

# Evaluation of Professional Practice Permanent KSA's

Holy Spirit



Catholic Schools

Holy Spirit Roman Catholic Separate Regional School Division No. 4

# KNOWLEDGE, SKILLS AND ATTRIBUTES Teacher Evaluation

Teacher: \_\_\_\_\_

School Year: \_\_\_\_\_

Subject(s) Teaching: \_\_\_\_\_

Years on Staff at Present School: \_\_\_\_\_

Background: Years of Education: \_\_\_\_\_

Years of Teaching Experience: \_\_\_\_\_

Type of Certification: \_\_\_\_\_

### CLASSROOM OBSERVATION(S) / CONFERENCE(S)

<u>Date</u>	<u>Classes Observed/Conferences</u>	<u>Observer</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Alberta Learning’s Teacher Growth, Supervision and Evaluation Policy 2.1.5 requires that each teacher’s actions, judgments and decisions meet the expectations of the Teaching Quality Ministerial Order and any local standards and descriptors consistent with individual school board’s mission statements. Under provisions of the policy:

- School principals are responsible for exercising educational leadership through on-going supervision of the quality of teaching in their schools to ensure that teaching meets the expectations of the 1997 Teaching Quality Ministerial Order and any local standards; and
- All teachers must develop and implement annual professional growth plans that will enhance their ability to support student learning;
- Principals must evaluate teachers whenever they have reason to believe that a teacher’s performance may not be meeting expected quality standards.

In accordance with Section 15 of the School Act and the Teaching Quality Standard, I am writing the following evaluation of your teaching performance. A copy of this evaluation will be placed in my personnel files and a second copy will be forwarded to Mr. Brian Macauley, Deputy Superintendent of Schools.

**PERMEATION OF FAITH**

**Catholic Teachers continually model the teachings of Jesus Christ while demonstrating their understanding of contextual variables in the application of pedagogical knowledge, skills, and attributes.**

**Catholic Teachers promote and support the Catholic faith community; specifically the Division, their School and their Parish.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #1: Teachers' application of pedagogical knowledge, skills and attributes is based on their continual analysis of the following contextual variables.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #2: Teachers understand the legislated, moral and ethical frameworks within which they work.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #3: Teachers understand the subject disciplines they teach.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #4: Teachers know there are many approaches to teaching and learning.**

**Commendations:  
Recommendations:**

**PERMANENT CERTIFICATION - KSA #5: Teachers engage in a range of planning activities.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA # 6: Teachers create and maintain environments that are conducive to student learning.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #7: Teachers translate curriculum content and objectives into meaningful learning activities.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #8: Teachers apply a variety of technologies to meet students' learning needs.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #9: Teachers gather and use information about students' learning needs and progress.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #10: Teachers establish and maintain partnerships among school, home and community and within their own schools.**

**Commendations:**

**Recommendations:**

**PERMANENT CERTIFICATION - KSA #11: Teachers are career-long learners.**

**Commendations:**

**Recommendations:**

**CONCLUDING SUMMARY**

**This evaluation has been read and approved by the school principal, \_\_\_\_\_.**

**Date: \_\_\_\_\_ Signature of Evaluator: \_\_\_\_\_**

**TEACHER'S COMMENTS**

**Comments:**

**Priorities and Objectives:** (Very succinctly state your professional development goals as a result of this evaluation).

This confirms that I have had the time and opportunity to discuss this report with the evaluator and to attach my written comments.

**Date:** \_\_\_\_\_ **Signature of Teacher** \_\_\_\_\_