

Accountability Pillar Overall Summary
3-Year Plan - May 2019
Authority: 4481 Holy Spirit Roman Catholic Separate Regional Division No. 4



| Measure Category | Measure | Holy Spirit Roman CSRD No. 4 | | | Alberta | | | Measure Evaluation | | |
|---|--|------------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|------------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 91.2 | 92.2 | 91.6 | 89.0 | 89.0 | 89.3 | Very High | Maintained | Excellent |
| Student Learning Opportunities | Program of Studies | 86.0 | 87.3 | 84.4 | 82.2 | 81.8 | 81.9 | Very High | Improved | Excellent |
| | Education Quality | 91.7 | 93.1 | 91.9 | 90.2 | 90.0 | 90.1 | Very High | Maintained | Excellent |
| | Drop Out Rate | 1.8 | 1.6 | 2.1 | 2.6 | 2.3 | 2.9 | Very High | Maintained | Excellent |
| | High School Completion Rate (3 yr) | 84.6 | 84.5 | 84.9 | 79.1 | 78.0 | 77.5 | Very High | Maintained | Excellent |
| | PAT: Acceptable | 76.2 | 76.5 | 73.8 | 73.6 | 73.4 | 73.3 | Intermediate | Improved | Good |
| Student Learning Achievement (Grades K-9) | PAT: Excellence | 17.0 | 17.5 | 16.4 | 19.9 | 19.5 | 19.2 | Intermediate | Maintained | Acceptable |
| | Diploma: Acceptable | 80.5 | 75.0 | 79.8 | 83.7 | 83.0 | 83.0 | Intermediate | Maintained | Acceptable |
| Student Learning Achievement (Grades 10-12) | Diploma: Excellence | 16.5 | 14.2 | 15.7 | 24.2 | 22.2 | 21.7 | Intermediate | Maintained | Acceptable |
| | Diploma Exam Participation Rate (4+ Exams) | 56.5 | 55.4 | 57.6 | 56.3 | 55.7 | 55.1 | High | Maintained | Good |
| | Rutherford Scholarship Eligibility Rate | 76.4 | 78.7 | 75.2 | 64.8 | 63.4 | 62.2 | Very High | Maintained | Excellent |
| | Transition Rate (6 yr) | 73.1 | 70.1 | 69.7 | 59.0 | 58.7 | 58.7 | Very High | Maintained | Excellent |
| Preparation for Lifelong Learning, World of Work, Citizenship | Work Preparation | 83.7 | 86.2 | 84.7 | 83.0 | 82.4 | 82.6 | High | Maintained | Good |
| | Citizenship | 85.1 | 86.5 | 86.6 | 82.9 | 83.0 | 83.5 | Very High | Declined | Good |
| Parental Involvement | Parental Involvement | 80.6 | 85.0 | 83.7 | 81.3 | 81.2 | 81.1 | High | Declined | Acceptable |
| Continuous Improvement | School Improvement | 83.9 | 84.8 | 85.1 | 81.0 | 80.3 | 81.0 | Very High | Declined | Good |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.