

## Evaluation of Professional Practice Interim KSA's

Holy Spirit



Catholic Schools

Holy Spirit Roman Catholic Separate Regional School Division No. 4

# KNOWLEDGE, SKILLS AND ATTRIBUTES Teacher Evaluation

Teacher: \_\_\_\_\_

School Year: \_\_\_\_\_

Subject(s) Teaching: \_\_\_\_\_

Years on Staff at Present School: \_\_\_\_\_

Background: Years of Education: \_\_\_\_\_

Years of Teaching Experience: \_\_\_\_\_

Type of Certification: \_\_\_\_\_

### CLASSROOM OBSERVATION(S) / CONFERENCE(S)

<u>Date</u>	<u>Classes Observed/Conferences</u>	<u>Observer</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Alberta Learning’s Teacher Growth, Supervision and Evaluation Policy 2.1.5 requires that each teacher’s actions, judgments and decisions meet the expectations of the Teaching Quality Ministerial Order and any local standards and descriptors consistent with individual school board’s mission statements. Under provisions of the policy:

- School principals are responsible for exercising educational leadership through on-going supervision of the quality of teaching in their schools to ensure that teaching meets the expectations of the 1997 Teaching Quality Ministerial Order and any local standards; and
- All teachers must develop and implement annual professional growth plans that will enhance their ability to support student learning;
- Principals must evaluate teachers whenever they have reason to believe that a teacher’s performance may not be meeting expected quality standards.

In accordance with Section 15 of the School Act and the Teaching Quality Standard, I am writing the following evaluation of your teaching performance. A copy of this evaluation will be placed in my personnel files and a second copy will be forwarded to Mr. Brian Macauley, Deputy Superintendent of Schools.

**PERMEATION OF FAITH**

Catholic Teachers continually model the teachings of Jesus Christ while demonstrating their understanding of contextual variables in the application of pedagogical knowledge, skills, and attributes.

Catholic Teachers promote and support the Catholic faith community; specifically the Division, their School and their Parish.

Commendations:

Recommendations:

**INTERIM CERTIFICATION KSA #1:** Teachers demonstrate consistently that they understand contextual variables affect teaching and learning.

Commendations:

Recommendations:

**INTERIM CERTIFICATION KSA #2:** Teachers demonstrate consistently that they understand the structure of the Alberta education system.

**INTERIM CERTIFICATION KSA #3:** Teachers demonstrate consistently that they understand the purpose of the Guide to Education and programs of study germane to the specialization or subject disciplines that are prepared to teach.

Commendations:

Recommendations:

**INTERIM CERTIFICATION KSA #4:** Teachers demonstrate consistently that they understand the subject disciplines they teach.

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #5: Teachers demonstrate consistently that they understand all students can learn, albeit at different rates, and in different ways.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #6: Teachers demonstrate consistently that they understand the purpose of short, medium and long term range planning.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #7: Teachers demonstrate consistently that they understand students' need for physical, social, cultural and psychological security.**

**INTERIM CERTIFICATION KSA #8: Teachers demonstrate consistently that they understand the importance of respecting students' human dignity.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #9: Teachers demonstrate consistently that they understand there are many approaches to teaching and learning.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #10: Teachers demonstrate consistently that they understand the functions of traditional and electronic teaching/planning technologies.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #11: Teachers demonstrate consistently that they understand the purpose of student assessment.**

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #12:** Teachers demonstrate consistently that they understand the importance of engaging parents, purposefully and meaningfully, in all aspects of teaching and learning.

**INTERIM CERTIFICATION KSA #13:** Teachers demonstrate consistently that they understand student learning is enhanced through the use of home and community resources.

**Commendations:**

**Recommendations:**

**INTERIM CERTIFICATION KSA #14:** Teachers demonstrate consistently that they understand the importance of contributing, independently and collegially, to the quality of their school.

**INTERIM CERTIFICATION KSA #15:** Teachers demonstrate consistently that they understand the importance of career-long learning.

**INTERIM CERTIFICATION KSA #16:** Teachers demonstrate consistently that they understand the importance of guiding their actions with a personal, overall vision of the purpose of teaching.

**Commendations:**

**Recommendations:**

**CONCLUDING SUMMARY**

**This evaluation has been read and approved by the school principal, \_\_\_\_\_.**

**Date: \_\_\_\_\_ Signature of Evaluator: \_\_\_\_\_**

**TEACHER'S COMMENTS**

**Comments:**

**Priorities and Objectives:** (Very succinctly state your professional development goals as a result of this evaluation).

This confirms that I have had the time and opportunity to discuss this report with the evaluator and to attach my written comments.

**Date: \_\_\_\_\_ Signature of Teacher \_\_\_\_\_**