps normal, nous devons essayer de les captiver, de les challenger, de les rendre acteurs, tout cela pour éviter l'ennui qui peut être source de démotivation. Dans le confinement, les élèves se retrouvent face à eux-mêmes, sans avoir été préparés à une organisation du travail adaptée, à travailler souvent en totale autonomie, dans des conditions qui ne sont pas toujours des meilleures...

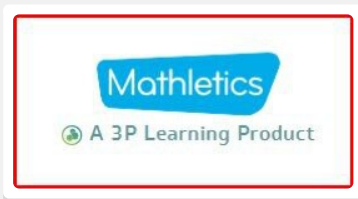
Leur rythme de vie est différent, l'ennui est souvent présent. Autrement dit, tous les moyens sont réunis pour que leur motivation déjà fluctuante se perde pendant la continuité pédagogique.

Alors, comment pouvons nous essayer de changer les choses ? Voici 8 conseils pour motiver ou remotiver vos élèves :

1. Maintenez du lien humain avec vos élèves
2. Utilisez leurs réseaux de communication
3. Réservez-leur un accueil VIP
4. Rendez-les acteurs
5. Le travail d'équipe pour aller plus loin
6. Félicitez et encouragez
7. Restez disponible (mais raisonnablement)
8. Faites-les donc jouer

Lisez plus ici: <https://etreprof.fr/ressources/3824/8-conseils-pour-motiver-vos-eleves-de-secondaire-pendant-le-confinement>

Possibilités de jeux: mime; Simon dit; Tabou; Scattergories; Qui-suis-je; jeux de rôles comme loup-garous.



Mathletics Gr. 1-12

Many of us are already familiar with this tool, but perhaps don't realize it's full potential for formative assessment.

If you missed the [HS4 Mathletics Re-Orientation Session here is the replay](#). The password to view is: 6f+?*S#b There is also the Mathletics Help Hub [here](#), AND - a Mathletics Distance Learning [link](#).

There is so much that Mathletics can do, and is easily accessible to students through the app. This is the ideal time to give this program some consideration over the next couple of months. If you don't already have your class signed up, you can email [Learning Services](#) and request a free trial for the remainder of the year.

Just in case you've missed it...Learning A-Z offers videos for Engaging Students in Distant Learning [here](#). (Check out the videos for Teachers and the videos for Parents).



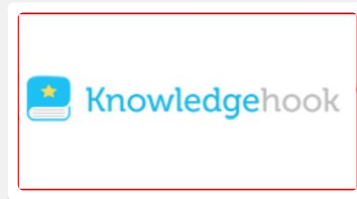
Zorbis Gr. K-3

Holy Spirit Teacher Webinar
Thursday, May 21, 2020
1:00 pm - 2:00 pm
Kindergarten - Grade 3
Teachers - check your email for the Zoom link.

In this 30-minute webinar produced for Holy Spirit, Educational Designer and former teacher, Matt Murphy, will guide you around the Zorbit's Math Adventure platform. With a focus on intentional use, he will explore the various tools and resources that make up this K-3 blended learning toolkit - learn how to use them effectively and to your advantage as you create rich learning experiences for your students. Stick around after for some Q&A. This webinar will be recorded for future professional learning opportunities.

Teacher Free Access to Zorbit's Math Adventure [here](#).

What is available for parents or teachers that haven't yet signed up? Home-Learning Kit Landing Page [here](#).



Knowledgehook Gr. 3-10

Many of our teachers are familiar with Knowledgehook through the Edwin Ecosystem. Understanding where your students are in their learning and keeping them engaged in a remote learning environment is a challenge. To help in that effort, Knowledgehook, an online formative assessment tool for Mathematics, may be helpful.

Knowledgehook allows you to assign curriculum-aligned questions to your students either as a whole class or to select individuals as a 'Mission'. Students can complete a Mission at their own pace and you can see the results both live and as a summary after the activity is complete. For students, the format is engaging, and the results are instant which makes it easier for you to gather the data you need to better inform your next steps in instruction.

To sign up and get started go [HERE](#).

To learn how to use Knowledgehook remotely go [HERE](#).



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PD Centre Lending Library

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