Jurisdiction Summary ALL SUBJECTS

Jurisdiction: Holy Spirit Roman Catholic Separate Regional Division No. 4 [A.4481]

Number of Schools Reported: 15 **Total Number of Schools:** 15

	K to 3			4 to 6			7 to 9			10 to 12		
	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19
Catholic Central High School										18.8	18.3	26.0
Children of St. Martha School	17.0	14.6	21.4	24.3	15.9	20.4						
Ecole St. Mary School	19.7	19.0	18.3	27.9	26.8	23.8						
Father Leonard Van Tighem School	23.0	21.1	20.3	23.0	22.1	23.8	24.4	25.0	25.9			
Our Lady of The Assumption School	18.1	19.5	18.1	21.2	20.9	19.0						
St. Catherine's School	16.7	17.4	16.9	21.3	16.8	19.8	15.9	16.4	16.8			
St. Francis Junior High School							23.8	24.6	24.7			
St. Joseph's School	19.3	17.9	17.1	23.4	26.1	22.9	18.4	18.1	16.6			
St. Mary's Roman Catholic Separate School	18.0			20.3	15.9	19.7	21.4	21.2	21.1	17.5	17.0	14.4
St. Michael's School	20.1	17.7	17.5	18.4	21.3	17.9	19.8	22.2	22.9	13.6	12.8	17.0
St. Michaels School	17.0	9.3	11.3	14.9	14.5	16.7	12.3	13.4	9.6	12.5	12.8	9.9
St. Patrick Fine Arts Elementary School	21.5	24.1	22.8	22.9	21.8	21.2						
St. Patrick's Roman Catholic Separate School	17.5	16.9	18.9	28.4	20.9	18.3						
St. Paul Elementary School	25.1	17.4	15.5	19.6	22.2	21.9						
St. Teresa of Calcutta School	22.2	20.3	19.7	25.2	22.1	23.6						
Total for Jurisdiction 4481	19.8	18.7	18.8	22.7	21.4	21.4	22.0	22.7	22.7	17.9	17.3	20.6

 $3\!/\!4$ combined classes are included in the Gr. 4 to 6 average 6/7 combined classes are included in the Gr. 7 to 9 average Note:

9/10 combined classes are included in the Gr. 10 to 12 average

Special Education classes are included

Team taught classes are reflected as an instructional PTR size (i.e., a class of 50 with two teachers would be reported as two classes of 25).

Colony/Hutterite schools have been excluded Outreach/alternative schools have been excluded

Virtual/Home Ed/Distance Ed programs have been excluded

Core Classes: Math, Language Arts, Sciences, Social Studies, Special Education