



HOLY SPIRIT CATHOLIC SCHOOLS

Preliminary Operating Budget
2010 / 2011

June 23, 2010

Education Priorities



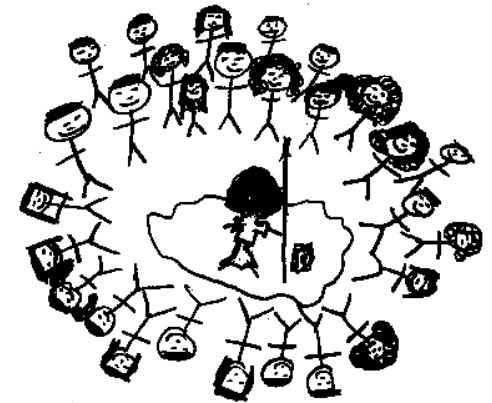
- Catholic Identity
- Student Success
- Responsive and Responsible

Budget Process

- The student-based funding model designed in 2009 ensured that an equitable distribution of resources based on individual student needs would be allocated to schools
- Funding changes for 2010 / 2011
 - Class Size Funding
 - No grant increase
- Inadequate funding meant we would not be able to continue with this model

Budget Process

- Centralized approach with respect to all staffing – in consultation with school principals
- No grant increase and increasing costs for salaries and benefits – both certificated and non-certificated
- Focus was to maintain as many classroom teachers as possible



Operating Budget Summary

- Initial revenue shortage estimated at approximately \$2.5 million (based on initial enrolment estimates)
- Commitment to balancing the budget without going into debt
- Spend today's dollars on today's students
- Reduce expenditures in order to balance the budget

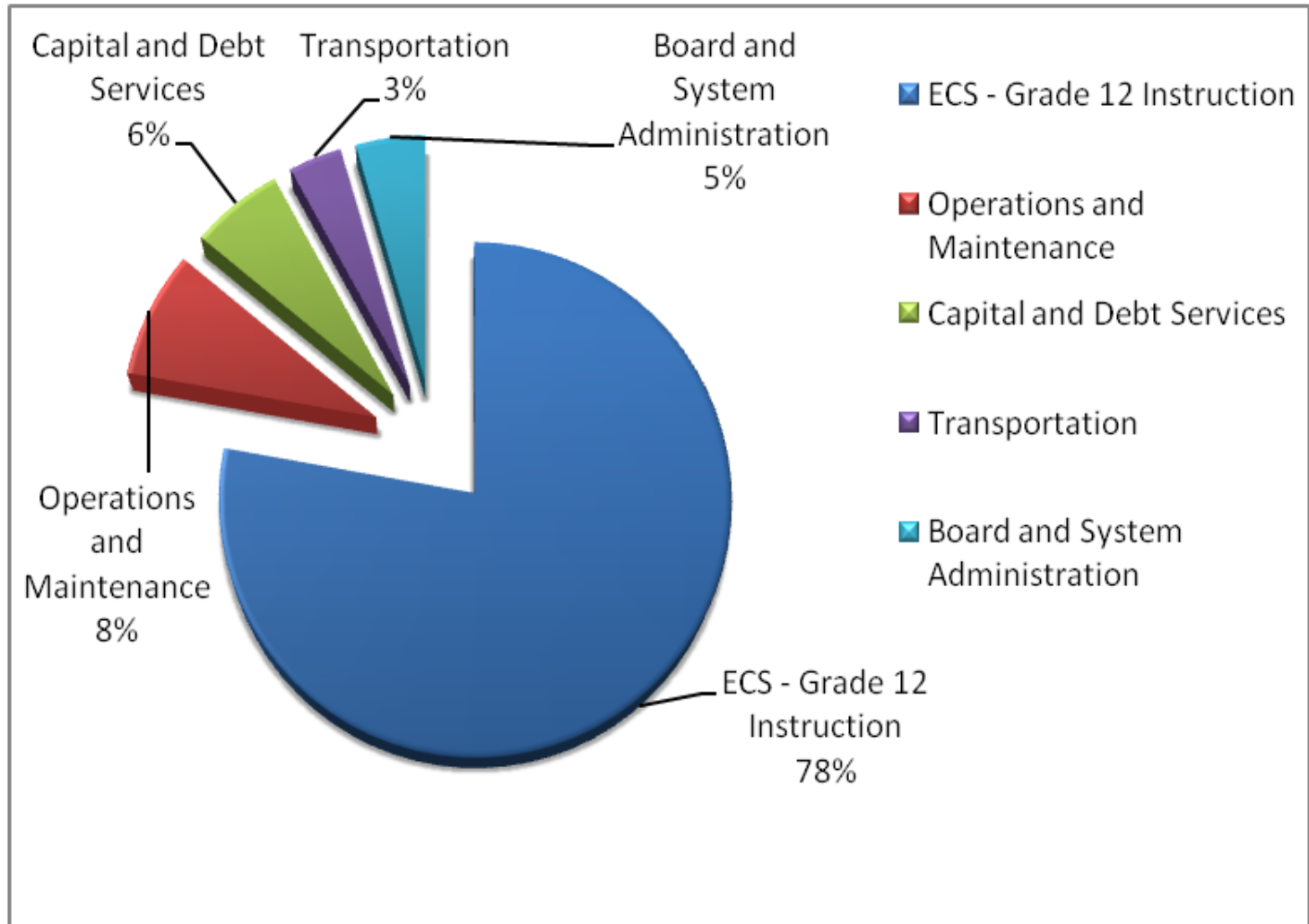
Operating Budget Summary

- Impossible to maintain programming and educational priorities without using operating reserves
- Available reserves: \$360,000 - 2008 / 2009
\$100,000 - 2009 / 2010
\$460,000

Operating Budget Summary

	Preliminary 2010 / 2011		Fall 2009		Variance
Revenues	\$ 45,521,626	99.00%	\$ 45,177,874	99.51%	\$ 343,752
Transfer from Operating Reserves	460,000	1.00%	0	0.00%	460,000
Transfer From Capital Reserves	-	0.00%	221,693	0.49%	(221,693)
Total	\$ 45,981,626	100.00%	\$ 45,399,567	100.00%	\$ 582,059
Expenses					
ECS - Grade 12 Instruction	\$ 35,780,871	77.82%	\$ 35,273,508	77.70%	\$ 507,363
Operations and Maintenance	3,730,650	8.11%	3,731,030	8.22%	(380)
Capital and Debt Services	2,778,855	6.04%	2,986,971	6.58%	(208,116)
Transportation	1,598,250	3.48%	1,286,298	2.83%	311,952
Board and System Administration*	2,093,000	4.55%	2,121,760	4.67%	(28,760)
Total	\$ 45,981,626	100.00%	\$ 45,399,567	100.00%	\$ 582,059

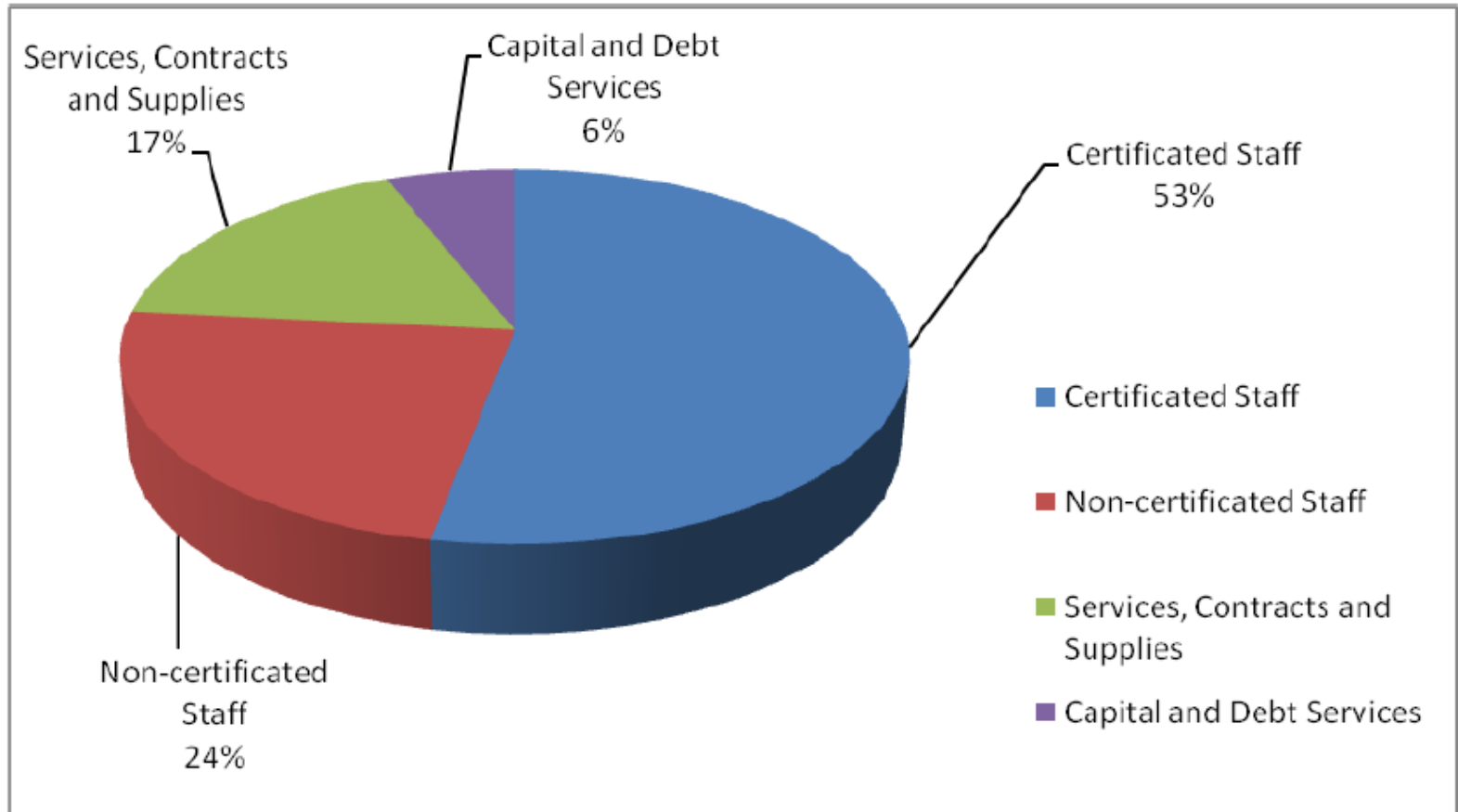
Summary by Functional Area



Expenses by Object

	<u>Preliminary 2010 / 2011</u>		<u>Fall 2009</u>		<u>Variance</u>
Certificated Staff	\$ 24,361,627	52.98%	\$ 23,900,820	52.65%	460,807
Non-certificated Staff	10,871,083	23.64%	10,681,903	23.53%	189,180
Services, Contracts and Supplies	7,970,061	17.33%	8,051,567	17.73%	(81,506)
Capital and Debt Services	2,778,855	6.04%	2,765,277	6.09%	13,578
	<u>\$ 45,981,626</u>	<u>100.00%</u>	<u>\$ 45,399,567</u>	<u>100.00%</u>	<u>582,059</u>

Expenses by Object



School Summary

- K – 12 Enrolment decrease of 57 students
- Decrease at High School level
- 4158 FTE (Fall 2009: 4,215 FTE)
- Does not include Pre-K
- Fall 2008: 4,268

School Summary

- Salaries and benefits continue to be the single largest expenditure of the school division.
- Salaries and benefits = 92.9% of expenditures
- Varies from 82% at high school to 94% at elementary
- Continued escalation of salaries and benefits costs is not sustainable.
- The gap between costs and funding continues to place stress upon a school's ability to have adequate resources for student learning.

Class Size

	Alberta Education	2010/2011 Budget	2009/2010 Actual
K - 3	17.00	19.36	20.00
4 - 6	23.00	22.84	22.20
7 - 9	25.00	22.87	23.40
10 - 12	27.00	23.01	23.00

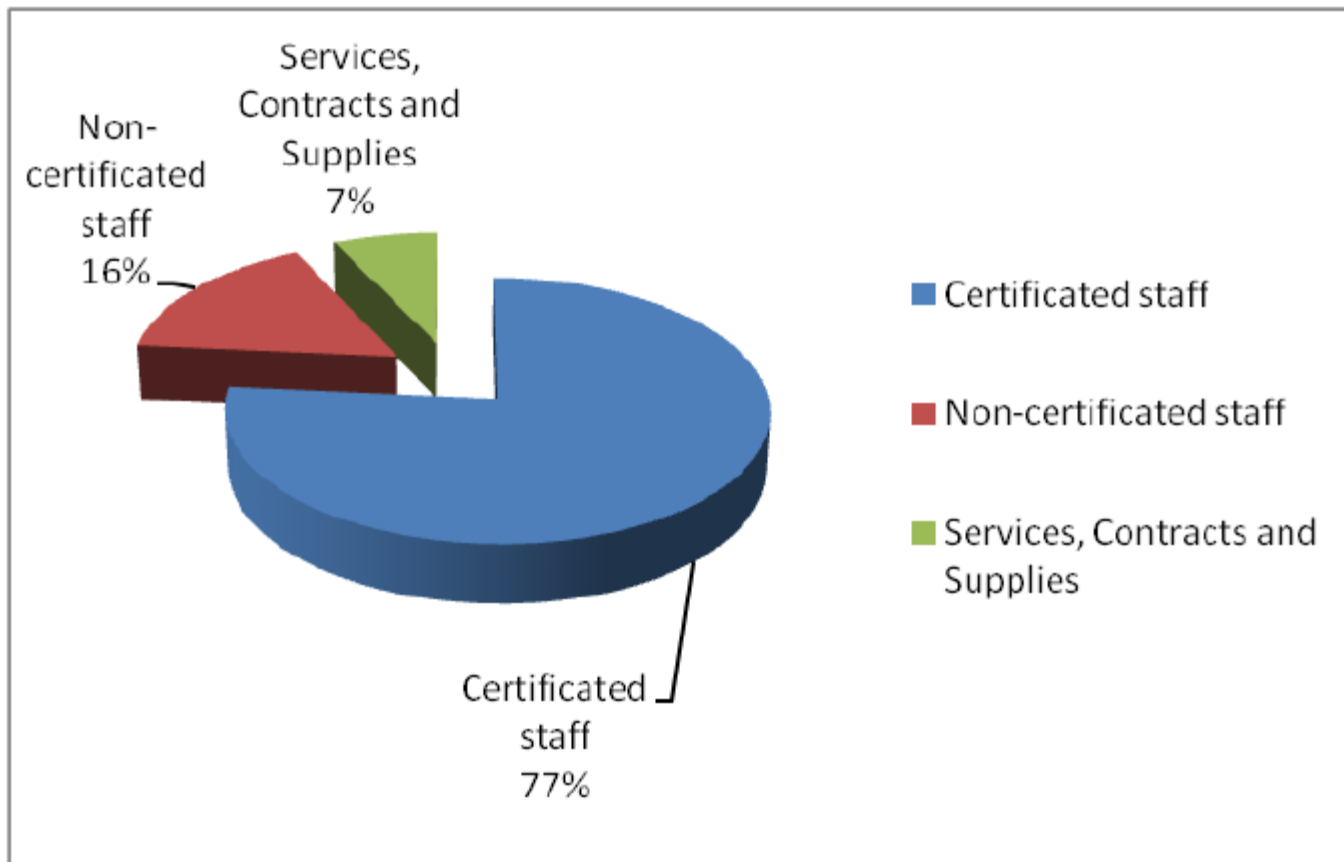
School Staffing

- Decrease of 11.1 school-based certificated staff - 225.0 – down from 236.10 in the Fall of 2009
- 18 to 20 non-certificated staffing positions will be eliminated

School Site Budgets

	Preliminary 2010 / 2011		Fall 2009		Variance
Certificated Staff	\$ 22,650,110	76.46%	\$ 22,298,246	75.90%	\$ 351,864
Non-certificated Staff	4,873,111	16.45%	4,739,297	16.13%	133,814
Services, Contracts and Supplies	2,101,296	7.09%	2,341,116	7.97%	(239,820)
	<u>\$ 29,624,517</u>	<u>100%</u>	<u>\$ 29,378,659</u>	<u>100%</u>	<u>\$ 245,858</u>

School Site Budgets



Board Governance & System Administration

- Total allocation: 4.7% of operating expenditures - \$2,093,000 (approx. \$166,000 than allowed)
- \$50,000 transfer from reserves
- No increase in per diems or honoraria for trustees
- Mileage rate to increase to \$.48/km
- Daily meal per diem increase to \$50/day
- Budget decrease of \$28,760 from 09/10

Board Governance

- Costs associated with the work of the Board
- Total budget: \$425,000 - \$50,000 from reserves
- Decrease to individual travel budgets

System Administration

- Overall management of administration and educational leadership of the jurisdiction
 - Office of the Superintendent
 - Human Resources
 - Business Services
- Total Administration staff: 12.7 FTE
 - 3.0 Certificated
 - 9.7 Non-certificated
- No replacement of retiring Associate Superintendent

Capital and Debt Services

- Revenue allocations associated with supported capital assets
- School division has no unsupported capital assets
- IMR: \$761,241
- No plans to use capital reserves



Divisional Support for Schools

Student Services

- \$6.04 million budget
- Division Psychologist
- Special Education staffing
- ABC Program
- CARE Program
- Pre-K
- PUF
- SHIP / Counselling

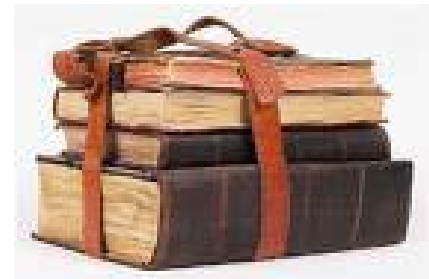


Special Education

- No increase in funding
- No increase in profile
- \$2,947,235 for 2010 / 2011
- Funding does not meet the needs of special education
- Money from other sources will have to be used to support special education
- \$769,000 [09/10 - \$1.2 million]

Learning Services / Curriculum

- .5 FTE Division Principal
- Non-certificated staff now part of administration
- 31% decrease in budget

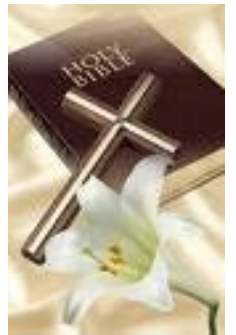


AISI

- Year 2 of Cycle 4
- Funding based on the September 30 2009 student count - \$597,817
- Approximately \$236,000 allocated for division support of the project
- Remainder to be allocated to school AISI projects
- .5 FTE Division Principal
- .2 FNMI Program Leader

Religious Education

- Budget is intended to provide divisional support to schools through the work of DREC
- Cost of .5 Division Principal added – necessary to support the division's priorities



French Language Project



- Federally funded project that was implemented in September 2005.
- Additional grant of \$296,000 over four years will allow the project to continue
- Grant is \$34,000 less than the prior grant
- .5 FTE teacher coordinates programming and PD with schools

FNMI

- 2009 - commitment made to assess the attendance, learning engagement and learning challenges of first nations students to further their success in school
- 2010 – implementation year
- Estimated enrolment of 428 FNMI students is consistent with 09/10

FNMI

- Budget allocation includes the provincial funding as well as an additional \$24k in order to support FNMI education
- Total Budget: \$518k
- Staffing: 8.5 FTE including
 - .5 FTE Division Principal
 - 1.0 FTE Lead Teacher
 - 7.0 Program Assistants

Technology

- Allocations from Instruction as well as grants from Alberta Education targeted specifically to technology
- Budget decreases as targeting grants are used
- Commitment to continue the technology evergreening for the schools
- Elimination of the position of Coordinator of Technology
- 5.0 non-certificated staff (2 temporary)

Technology

- Budget of \$855,000
- 09/10: \$1.17 million



Operations and Maintenance



- ❑ No increase in grant rates
- ❑ Wages and benefits increases – AAWEI
- ❑ Increasing utilities costs
- ❑ Increasing maintenance costs
- ❑ Reduction of caretakers
- ❑ Reduction of overtime provision



Transportation



- Total Budget: \$1,598,250 [09/10:1,536,000 (adj)]
- No increase in grant rates
- Change to provincial funding formula
- Introduction of user fee for students who are not subsidized for transportation [\$10/mo]
- Urban transportation costs greatly exceed funding

Transportation

- Long term contracts with urban and rural transportation providers
- \$64,000 surplus from 08/09 to be transferred to instruction
- 1.0 FTE non-certificated staff



Conclusion

- All budgets are balanced, but only through the use of \$460,000 of operating reserves
- Budgets show a commitment to deliver on the Board's Educational Priorities
- If funding is not increased in 2011 / 2012, the school division will have no ability to draw on reserves and further budget reductions will be necessary