

Our Lady of the Assumption School 2017 – 2018 Report

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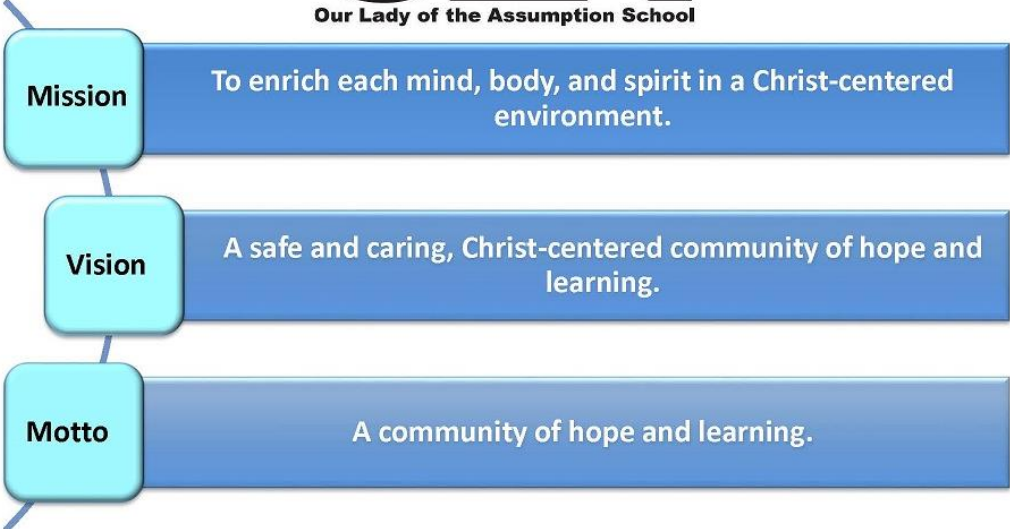
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Contact Us

Our Lady of the Assumption School
 2219 – 14 Avenue South
 Lethbridge AB T1K 0V6
 Phone (403) 327-5028
 Fax (403) 380-6748
www.holyspirit.ab.ca/assumption
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 Holy Spirit Catholic Schools
www.holyspirit.ab.ca

A. School Profile

Our Lady of the Assumption School is a Christ-centered Early Learning to Grade 6 learning community committed to excellence for all. Our dedicated staff works closely together to create a safe and caring environment and sense of family within our school community. As OLA is part of All Saints Parish, the whole schools attends mass once a month at Assumption Church. All celebrations at the school follows the liturgical calendar and students will organize and participate in various social justice projects. OLA is located on the traditional territory of the Blackfoot Nations and, as such, we offer a Blackfoot Culture Class and celebrate Heritage Day. OLA offers a variety of artistic, athletic and academic exploratory courses for our students in grades 4-6. Students are able to participate in a variety of activities, such as, intramurals, choir, library club, knitting club, running club, ATB junior leadership, volleyball and basketball.



B. Accountability Pillar Summary Report

Measure Category	Measure	Our Lady of The Assumption School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.3	92.1	91.3	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	96.7	81.7	86.3	81.8	81.9	81.7	Very High	Improved	Excellent
	Education Quality	96.3	93.2	94.0	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	64.4	57.2	66.1	73.6	73.4	73.3	Very Low	Maintained	Concern
	PAT: Excellence	10.6	6.7	11.7	19.9	19.5	19.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	86.1	79.8	82.1	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	88.1	86.9	86.7	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	91.4	80.9	84.0	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	87.7	80.1	88.2	80.3	81.4	80.7	Very High	Maintained	Excellent

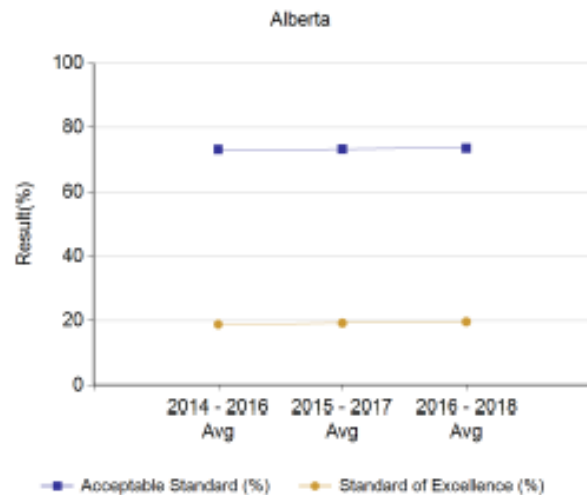
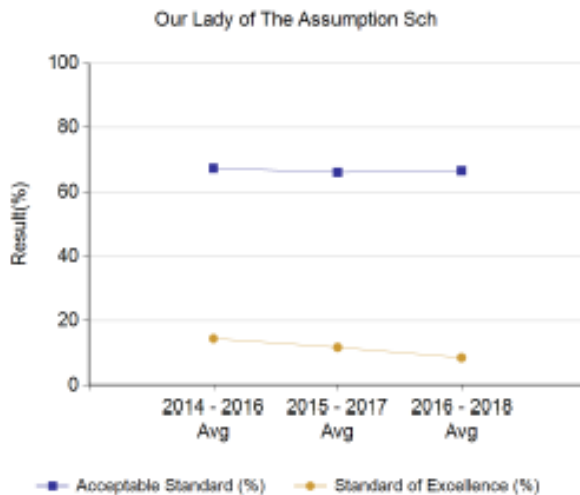
C. Exam Results

PAT Results By Students Enrolled - 3 Year Rolling Average

School: 6475 Our Lady of The Assumption School

Province: Alberta

	Our Lady of The Assumption Sch			Alberta		
	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
N	34	38	35	92,546	94,324	96,695
Acceptable Standard (%)	67.4	66.1	66.6	73.2	73.3	73.6
Standard of Excellence (%)	14.4	11.7	8.5	18.8	19.2	19.6



Performance Measure	Results (in percentages)					Evaluation		
	2014	2015	2016	2017	2018	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	60.9	63.2	78.0	57.2	64.4	Very Low	Maintained	Concern
Overall percentage of students in Grades 6 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	14.8	20.1	8.3	6.7	10.6	Low	Maintained	Issue

Comment on Results

- OLA has a small cohort of students writing the exam which means the results need to be looked at carefully as overall results can be easily influenced by the scores of 1 or 2 individuals. The results are given for overall cohort results so that means that students who did not write are included and given a score of 0. The number of students writing the exams is as follows: 2014 - 26/32 students, 2015 - 29/36 students, 2016 – 32/33 students, 2017 – 43/45 students and 2018 – 23/26 students.
- In 2018, 5 students or 21.7% were English Language Learners as compared to 19.1% in the Province.
- Although there was a window to administer tests, they were all administered in the course of one week.
- In Language Arts, 11 students achieved Standard of Excellence on Part B (reading comprehension), 1 on Part A (writing) which brought the Total Test Excellence score to 3.
- In Math, 7 students achieved Standard of Excellence on Part A (basic facts), 0 on Part B (multiple choice) which brought the Total Test Excellence score to 0.

Strategies

- Break up the test administration so that students have a couple of days breaks between exams.
- Analysis of the Language Arts and Math results by the whole staff to determine the areas we are doing well on and the areas that need to be targeted.
- Collaborate amongst staff to research and share best practices in teaching strategies for targeted areas.
- Incorporate the targeted areas into the collaborative response model. Monitor student progress in targeted areas and implement interventions for students who may be struggling with those skills and/or concepts.

D. Local Data

Performance Measure	Results (in percentages)					Evaluation		
	2014	2015	2016	2017	2018	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	88.3	89.5	83.8	86.9	88.1	Very High	Maintained	Excellent
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	90.6	91.2	90.4	92.1	94.3	Very High	Maintained	Excellent
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	88.3	95.1	89.2	80.1	87.7	Very High	Maintained	Excellent
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	90.6	92.1	79.1	80.9	91.4	Very High	Maintained	Excellent
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	95.9	94.6	94.2	93.2	96.3	Very High	Maintained	Excellent
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	93.0	89.9	87.4	81.7	96.7	Very High	Improved	Excellent
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	88.9	81.0	85.5	79.8	86.1	High	Maintained	Good

Comment on Results

- OLA has worked hard to create a safe and caring learning environment where our Catholic faith is at the foundation of all that we do. Students are given opportunities to participate in social justice programs throughout the year so that they can become active citizens. 95.75% of parents and students feel that the students are cared for and are treated fairly at OLA.
- 100% of parents are satisfied or very satisfied with the quality of education at OLA and with the fact that teachers are available to help their children when needed.
- OLA offers a variety of option classes for students in grades 4-6.