

Administrative Procedure 354

STUDENT RECOGNITION

Background

Affirming the giftedness and dignity of students is integral to the construction of their identities as children of God, created in God's image and likeness. It is through community that youth learn their identity and giftedness. The recognition that educational leadership can provide fulfills this obligation. Consequently, student recognition is a necessary component of our daily encounters in learning with students.

Procedure

1. Student recognition programs will be the responsibility of the student's school community.
2. Schools will establish local protocols for recognizing the Christian, academic, and athletic contribution of students. In addition protocols may also include the recognition of effort, dedication, and the exemplary service of students to the Catholic learning community.
3. Schools that establish formal recognition programs should endeavour to let student successes be known to the student community, its parents, and the greater school community.
4. Formal recognition programs shall endeavour to be inclusive to the eligibility of all students.
5. As Catholic communities, our schools should err on the side of establishing a unique distinction for the disadvantaged who require a preferential option of recognition. Such preferred treatment will only last as long as the disadvantage is evident.
6. When requested by the school Principal, the Superintendent will formally recognize student success.
7. Any formal affirmation provided by the Superintendent will be reported to the Board at Regular Board meetings.