

September 5, 2017

Dear Students/Parents:

I have had 48 first days of school; first days as a K-12 student, university student, homeroom teacher, and school administrator. Today, like all those other days, I am full of excitement, joy, passion, a little anxiety, and a lot of happiness. I welcome all the members of our learning community to the 2017-18 school year at Our Lady of the Assumption School. We are truly looking forward to supporting and learning with everyone.

We are excited to welcome new students, families, and staff to our school this year. New teaching staff include: Miss Nadeau (Gr. 6), Miss Ingham (Gr. 1 and 3), Mrs. Bakatka (Kindergarten). Also, we welcome back Mrs. Graf (Gr. 5) for the first six weeks of school. Finally, we have a University of Lethbridge PSIII student, Mr. Rothfus (mentored by Mrs. Nemecek).

The focus of this school year will be on growing in our faith and experiencing the richness of Catholic Education, developing literacy and numeracy skills that will prepare students for a changing future, and helping First Nations, Metis, and Inuit students achieve equitable educational outcomes. Also, we are excited about our second year of our Faith Plan called *Growing in Faith Together (G.I.F.T.)*. This year's faith theme is *Growing in Spirit*. The major focus of *Growing in Spirit* is learning the different forms of prayer.

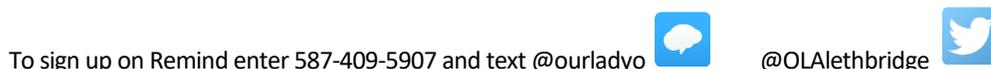
Are you a bus student? Please check the new bus schedules as they are a bit different. We offer bussing in most of south Lethbridge and in the area north of 10<sup>th</sup> Avenue South (Fleetwood neighbourhood). Please click this logo for bus maps:



This year you get pay your school fees and other fees online. Please click on this logo for more information:



To help with communication, here are some social media links (please click on the logo):



We look forward to working with you to continue to make Our Lady of the Assumption School a special place. On behalf of our staff, I wish everyone a successful school year.

Respectfully yours,  
Greg Kostiuk  
Principal