

Grade 6 Illustrative Examples

Permeation
With
Intent
Tasks:

- 2-3 Current events, News articles (courageous athletes, soldiers, teachers, etc)
- 2-2 Scientists repeat experiments and keep trying.
- 2-7 Treating each other respectfully
- 4-4 From a perspective of “prayer”.
- 2-6 Agenda use. Setting “learning goals” at beginning of year, Parent Interviews, etc.
- 4-5 “We’re not made to give up.”
- 1-2 A good place to introduce literary “structure” is Biblical passages. Also, reading Biblical stories and then interpreting their message.
- 2-1 Using dictionaries for example, as a reliable resource we trust.
- 2-8 Integrating with the Beatitudes.
- 4-4 (From the perspective of, “A world that God has created”) Also, refer to Mary as the mother of Jesus.
- 1-3 Have hope and faith that the student will understand the “big picture”.
- 4-5/1-6 Students “showing off their stuff”. Respecting the presentation is important. Use Mary as our model of open and trusting relationships.
- 3-3 Use the liturgy as text.
- 1-9 From the historical perspective of our Christian faith (the story of Christianity and the call to be one body). Anything dealing with the building of community.
 - 3- Building liturgies together can contribute to this Task area.
- 4-3 When we pray during the decision making model.
- 3-1 Research the liturgical calendar! ☺ Or, study the lives of some saints like St. Francis, etc.

- 1-1 Know the Creator by His works. Study the lit. calendar.
- 1-2 Decoding by studying the culture of our community. Understanding our world.
Looking at choices we need to make and using information from our community
to guide our decisions.
- 2-9 Students must resist plagiarism.