

Heavenly Father,

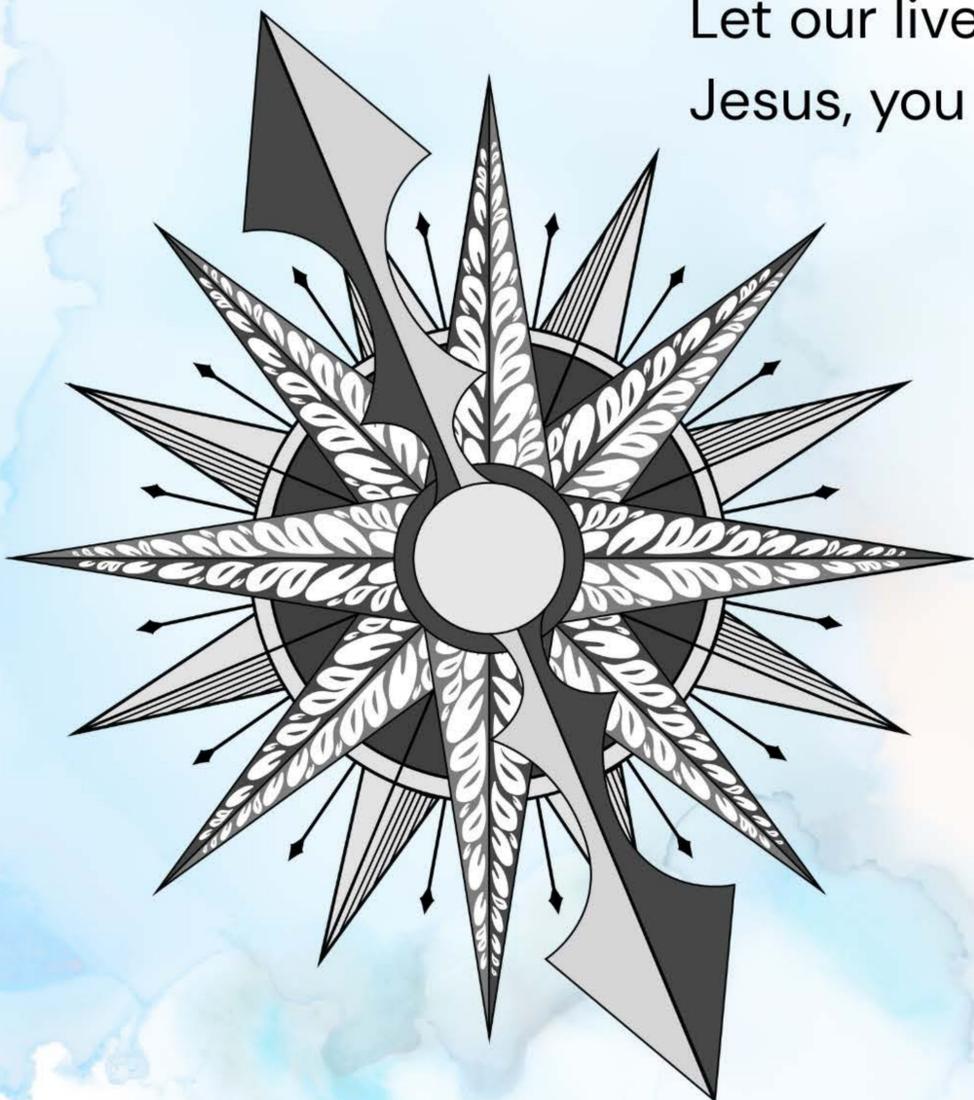
We praise you for your unchanging love—a love greater than our mistakes and greater than our accomplishments. We praise you for your merciful love—a love we could never grow or decrease, and a love which doesn't discriminate based on grades, talent, or athletic ability; you choose every heart. Thank you for being our constant. Thank you for leading us through a pandemic, a strike, and every season of hardship. Thank you for the gifts you have lovingly bestowed upon us, because every blessing, ability, and beautiful memory at this school has been from you.

Beautiful savior, be the compass of our hearts. Ignite us with the fire of your love, and guide us towards the good plans you have for us, helping us live in the hope that you provide.

Let our lives be lived for your glory. Lord Jesus, you are trustworthy with our hearts.

You are trustworthy with our futures. Thank you for the gift of our lives and education, and for every teacher who has seen the light in us. Thank you for being that light, and help us to trust in you.

Amen.



Holy Spirit Catholic School Division

**Board Meeting
St. Basil Catholic Education Centre
Wednesday, February 25, 2026
3:00 p.m.**

AGENDA

*The public is welcome to join the Board of Trustees Regular Meeting in person
at St. Basil Catholic Education Centre.*

A. CALL TO ORDER

- A.1 Board Chair
- A.2 Prayer (Catholic Central High School) – Trustee Carmen Mombourquette

B. ACTION ITEMS

- a) Approval of Agenda
 - b) Approval of Previous Minutes
 - i) January 28, 2026 Regular Board Meeting
 - c) Business Arising/Unfinished Business from the Minutes
 - d) Presentation: Cardiac Emergency Response Plans (Mike Humphrey, EMS Operations Officer, Lethbridge Fire and Emergency Services)
-
- B.1 Three Year Capital Plan (2027-2030) DRAFT
 - B.2 Locally Developed Courses
 - B.3 Council of School Councils Agenda Conference Registration
 - B.4 Alberta School Councils' Association (ASCA)

C. POLICY REVIEW

- C.1 Tabled to March 25, 2026 Board of Trustees Meeting

D. ADMINISTRATIVE REPORTS

- D.1 Superintendent's Report
- D.2 Deputy Superintendent's Report
- D.3 Secretary Treasurer's Report
- D.4 Associate Superintendent's Report
- D.5 Director of Support Services Update
- D.6 Director of Technology Update
- D.7 Director of Facilities Update

E. BOARD REPORTS

- E.1 Board Chair's Report
- E.2 ACSTA Report
- E.3 ASBA Report
- E.4 GrACE Report
- E.5 Economic Development Report
- E.6 Joint City / School Boards Committee Report

F. ADVOCACY

- F.1 Individual Trustee Advocacy
- F.2 School Council Advocacy

G. INFORMATION ITEMS

- G.1 Administrative Procedures Update
- G.2 Holy Spirit Catholic School Division Spiritual Development Day
- G.3 SPICE and Blueprints Conference
- G.4 Alberta Education and Childcare Assurance Survey 2025/2026
- G.5 Correspondence to Minister Nicolaidis – Shared Transportation Corridor
- G.6 Classroom Complexity Funding Announcement
- G.7 Holy Spirit Stars
- G.8 Enrolment Data Update

H. ADJOURNMENT

<p>CALL TO ORDER OPENING PRAYER</p>	<p style="text-align: center;">Present</p>	<p>MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE HOLY SPIRIT ROMAN CATHOLIC SEPARATE SCHOOL DIVISION, HELD AT THE ST. BASIL CATHOLIC EDUCATION CENTRE ON WEDNESDAY, JANUARY 28, 2026, COMMENCING AT 3:01 P.M.</p> <p>BOARD Board Chair Linda Ellefson Vice Chair Roisin Gibb Trustee Tricia Doherty Trustee Blake Dolan Trustee Kevin Kinahan Trustee Thomas Machacek Trustee Carmen Mombourquette Trustee Cheralan O'Donnell Trustee Bob Spitzig</p> <p>ADMINISTRATION Superintendent of Schools Chantel Axani Deputy Superintendent Anthea Boras Associate Superintendent Aaron Skretting Secretary Treasurer Amanda Lindemann Recording Secretary Rhonda Kawa</p> <p>Board Chair Linda Ellefson called the January 28, 2026, Regular Board Meeting to order at 3:01 p.m. Vice Chair Roisin Gibb acknowledged that the land on which we stand is the traditional territories of the Blackfoot Nations and the people of the Treaty 7 region in southern Alberta. Trustee Kevin Kinahan led the Board in prayer which was provided by a student at St. Michael's School, Bow Island.</p>
	<p>Approval of Agenda</p>	<p style="text-align: center;">10886/0126 Carmen Mombourquette</p>
<p>Previous Minutes</p>	<p style="text-align: center;">10887/0126 Tricia Doherty</p>	<p>M/C That the minutes of the December 17, 2025 Regular Meeting of the Board be approved, as presented.</p>
<p>Business Arising from the Minutes</p>		<p>There was no business arising from the minutes.</p>
<p><u>ACTION ITEMS</u> Staff Appreciation</p>	<p style="text-align: center;">B.1</p> <p style="text-align: center;">10888/0126 Roisin Gibb</p>	<p>It has been the past practice of the Board to show their appreciation of all staff members in the division annually.</p> <p>M/C That the Board of Trustees approves the provision of a token of appreciation for all staff within the division during the 2025/2026 school year;</p> <p>AND FURTHER, that the Board of Trustees directs the Superintendent of Schools to coordinate and schedule the staff appreciation acknowledgement.</p>
<p>Meeting with MLA</p>	<p style="text-align: center;">B.2</p> <p style="text-align: center;">10889/0126 Bob Spitzig</p>	<p>The Board of Trustees discussed scheduling meetings with the division's local MLAs to discuss items of mutual interest.</p> <p>M/C That the Board of Trustees directs the Board Chair to invite local MLAs and the Superintendent of Schools to organize meetings with division NDP MLA and the division UCP MLAs.</p>

January 28/26: page 2		
Building and Renovations Committee	B.3	The Board of Trustees agreed to establish a committee focused on new construction and major renovations in buildings throughout the division providing governance support.
	10890/0126 Carmen Mombourquette	M/C That the Board of Trustees implements a New Buildings and Renovations Committee to provide oversight within the school division; AND FURTHER, that the Policy Committee develop terms of reference and presents it at the next regular meeting of the Board of Trustees.
<u>POLICY REVIEW</u>		
Policy 9: Role of the Superintendent	C.1	The Board's Policy Development and Review Committee have completed a thorough review of <i>Policy 9: Role of the Superintendent</i> and presented the recommended changes to the Board of Trustees.
	10891/0126 Tricia Doherty	M/C That the Board of Trustees approves <i>Policy 9: Role of the Superintendent</i>, as presented.
Policy 10: Board Delegation of Authority	C.2	The Board's Policy Development and Review Committee have completed a thorough review of <i>Policy 10: Board Delegation of Authority</i> and presented the recommended changes to the Board of Trustees.
	10892/0126 Bob Spitzig	M/C That the Board of Trustees approves <i>Policy 10: Board Delegation of Authority</i>, as presented.
Policy 11: Staff Code of Conduct	C.3	The Board's Policy Development and Review Committee have completed a thorough review of <i>Policy 11: Staff Code of Conduct</i> and presented the recommended changes to the Board of Trustees.
	10893/0126 Cheralan O'Donnell	M/C That the Board of Trustees approves <i>Policy 11: Staff Code of Conduct</i>, as presented.
Policy 12: Teaching Staff Reduction	C.4	The Board's Policy Development and Review Committee have completed a thorough review of <i>Policy 12: Teaching Staff Reduction</i> and presented the recommended changes to the Board of Trustees.
	10894/0126 Tricia Doherty	M/C That the Board of Trustees approves <i>Policy 12: Teaching Staff Reduction</i>, as presented.
Policy 17: Awards	C.5	The Board's Policy Development and Review Committee have completed a thorough review of <i>Policy 17: Awards</i> and <i>Policy 17: Appendix A – Board Awards Terms of Reference</i> and presented the recommended changes to the Board of Trustees.
	10895/0126 Cheralan O'Donnell	M/C That the Board of Trustees approves <i>Policy 17: Awards</i> and <i>Policy 17: Appendix A – Board Awards Terms of Reference</i>, as presented.
<u>ADMINISTRATIVE REPORTS</u>		
Superintendent's Report	D.1	The Board received the Superintendent's January 28, 2026 Report.
	10896/0126 Kevin Kinahan	M/C That the Board of Trustees receives and files the Superintendent, Deputy Superintendent, Secretary Treasurer, Associate Superintendent, Directors of Support Services, Technology, and Facilities Reports for January 28, 2026.
Deputy Superintendent's Report	D.2	The Board received the Deputy Superintendent's January 28, 2026 Report.
Secretary Treasurer's Report	D.3	The Board received the Secretary Treasurer's January 28, 2026 Report.

January 28/26: page 3		
Associate Superintendent's Report	D.4	Aaron Skretting, Associate Superintendent, provided a report to the Board, apprising them of recent division activity related to Learning, Religious Education, and First Nations, Métis and Inuit.
Director of Support Services Update	D.5	Crystal Lothian, Director of Support Services, provided a report to the Board, apprising them of recent division activity related to the support services department.
Director of Technology Update	D.6	Regan Holt, Director of Technology, provided a report to the Board, apprising them of recent division activity related to the technology department.
Director of Facilities Update	D.7	Vivien Kossuth, Director of Facilities, provided a report to the Board, apprising them of recent division activity related to facilities and maintenance.
<u>BOARD REPORTS</u>		
Board Chair's Report	E.1	Board Chair Linda Ellefson provided a report about recent correspondence, planning and events, and activity.
	10897/0126 Cheralan O'Donnell	M/C That the Board of Trustees receives and files the Board Chair, ACSTA, ASBA, GrACE, and Economic Development Reports for January 28, 2026.
ACSTA Report	E.2	Trustee Linda Ellefson, Board representative to the ACSTA, provided a report to the Board regarding recent business, events, and activities.
ASBA Report	E.3	Trustee Tricia Doherty (alternate), Board representative to the ASBA, provided a report to the Board regarding recent business, events, and activities.
GrACE Report	E.4	Trustees Tricia Doherty and Linda Ellefson, representatives to GrACE, provided a report to the Board regarding recent business, events, and activities.
Economic Development Report	E.5	Trustee Tricia Doherty, representative to the Economic Development Committee, provided a report to the Board regarding recent business, events, and activities.
<u>ADVOCACY</u>		
Individual Trustee Advocacy	F.1	Each Trustee provided a brief update about the activities they have been engaged in to advocate for the Board and school division over the past month.
	10898/0126 Tricia Doherty	M/C That the Board of Trustees receives and files individual Trustee Activities Reports for January 28, 2026.
School Council Advocacy	F.2	School Council Advocacy is a forum to address key topics and to provide a bridge for information to be shared between school councils and the Board of Trustees. Trustee Carmen Mombourquette reported on his attendance at a recent St. Patrick Fine Arts School Council meeting, where members reviewed AEAM survey data presented by the principal. The data provided insights to support continued school improvement and future planning. Trustee Tricia Doherty reported that Catholic Central High School students participated in a Battle of the Bands recently with Lethbridge Collegiate Institute and should be commended for representing the division positively both with their musical performances and their conduct.
<u>INFORMATION ITEMS</u>		
Administrative Procedures Updates	G.1	The Board of Trustees received the following updated / revised Administrative Procedures as information: <ul style="list-style-type: none"> • AP 209: Selection of Learning and Library Materials • AP 210: Challenge to Learning Resources • AP 203: Family Life Education • AP 221: At-Home Learning • AP 106: Emergency Health Issues Response • AP 414: Staff Professional Dress

<p>January 28/26: page 4</p> <p>Annual Education Assurance Measures Report Summary 2024/2025</p> <p>Schollie Surveys 2026</p> <p>Enrollment Projections</p> <p>Holy Spirit Social Media Analytics Report</p> <p>Holy Spirit Stars</p> <p>Enrolment Data Update</p> <p>ADJOURNMENT</p>	<p>G.2</p> <p>G.3</p> <p>G.4</p> <p>G.5</p> <p>G.6</p> <p>G.7</p> <p>10899/0126 Bob Spitzig</p> <p>10900/0126 Blake Dolan</p> <p>10901/0126 Bob Spitzig</p>	<p>The Board reviewed the summary of the 2024/2025 Annual Education Assurance Measures Results Report. The summary has been placed on the division website.</p> <p>Holy Spirit Catholic School Division conducts an annual survey of stakeholders throughout the division to measure progress toward Board priorities. The results enable the division and the schools to evaluate strategies, satisfaction, growth, and opportunities. The survey will be open from January 19 to February 6, 2025.</p> <p>Secretary Treasurer Amanda Lindemann provided to the Board of Trustees Enrolment Projections for the 2026/2027 school year to assist in planning for the next school year.</p> <p>The Board received the Holy Spirit Social Media Analytics Report from June to December, 2025. The information provided detailed data and metrics regarding the division's social media and websites activities and performance.</p> <p>The Board reviewed the activities and achievements of the division's students and staff over the past month.</p> <p>The Board received the division enrolment report for December 2025.</p> <p>M/C That the Board of Trustees convenes to the Committee of the Whole Meeting at 4:39 p.m.</p> <p>The Board of Trustees called a brief recess at 4:57 p.m.</p> <p>The Board of Trustees reconvened at 5:23 p.m.</p> <p>M/C That the Board of Trustees reconvenes into the Regular Meeting at 6:08 p.m.</p> <p>M/C That the Board of Trustees adjourns the Regular Board Meeting of January 28, 2026, at 6:08 p.m.</p> <p>_____</p> <p>Board Chair</p> <p>_____</p> <p>Secretary-Treasurer</p>
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ACTION NO: B.1

February 25, 2026

BOARD AGENDA ACTION ITEM

TO: Board of Trustees

FROM: Amanda Lindemann, Secretary-Treasurer

SUBJECT: Three-Year Capital Plan (2027 - 2030) DRAFT

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND

1. A draft version of the Three-Year Capital Plan for 2027-2030 has been prepared for Board review.
2. The final plan will be brought forward at the March 2026 Regular Meeting for Board approval.

RECOMMENDATION

That the Board of Trustees receives and files the draft Three Year Capital Plan for 2027-2030.

AND FURTHER, that the Board of Trustees directs the Superintendent of Schools to finalize and present the Three-Year Capital Plan for 2027-2030 at the March 2026 Regular Board Meeting.

3-YEAR

CAPITAL PLAN

2027-2030

DRAFT

Collaborated With:





 HOLY SPIRIT
CATHOLIC SCHOOL DIVISION
ST. BASIL CATHOLIC EDUCATION CENTRE
620 12th STREET NORTH

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EXECUTIVE SUMMARY

DRAFT

EXECUTIVE SUMMARY

This document outlines a strategic capital investment roadmap for Holy Spirit Catholic School Division over the next three years.

This capital plan has been created to address the space constraints, aging infrastructure, and evolving programming needs facing the Holy Spirit Catholic School Division, with particular attention to our schools in that fall within the high category of our priority ranking calculator.

The Holy Spirit Catholic School Division is entering a critical decade of growth and renewal. With 16 schools and two specialized learning centres serving more than 5700 students across southern Alberta, the division faces both opportunity and challenge: rising enrolment, aging infrastructure, and evolving program demands. This 3-Year Facilities Plan provides a strategic roadmap to ensure that our students have access to safe, modern, and future-ready learning environments.

Demographic analysis shows steady population growth in Lethbridge and surrounding communities, with West Lethbridge experiencing particularly strong pressure on existing facilities. Bow Island, Coaldale, Lethbridge, Picture Butte, Pincher Creek and Taber also reflect Alberta Government population trends, which point to sustained demand for Catholic education. These shifts will require thoughtful investment in both new construction and modernization.

Facility utilization data indicates that several schools are already operating near or above capacity, while others rely on aging infrastructure or temporary modular classrooms to meet student need. Without intervention, these pressures will limit the division's ability to deliver innovative programming, inclusive education, and expanded student services. Renewal and expansion projects are therefore essential to maintain quality and equity across the system.

This plan integrates enrolment forecasts, facility condition assessments, and municipal growth projections to identify priorities for modernization, replacement, and new school construction. It also considers Alberta Education and Childcare's funding framework, community needs, and environmental sustainability goals. By aligning internal governance strategies with external demographic and policy drivers, the division ensures that capital planning is both mission-driven and fiscally responsible.

The purpose of this plan is clear: to secure strategic investment that allows Holy Spirit's facilities to grow alongside its communities. More than a blueprint for buildings, it is a commitment to stewardship, equity, and excellence in Catholic education. This 3-year plan will guide decisions that strengthen the division's mission, support diverse learners, and create lasting impact for students and families across southern Alberta.

GOALS AND ACTIONS

The 3-Year Capital Plan articulates Holy Spirit Catholic School Division’s short-term vision for facility stewardship, growth, and renewal.

This plan balances educational priorities with demographic trends, infrastructure realities, and responsible fiscal planning to ensure learning environments remain safe, functional, and future-ready.

The goals and actions of this plan are guided by three interconnected priority areas:

Strategic Priority Areas

- **Building lifecycle, modernization, expansion, and replacement**
 - Proactively addressing aging facilities through modernization, lifecycle renewal, targeted additions, and long-term replacement planning.
- **Space utilization, programming, and community partnerships**
 - Ensuring facilities are used efficiently while supporting diverse programming, flagship initiatives, and partnerships that enhance student experience.
- **School boundaries, municipal growth, and infrastructure planning**
 - Aligning school planning decisions with municipal development, population growth, and long-term infrastructure investment strategies.

Key Actions

To strengthen the robustness and defensibility of this plan, Holy Spirit Catholic School Division will:

- Conduct regular facility condition assessments to improve the accuracy and application of the Facility Condition Index (FCI) in capital prioritization.
- Establish a consistent, year-over-year space utilization review process to improve data-driven planning and capacity management.
- Develop a Division-wide Programming Plan to sustain core instructional delivery while supporting innovation and specialized programming.

METHODOLOGY AND GOVERNANCE

Holy Spirit Catholic School Division's capital planning framework is informed by a standardized Capital Planning Priority Calculator that evaluates potential projects using multiple weighted criteria aligned with provincial funding expectations and local conditions.

Capital Planning Methodology

Projects are assessed using a balanced set of indicators, including:

- Building condition, safety systems, maintenance trends, and energy performance
- Health and safety considerations, including code compliance and hazardous materials
- Space utilization, site constraints, and functional suitability
- Community growth trends, current utilization, and five-year enrolment projections
- Legislative and regulatory requirements, including French programming

This methodology ensures capital priorities are transparent, evidence-based, and defensible.

Governance and Alignment

The 3-Year Capital Plan is developed in accordance with Alberta Education and Childcare's School Capital Manual and is reviewed annually. It is aligned with the Board-approved 10-Year Capital Plan.

Projects advanced through the 3-Year Capital Plan are evaluated based on:

- Clearly defined scope and demonstrated need supported by data
- Alignment between project urgency and proposed timelines
- Site readiness consistent with municipal, provincial, and federal requirements

This governance framework ensures capital planning decisions remain mission-driven, fiscally responsible, and aligned with provincial expectations.

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3-YEAR CAPITAL PLAN RANKING

How to Read This Chart

This chart summarizes the results of Holy Spirit Catholic School Division’s Capital Planning Priority Calculator. Each school is evaluated against a standardized set of criteria, including building condition, safety, utilization, enrolment pressure, community growth, and program delivery needs.

Projects with higher total scores indicate a stronger overall priority for future capital investment and are used to guide long-range planning, project sequencing, and capital submissions to Alberta Education and Childcare as well as Alberta Infrastructure. For our 3-year capital plan we are focusing our the schools ranked as “high”.

Project Driver	Criteria	Max Score	SFJH	FLVT	CCHS East	CSM	OLA	SMBI	SJS	TLC	SCPB	SPFA	CCH West	ESM	SPL	SMT	SMPC	STC	SPT
Building Condition	Facility Age, Modernization History, FCI, 5 Year Maintenance Cost, etc	95	74	61	75	81	53	56	52	23	43	26	11	23	26	30	22	3	13
Health and Safety	Building Code Compliance and Hazardous Materials	10	10	0	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0
Efficiency Solutions	Space Utilization, Site Constraints	10	15	10	10	0	5	0	0	5	0	0	0	5	0	0	0	5	0
Functionality and Programming	Program Delivery, Student Experience, Strategic Alignment	50	25	50	30	10	15	0	10	10	5	5	15	10	5	0	5	5	0
Community Renewal	Neighborhood Growth Rate	15	4	10	4	10	4	4	4	4	4	10	10	4	6	4	4	6	4
Enrolment Pressures	Current Utilization, 5-Year Projected Utilization	15	20	0	0	0	0	17	10	17	0	10	15	7	2	0	0	12	10
Legal & Regulatory Requirements	French Programming	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total Points	200	148	131	124	106	82	77	76	59	52	51	51	49	39	34	31	31	27
			High	High	High	Medium	Medium	Medium	Medium	Low	Low	Low	Low	Low	Low	Low	Low	Low	Low
			Strong candidate for next capital cycle			Monitor and prepare for future submission				No immediate capital funds required									

CONTEXT DRAFT

CAPITAL PLANNING CONTEXT

Holy Spirit Catholic School Division
620 – 12B Street North, Lethbridge, AB • T1H 2L7

Division Statistics 2025-2026

Number of schools: 16 plus 2 outreach programs

Grade levels served: Pre-K–12

Total student enrolment: 5,648

Communities served: Bow Island, Coaldale, Lethbridge, Picture Butte, Pincher Creek and Taber.



Holy Spirit
CATHOLIC SCHOOL DIVISION

The Holy Spirit Catholic School Division continues to experience steady enrollment growth across its southern Alberta communities, with over 5,700 students served in 16 schools spanning Bow Island, Coaldale, Lethbridge, Picture Butte, Pincher Creek and Taber. This growth reflects both regional population trends and the division’s reputation for delivering high-quality, faith-based education in inclusive, community-rooted environments.

From 2016 to 2026 Holy Spirit added two new schools (St. Teresa of Calcutta and St. Kateri - both in Lethbridge) and modernized two existing schools (St. Michael's in Pincher Creek and St. Patrick's in Taber) However a significant portion of the division's infrastructure was originally constructed prior to 1990, and many buildings are now entering critical renewal windows. Strategic investment will be required to maintain safe, functional, and future-ready learning spaces across the schools and buildings of the school division.

Holy Spirit’s capital planning approach is guided by stewardship, equity, and long-term sustainability. Facility decisions are informed by utilization rates, building condition, program needs, and community demographics.

The division remains committed to ensuring that every student, regardless of location, has access to a safe, welcoming, and well-equipped learning environment.

CITY OF LETHBRIDGE SNAPSHOT

Lethbridge is a dynamic and culturally vibrant city at the heart of southern Alberta’s prairie landscape. As the largest city in the province south of Calgary, it serves as a key hub for economic activity, education, and culture in the region.

Community & Lifestyle

The city combines urban amenities with small-town friendliness, offering families a balanced lifestyle rooted in accessibility, community engagement, and natural beauty. Framed by dramatic coulees and the iconic High Level Bridge, Lethbridge provides a striking backdrop for both everyday life and outdoor adventure.

Neighbourhoods are designed with families in mind, providing close access to schools, parks, recreation centres, and shopping. As the population continues to grow, new developments in west, north, and south Lethbridge reflect the city’s steady expansion.

Culture & Recreation

Cultural landmarks such as the Galt Museum, Casa Arts Centre, and Nikka Yuko Japanese Garden, along with a full calendar of festivals and events, highlight the city’s vibrant spirit. Residents enjoy year-round recreation, from local sports leagues and hiking trails to golf courses and winter activities in nearby mountain areas.

Economy & Education

Lethbridge’s economy is diverse, with strength in agriculture, healthcare, education, manufacturing, and logistics. Post-secondary institutions like the University of Lethbridge and Lethbridge Polytechnic drive innovation, attract students from across Canada and abroad, and contribute to a skilled, locally rooted workforce that supports long-term regional growth.

The city also supports a full spectrum of Public, Catholic and Francophone school options, including the Holy Spirit Catholic School Division, which provides faith-based learning from early years through to high school. French immersion and alternative programs further broaden educational opportunities.

Growth & Future

According to the 2021 federal census, Lethbridge’s population stood at approximately 101,400. Projections indicate that the city’s population will continue to steadily grow. With its affordability, accessibility, and high quality of life, the city remains an attractive destination for families, newcomers, and investment, positioning Lethbridge as a cornerstone of southern Alberta’s educational, economic, and community development.

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SOUTHERN ALBERTA RURAL SNAPSHOT

The rural communities surrounding Lethbridge are a cornerstone of southern Alberta’s identity and strength.

From towns like Bow Island, Coaldale, Picture Butte, Pincher Creek and Taber, these areas reflect a deep connection to agriculture, family, and faith-based traditions, values that align closely with the mission of the Holy Spirit Catholic School Division.

Economy & Community

Agriculture, agri-food processing, small business, and renewable energy form the backbone of the rural economy. Community centres, churches, and schools serve as vital gathering places that foster belonging and intergenerational connection.

Demographic Trends

Though modest in size, many rural towns are experiencing gradual growth driven by immigration, improved transportation, and the appeal of a quieter lifestyle. Families seeking values-based education increasingly turn to Catholic schools as trusted community anchors.

Role of Catholic Schools

Holy Spirit schools in these communities offer personalized, faith-infused education with the advantages of smaller class sizes and strong community ties. These schools foster leadership, cohesion, and opportunity—serving as both academic institutions and cultural pillars.

Strategic Imperative

In a region where distances are wide and resources are limited, modern and well-supported Catholic schools are essential. Investment in rural education is not only a matter of equity—it is a commitment to the long-term vitality, sustainability, and resilience of southern Alberta.

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POPULATION GROWTH COMPARISON (2024)

The towns and city within the Holy Spirit Catholic School Division have experienced varied population growth over the past two decades.

From Lethbridge’s rapid urban expansion to Picture Butte’s impressive five-year surge, each community reflects distinct demographic momentum. This comparison table highlights year-over-year, five-year, and long-term growth trends across the region, offering a strategic lens for planning, investment, and educational infrastructure alignment.

Town/City	2024 Population	Year-over-Year Growth	5-Year Growth (2019–2024)	20-Year Growth (2004–2024)
Bow Island	2,169	1.45%	9.93%	24.80%
Coaldale	9,433	1.43%	5.75%	53.70%
Lethbridge	111,400	4.16%	10.60%	60%
Picture Butte	2,361	3.78%	21.50%	36.40%
Pincher Creek	3,901	1.01%	3.83%	3.97%
Taber	9,853	2.07%	10.00%	25.40%

Key Insights

Fastest 5-Year Growth: Picture Butte (+21.5%)

Highest Year-over-Year Growth: Lethbridge (+4.16%)

Most Significant 20-Year Growth: Lethbridge (+60%) and Coaldale (+53.7%)

Lowest Long-Term Growth: Pincher Creek (+3.97%)

GROWTH AND PLANNING

Lethbridge's population reached 106,550 in 2023, reflecting a 4.99% increase since the previous census (2019). This growth is unevenly distributed across the city's three major regions:

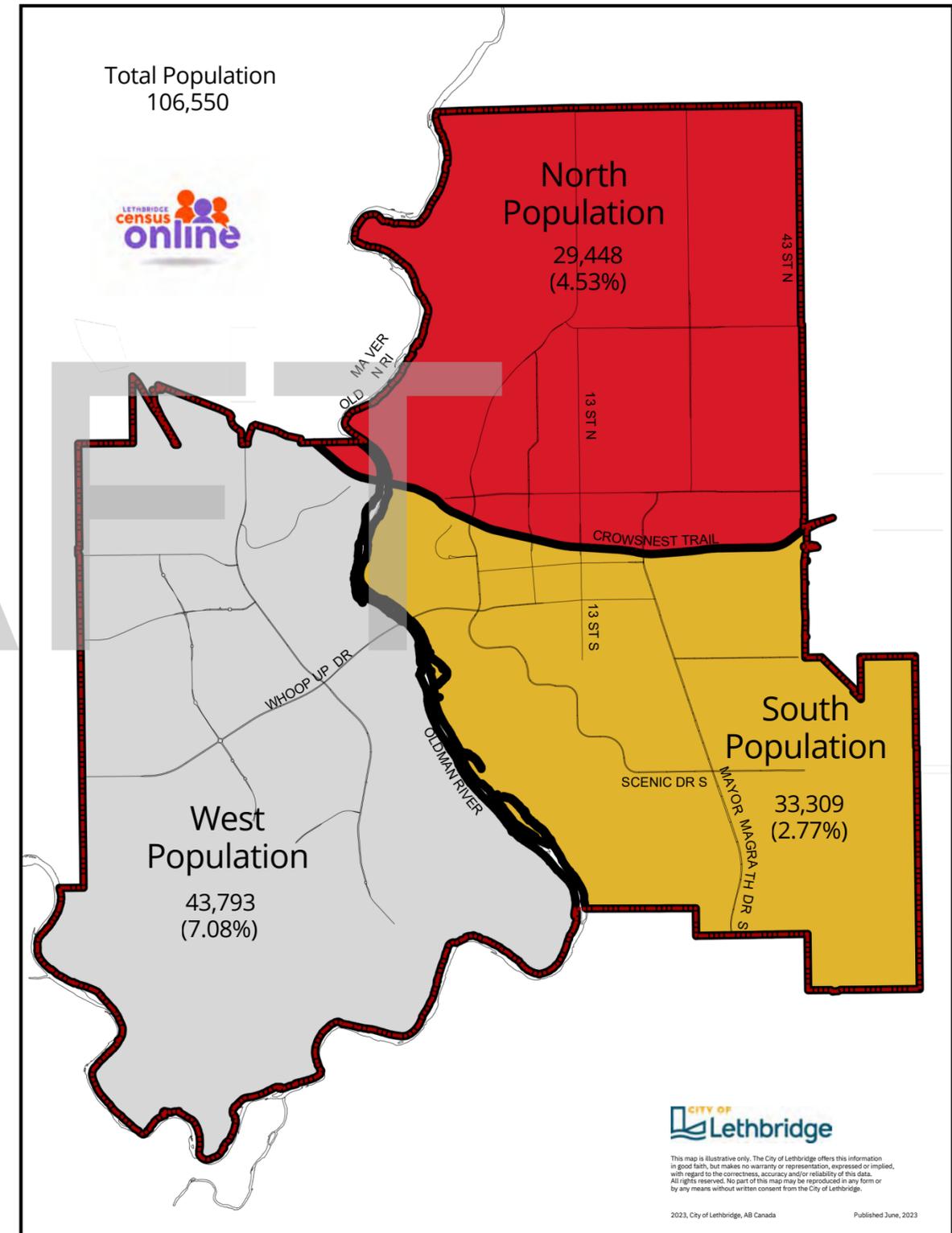
- **West Lethbridge: +7.08%**
- **North Lethbridge: +4.53%**
- **South Lethbridge: +2.77%**

West Lethbridge stands out as the city's fastest-growing quadrant, absorbing the majority of new residential development and attracting a high concentration of young families and first-time homeowners. This trend reflects broader urban dynamics, with new subdivisions, schools, and infrastructure shaping the future of the city's west side.

North Lethbridge continues to see steady, predictable growth, increasing by 4.53% since the previous census. Unlike the rapid expansion on the westside, growth in the north is shaped by a mix of mature neighborhoods, infill development and pockets of new residential construction. This area attracts a diverse blend of long-established families, newcomer and working households, contributing to the stable community profile.

As Lethbridge evolves, this census snapshot reveals more than population growth; it signals shifting demographics, changing community needs, and the urgency of aligning infrastructure investments with growth patterns. From education and transit to recreation and healthcare, West Lethbridge's momentum demands a forward-looking, data-informed approach to planning.

[Source: City of Lethbridge](#)



GROWTH AND PLANNING

Neighbourhood-Level Growth and Educational Implications

Neighbourhood-level data from the 2023 Lethbridge Census reinforces West Lethbridge as the city’s most active and fastest-growing corridor.

Since 2019, West Lethbridge has added nearly 3,000 residents, accounting for over 40% of total citywide growth. This surge is concentrated in high-growth communities such as Garry Station, Copperwood, and Crossings. These neighborhoods, along with the north Lethbridge communities of Black Wolf and Legacy Ridge, continue to attract young families and drive sustained residential development.

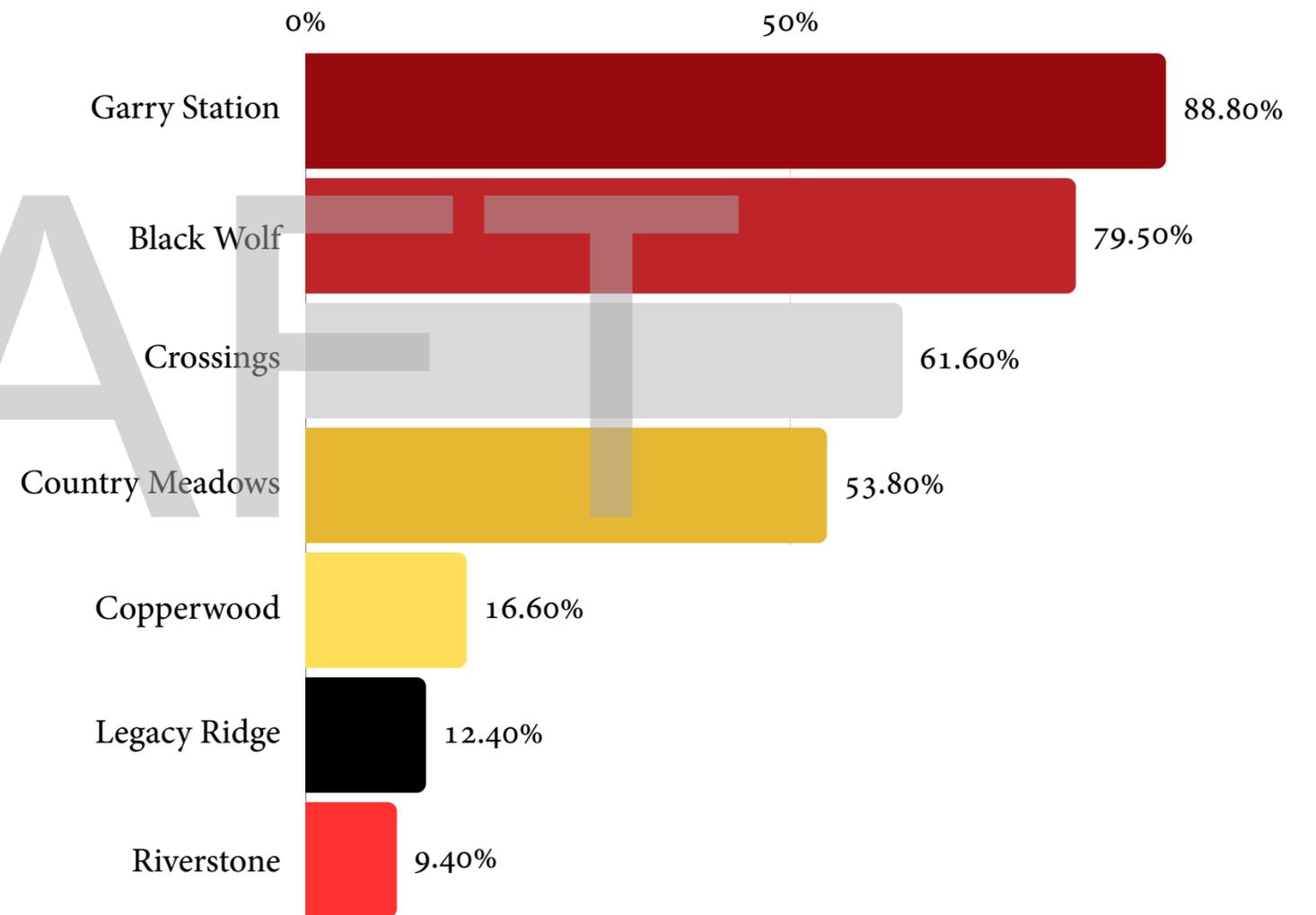
These patterns have direct implications for infrastructure planning, particularly in K-12 education. As these neighbourhoods expand, demand for elementary and secondary school capacity is rising. Without timely investment, existing schools may face:

- Overcrowding and reduced instructional space
- Longer commute times for students
- Limited access to specialized programming and inclusive supports

A proactive strategy, identifying future school sites, securing capital funding, and aligning with municipal land use plans, is essential to ensure educational infrastructure keeps pace with community needs.

West Lethbridge isn’t just growing, it’s evolving. And the city’s education system must evolve with it to support equitable access, long-term sustainability, and vibrant neighbourhood development.

Percentage Growth (2019 → 2023)



Source: [Lethbridge News](#)

GROWTH AND PLANNING

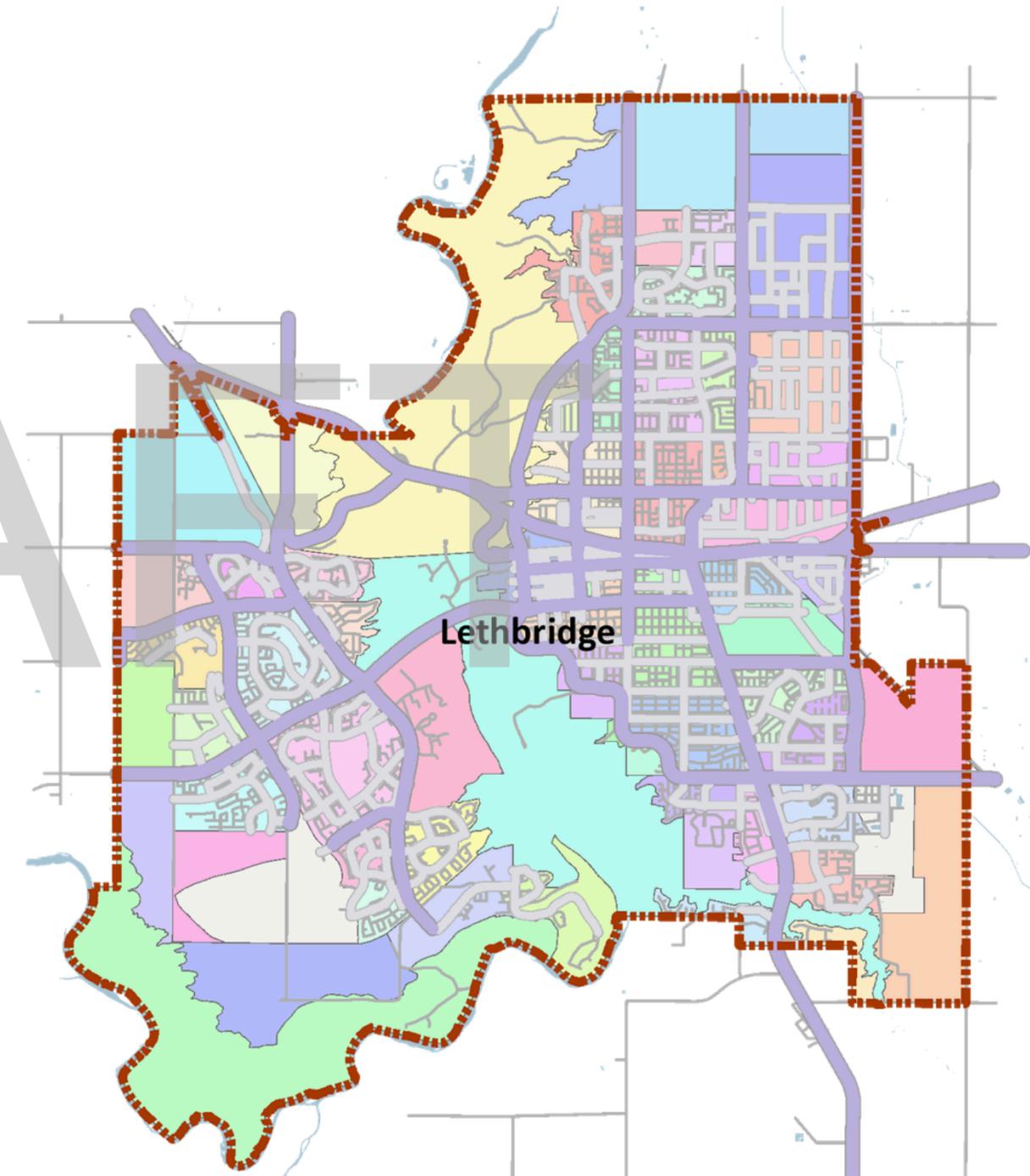
The GIS map below highlights Lethbridge's designated future development zones, with a concentration of planned residential expansion in West Lethbridge, North Lethbridge, and select infill areas across the city.

These growth corridors are expected to absorb the majority of new housing over the next decade, driven by municipal land use plans, subdivision approvals, and infrastructure investments. As new families settle in these areas, demand for K-12 school capacity will rise, particularly in elementary and middle years programming.

To remain responsive, Holy Spirit Catholic School Division must:

- Identify and secure future school sites in alignment with municipal growth plans
- Coordinate with city planners to ensure educational infrastructure is embedded in new communities
- Advance capital submissions that reflect projected enrolment and demographic shifts
- Prioritize equity and access to ensure all students benefit from modern, well-located learning environments

Strategic planning today will ensure that tomorrow's neighbourhoods are supported by resilient, inclusive, and future-ready Catholic schools.



Source: [Lethbridge GIS](#)



Key Take Aways

Lethbridge and the surrounding rural communities across southern Alberta are experiencing steady growth, driven by a diverse economy, expanding neighbourhoods, and a strong commitment to education.

As demand increases in both urban and rural areas, schools must be equipped to meet the evolving needs of all students. Investment in modern, inclusive, and adaptable educational spaces is essential to ensure safe, high-quality learning environments that support long-term community growth and student success across the entire region.



GUIDING DOCUMENTS

Holy Spirit Catholic School Division’s 3-Year Capital Plan is shaped by municipal development plans, provincial guidelines, and facility assessments.

These documents ensure that school infrastructure decisions align with community growth, Alberta Education and Childcare priorities, and long-term sustainability.

City of Lethbridge & Lethbridge County – Intermunicipal Development Plan (IDP)

The IDP provides a shared vision for managing growth, land use, and infrastructure across the region. It supports:

- Sustainable, coordinated development
- A resilient regional economy
- High quality of life for residents
- Respect for both rural and urban identities

This collaborative framework ensures that future planning supports community well-being, environmental stewardship, and efficient service delivery - critical factors in school site selection and long-term capital alignment.

Town of Taber, Town of Bow Island, and Town of Pincher Creek – Municipal Development Plans (MDPs)

Each municipality has adopted its own MDP to guide local growth, land use, and infrastructure priorities. These plans emphasize:

- Alignment of school sites with residential growth patterns
- Support for community services and amenities
- Integration of educational facilities into long-term municipal planning
- Responsiveness to rural and small-town identities

Together, these municipal frameworks provide essential context for Holy Spirit’s facility planning, ensuring that capital investments reflect both local and regional development trajectories.

Alberta Education and Childcare & Alberta Infrastructure

The Alberta Ministry of Education and Childcare developed the School Capital Manual to guide school jurisdictions in:

- Prioritizing and implementing infrastructure projects
- Preparing 3-year capital plans
- Securing funding for approved submissions

It defines roles and responsibilities for school divisions and ensures that capital planning aligns with provincial standards for educational facility development and modernization.

Facility Assessments and Provincial Grants

Between 2013 and 2018, Alberta Infrastructure conducted facility condition assessments for 12 schools in the Holy Spirit Catholic School Division. These evaluations provide a snapshot of asset age and condition at the time of assessment.

Provincial grants, including Operations and Maintenance (O&M), Infrastructure Maintenance and Renewal (IMR), and Capital Maintenance and Renewal (CMR), support repair and replacement of building components, from daily wear to major upgrades. Additional programs such as School Now and the Modular Classroom Program provide targeted funding for approved projects.



CAPITAL PROJECT

REQUEST PLAN

DRAFT

CAPITAL PRIORITIES SUMMARY

Capital investment in Holy Spirit Catholic School Division facilities is supported through a combination of provincial funding programs administered by Alberta Education and Childcare & Alberta Infrastructure.

These programs are designed to address different types of capital needs, ranging from long-term facility renewal and modernization to capacity expansion and targeted maintenance.

Access to capital funding is competitive and prioritized at the provincial level. As a result, projects must be clearly defined, defensible, and aligned with provincial criteria, enrolment demand, and long-term infrastructure strategies.

Primary Capital Funding Programs

Planning and Pre-Planning Funding

Planning, pre-planning, and value scoping studies support early-stage project development by validating scope, feasibility, and alignment with provincial priorities. These studies position school jurisdictions to advance well-defined projects when capital funding opportunities arise.

Modernization and Replacement Programs

Modernization and replacement funding addresses aging school facilities that no longer meet educational, safety, or operational standards. These projects focus on renewing core building systems, improving functionality, enhancing accessibility, and supporting contemporary teaching and learning environments.

Expansion and New Construction

Expansion and new school construction funding responds to sustained enrolment growth and capacity pressures. These investments ensure permanent instructional space is delivered in growing communities and high-demand catchments.

Maintenance and Lifecycle Support Programs

Provincial maintenance-related funding programs support ongoing repair, renewal, and lifecycle upkeep of school facilities. While these programs address essential infrastructure needs, they do not replace comprehensive modernization or long-term renewal initiatives.

Strategic Implications

Successful capital investment depends on proactive planning, strong alignment with municipal growth patterns, and defensible evidence of need. Holy Spirit Catholic School Division's 3-Year Capital Plan ensures the Division remains capital-ready by clearly identifying priorities, advancing early planning studies, and aligning facility strategies with provincial funding frameworks.

CAPITAL FUNDING PROGRAMS

Holy Spirit Catholic School Division's capital priorities over the next decade focus on:

- Renewing or replacing aging infrastructure
- Adding permanent capacity in high-growth areas
- Improving program delivery through flexible, inclusive learning spaces
- Supporting long-term lifecycle planning and infrastructure sustainability
- Strengthening career and trades pathways through purpose-built facilities

These priorities are guided by facility condition needs, enrolment projections, and alignment with Alberta Education and Childcare's capital planning framework.

Prioritization Criteria

1. Building Lifecycle, Condition, and Renewal Needs

- Facility condition and system performance
- Building age and renewal requirements
- Safety and accessibility considerations

2. Space Utilization, Enrolment, and Programming Needs

- Current and projected enrolment
- Capacity pressures and utilization rates
- Program delivery needs, including specialized and inclusive supports

3. Alignment With Municipal Growth, Boundaries, and Strategic Planning

- Consistency with municipal growth and long-term development
- Boundary implications and catchment impact
- Alignment with Division goals, community needs, and provincial priorities



CAPITAL PROJECT REQUEST PLAN

The 2026-2029 3-Year Capital Plan includes the top 3 rated priorities for Holy Spirit Catholic School Division. It is important to both understand historical context of our school communities and prepare for future generations of learners with strategic foresight. Additionally, we need to be able to integrate school-specific needs within a division-wide plan.

Many factors, both internal and external, influence how we prioritize our Capital Plan. While a building modernization, addition, or replacement itself is a tangible outcome of a capital project, we also wanted to stress the importance of how factors such as curriculum, programming, technology trends, municipal growth are the critical decision drivers.

Priority	School - Community	Grades	Construction Year	Funding Type	Project Type	Possible Funding Required	Project Drivers
1	St. Francis Junior High School (Lethbridge)	7-9	1958 <ul style="list-style-type: none"> Additions 1963, 1966, 1985 Partial modernization 1985, 2003 	Planning	Replacement	\$250,000	Health and Safety, Functionality and Programming
2	Father Leonard Van Tighem School (Lethbridge)	K-9	1991 <ul style="list-style-type: none"> Portables 1998, 2008, 2015, 2019, 2020, 2021 	Pre-Planning	Mini-Modernization	\$75,000	Functionality and Programming
3A	Catholic Central High School - Dual Campus (Lethbridge)	10-12	1948 - Campus East 2010-Campus West	Pre-Planning	Value Scoping	\$75,000	Efficiency Solutions, Functionality and Programming
3B	Catholic Central High School - East Campus (Lethbridge)	10-12	1948 <ul style="list-style-type: none"> Additions 1958, 1966, 1985, 1998 Portables 2004 Modernization 1998 	Pre-Planning	Modernization	\$75,000	Health and Safety, Functionality and Programming



PRIORITY 1: ST. FRANCIS JUNIOR HIGH SCHOOL



Priority 1:

St. Francis Junior High School (Lethbridge)

Project Type:

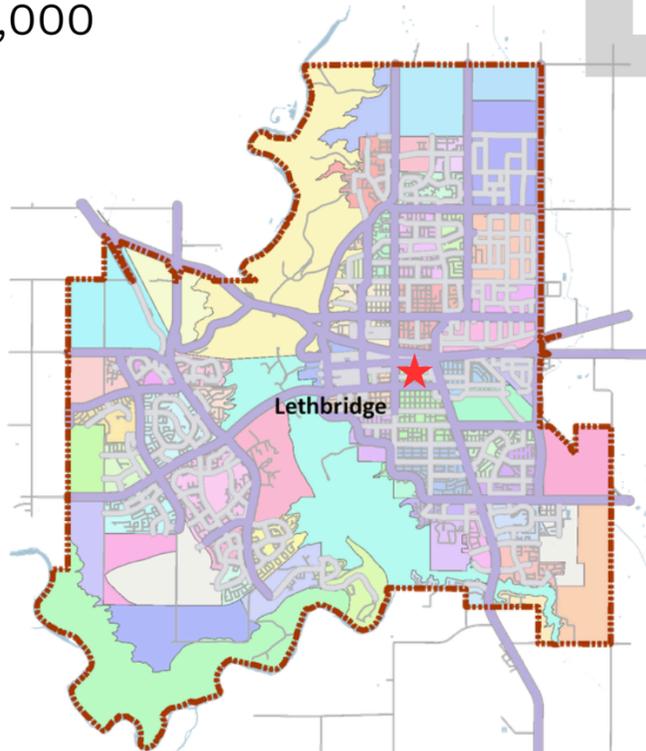
Planning and Design Funding for Replacement School (\$250,000)

Timeline:

2026-2027

Estimated Construction Cost of New Building:

\$44,915,000



Project Overview

Following the completion of a value scoping study (available in BLIMS), St. Francis Junior High School has been identified for full replacement. The existing facility, originally constructed in 1958 with multiple additions in the 1960s and 1980s, no longer supports modern educational delivery, operational efficiency, or long-term lifecycle viability. A replacement school will provide a purpose-built junior high facility that supports contemporary programming, inclusive learning environments, and long-term enrolment growth in North and South Lethbridge. This project will eliminate longstanding infrastructure constraints and create a modern, flexible, and accessible learning environment aligned with current and future educational needs.

Rationale

St. Francis Junior High School's aging mechanical, electrical, and plumbing systems no longer provide the performance or reliability required for a modern educational facility. The current building layout restricts delivery of CTF, fine arts, and inclusive education due to inflexible and outdated spatial design. Accessibility limitations, aging systems, and structural constraints make modernization less effective and less cost-efficient compared to full replacement.

Replacement will address these longstanding issues by providing a high-quality, future-ready learning environment that supports instructional continuity, collaborative learning, and inclusive education. The school's central location and stable enrolment base make it a strong candidate for reinvestment and replacement, ensuring the Division can continue to meet growing junior high demands in North and South Lethbridge.

Preliminary Replacement Scope (to be confirmed through design development)

- Construct a new, purpose-built junior high facility
- Develop flexible, inclusive, and collaborative learning environments
- Incorporate modern CTF, fine arts, and interdisciplinary instructional spaces
- Provide full barrier-free accessibility throughout the facility
- Improve site circulation, safety, and student drop-off/pick-up flows
- Support long-term capacity for projected enrolment growth

Strategic Alignment

This replacement project supports Alberta Education and Childcare's vision for modern, inclusive, and future-ready schools. It aligns with Alberta Infrastructure's criteria for lifecycle renewal, utilization optimization, and educational functionality. By replacing an aging facility with a new purpose-built school, the project strengthens program delivery, enhances equity across the Division, and supports long-term community sustainability.

PRIORITY 1: ST. FRANCIS JUNIOR HIGH SCHOOL



Why Now?

St. Francis Junior High School is currently at 102% utilization, rising to 110% by 2029, with sustained enrolment pressure expected through 2034. The existing facility's aging infrastructure, limited accessibility, and inflexible layout restrict the Division's ability to deliver high-quality junior high programming.

Replacement is essential to maintain instructional continuity, support inclusive education, and ensure the school remains a key anchor for families in North and South Lethbridge.

Health & Safety

Aging HVAC, electrical, and plumbing systems raise reliability concerns for daily operations and emergency response. Limited barrier-free access and outdated fire safety infrastructure impede safe movement and inclusive participation.

Building Condition

Core building systems are nearing or at end-of-service life. Structural and envelope components reflect significant lifecycle deterioration, making long-term reinvestment in the existing building inefficient.

Enrolment Pressure

With utilization expected to exceed 110% by 2029, the current facility cannot support projected demand or required junior high program expansion.

Functionality & Programming

Outdated learning spaces restrict delivery of CTF, fine arts, science, and inclusive education. The lack of breakout rooms, flexible learning areas, and modern collaborative spaces limits alignment with contemporary pedagogy.

Purpose of the Replacement School

- Address critical infrastructure limitations
- Provide modern, adaptable, and inclusive learning environments
- Improve safety, accessibility, and building performance
- Align with Alberta Infrastructure replacement and modernization criteria
- Address enrollment pressures

Strategic Continuity

This replacement project anchors the Division's 3-Year Capital Plan and supports long-term instructional, operational, and community goals. It ensures St. Francis Junior High School remains a high-performing, future-ready facility and a well-supported candidate for provincial investment focused on lifecycle renewal and educational equity.

Holy Spirit Catholic School Division also has the unique opportunity to partner with both Lethbridge School Division and The City of Lethbridge. As this is an inner city location that houses 4 schools in a two block radius along with public commercial spaces and residential housing, there are significant issues with traffic flow. As Lethbridge School Division is also looking for a modernization for their highschool in the area, it provides an opportunity to work together, to address the congestion that this area currently faces.







PRIORITY 2: FATHER LEONARD VAN TIGHEM SCHOOL

Priority 2:

Father Leonard Van Tighem School (Lethbridge)

Project Type:

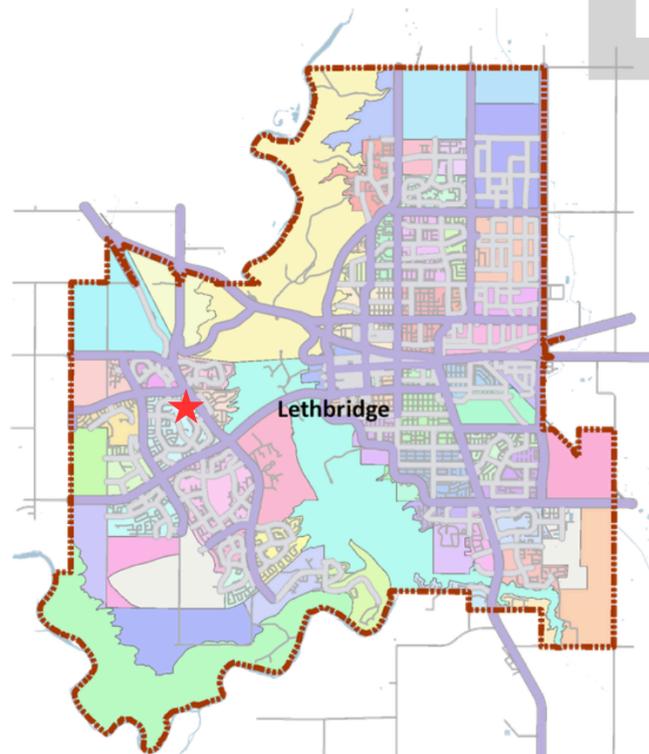
Pre-Planning for Mini-Modernization (\$75,000)

Timeline:

2026-2027

Estimated Cost of Mini-Modernization:

TBD



Project Overview

Father Leonard Van Tighem School is a well-established facility in West Lethbridge, currently transitioning from a K–9 configuration to a dedicated Grade 7–9 middle school. This shift, combined with aging infrastructure and sustained enrollment growth, necessitates a targeted modernization to ensure program continuity, infrastructure renewal, and long-term viability.

Rationale

The school is operating near optimal utilization, with limited spatial flexibility to accommodate projected enrolment growth and evolving program delivery requirements. West Lethbridge continues to experience strong residential development, placing sustained demand on middle-years programming.

Transitioning to a Grade 7–9 learning model requires reconfiguration of instructional spaces to better support middle-years pedagogy, CTF delivery, and inclusive education. Several core building systems are approaching the end of their functional service life and require renewal to maintain reliable operations. Modernization will also reduce reliance on modular classrooms and improve overall operational efficiency.

Objectives of the Modernization Project

- Reconfigure classrooms to support middle years programming
- Upgrade CTF, science, and flexible learning spaces
- Replace aging mechanical and electrical systems in alignment with FCA recommendations and lifecycle priorities
- Improve washrooms, common areas, and accessibility features
- Enhance site layout for traffic flow, safety, and barrier-free access
- Align facility upgrades with Alberta Infrastructure criteria

Strategic Alignment

This project supports Alberta Education and Childcare’s capital planning framework and advances the division’s goals for safe, inclusive, and future-ready learning environments. It positions FLVT as a resilient, strategically located middle years hub serving West Lethbridge’s growing population.

PRIORITY 2: FATHER LEONARD VAN TIGHEM SCHOOL



Why Now?

Father Leonard Van Tighem School is identified in the Division's 3-Year Capital Strategy for targeted modernization. The transition to a 7–9 configuration and aging infrastructure position 2028–2030 as the strategic window for investment, balancing infrastructure urgency and program transition.

Planning will validate scope, cost, and long-term viability before advancing to Alberta Infrastructure for formal submission.



Capital Drivers Supported

Health & Safety

Aging fire alarm and PA systems raise reliability concerns for emergency response. Poor thermal performance and envelope air leakage compromise comfort, energy efficiency, and indoor air quality.

Building Condition

Core systems, including boilers, AHUs, BMCS controls, and envelope components, are past their lifespan. Deferred maintenance exceeds \$3.88M, with a replacement cost of \$18.97M, underscoring the need for targeted reinvestment and lifecycle renewal.

Enrollment Pressure

Father Leonard Van Tighem School is operating near capacity, with continued growth projected due to West Lethbridge residential development. Without intervention, pace constraints will disrupt program delivery, scheduling flexibility, and equitable access to specialized services.

Functionality & Programming

The current layout limits CTF, science, and inclusive education delivery. The absence of breakout rooms, flexible spaces, and barrier-free amenities limits the delivery of CTF, science, and inclusive education and restricts the creation of adaptable, student-centered learning environments.

Purpose of the Modernization

- Address aging infrastructure and deferred maintenance
- Support 7–9 program transition and middle years pedagogy
- Align upgrades with educational programming and Alberta Infrastructure criteria
- Prepare for future capital submission

Strategic Continuity

This modernization bridges the current 10-Year Capital Strategy with long-term infrastructure renewal. It ensures FLVT remains a top-tier investment priority with a defensible, data-driven modernization pathway.



PRIORITY 3A: CATHOLIC CENTRAL HIGH SCHOOL

Priority 3A:

Catholic Central High School

Project Type:

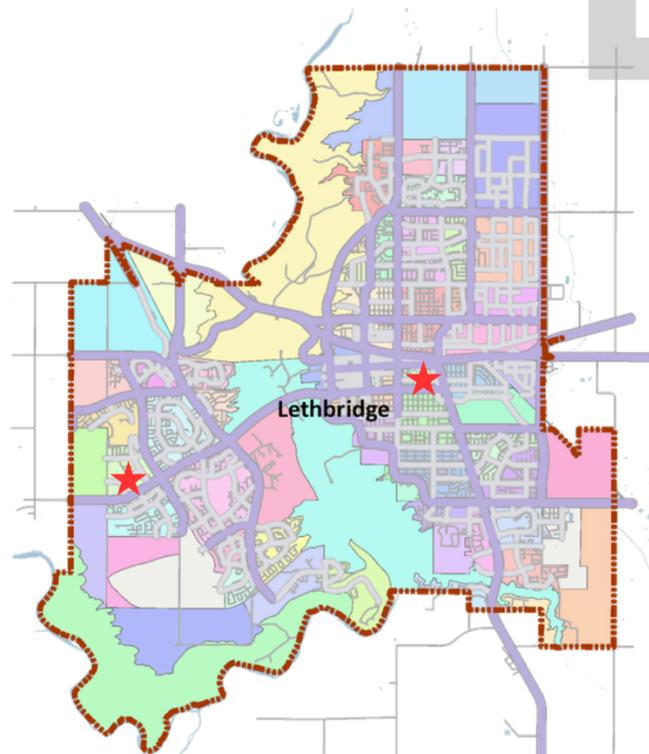
Value Scoping Study (\$75,000)

Timeline:

TBD

Estimated Cost:

TBD



Project Overview

Catholic Central High School operates across two campuses in Lethbridge: East and West. The West Campus is a newer, modernized facility with infrastructure capable of supporting comprehensive high school programming. The East Campus, while central to the school’s legacy, faces increasing infrastructure challenges.

This value scoping study will evaluate modernization opportunities across both campuses, with a focus on optimizing program delivery, addressing aging infrastructure, and preparing for future enrollment growth. The study will assess facility readiness, instructional needs, and capital planning options - without presupposing any structural reconfiguration.

Rationale

Infrastructure disparities between the East and West campuses, combined with demographic shifts and rising high school enrollment, warrant a strategic review. This study will help determine how best to support inclusive, flexible, and future-ready learning environments across both sites.

Objectives of the Value Scoping Study

- Assess facility condition and infrastructure capacity at both campuses
- Review current and future program delivery needs, including CTF and inclusive education
- Identify modernization strategies that support long-term operational efficiency
- Align potential upgrades with Alberta Education and Childcare & Infrastructure criteria
- Prepare for future capital submission and lifecycle planning

Strategic Alignment

This project supports Alberta Education and Childcare’s capital planning framework and advances Holy Spirit’s goals for safe, inclusive, and responsive learning environments. It lays the groundwork for a defensible modernization strategy that reflects community growth and evolving student needs.

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PRIORITY 3A: CATHOLIC CENTRAL HIGH SCHOOL



Why Now?

Catholic Central is approaching a critical juncture. The East Campus faces significant deferred maintenance, while the West Campus offers modern infrastructure and capacity. With high school enrollment projected to increase, the division must ensure both campuses are equipped to deliver high-quality programming and student supports.

A value scoping study in 2026–2027 will validate scope, cost, and long-term viability before advancing to Alberta Infrastructure for formal submission. It ensures the Division remains capital-ready and aligned with provincial funding frameworks.

Capital Drivers Supported:

Health & Safety

The East Campus has aging fire alarm, PA, and intrusion systems that pose reliability risks for daily operations and emergency response. Modernization would enable targeted upgrades and improved safety protocols.

Building Condition

Several major building systems at the East Campus, including mechanical and envelope components, have experienced significant lifecycle aging. A strategic assessment is required to understand renewal priorities and support long-term facility performance and reliability.

Enrollment Pressure

Catholic Central operates near capacity across both campuses. A modernization strategy will support better distribution of students, improved scheduling, and enhanced access to specialized programming and student services.

Functionality & Programming

The West Campus offers stronger infrastructure for CTF, fine arts, and inclusive education. The study will explore how to leverage these strengths to support equitable program delivery across both sites.

Purpose of the Study

- Assess the feasibility of program delivery across two campuses
- Identify cost-effective design and operational options
- Align upgrades with educational programming and Alberta Infrastructure criteria
- Prepare for future capital submission

Strategic Continuity:

This study bridges the Division's current operational strategy with its emerging 10-Year Capital Plan. It ensures Catholic Central remains a top-tier investment priority with a defensible, data-driven modernization pathway.

DRAFT

CATHOLIC CENTRAL
HIGH SCHOOL
EAST CAMPUS

PRIORITY 3B: CATHOLIC CENTRAL HIGH SCHOOL EAST CAMPUS

Priority 3B:

Catholic Central High School - East

Project Type:

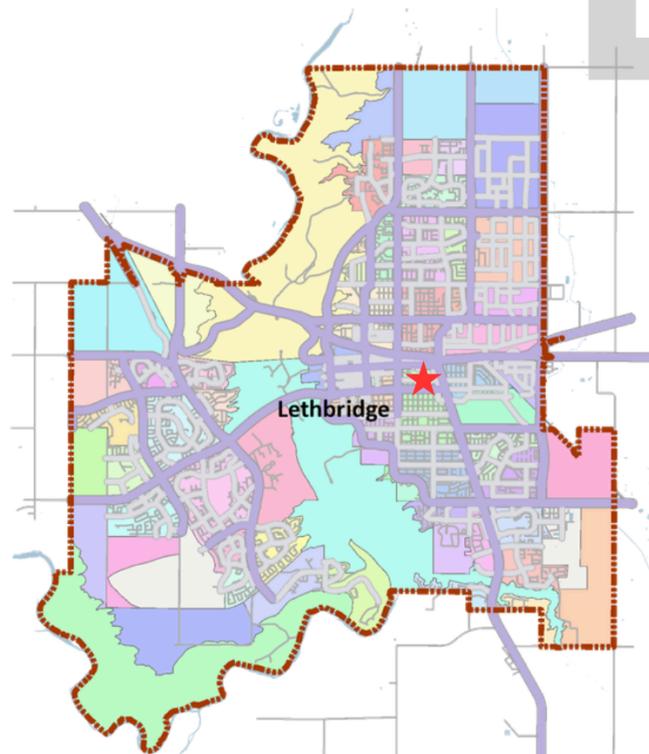
Pre-planning for Modernization (\$75,000)

Timeline:

TBD

Estimated Cost of Modernization:

TBD



Project Overview

Catholic Central High School East Campus is a legacy facility serving a diverse urban catchment in central Lethbridge. Originally constructed in 1948 with multiple additions through 2001, the campus underwent a major modernization in 1998. Today, core systems and infrastructure are well beyond their expected lifespan, with significant deferred maintenance, spatial inefficiencies, and aging building components.

A full modernization is required to restore core functionality, improve educational delivery, and ensure long-term viability. This project will focus on renewing infrastructure, enhancing inclusive and CTF programming environments, and aligning the facility with Alberta Infrastructure modernization criteria.

Rationale

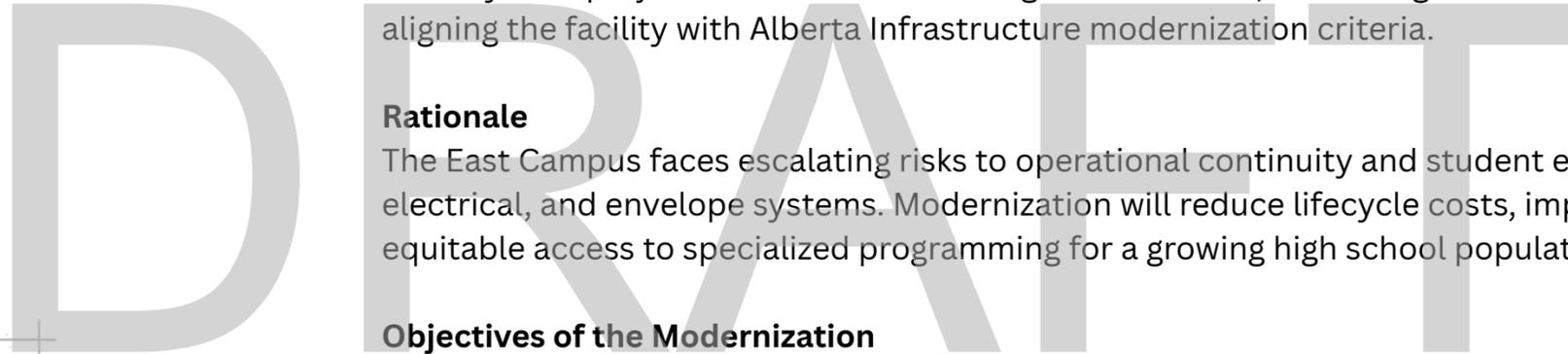
The East Campus faces escalating risks to operational continuity and student experience due to aging mechanical, electrical, and envelope systems. Modernization will reduce lifecycle costs, improve safety and accessibility, and support equitable access to specialized programming for a growing high school population.

Objectives of the Modernization

- Replace end-of-life mechanical, electrical, and roofing systems
- Improve energy efficiency, thermal comfort, and indoor air quality
- Reconfigure learning environments to support CTF, fine arts, inclusive education, and collaborative instruction
- Enhance accessibility and barrier-free design
- Align facility upgrades with Alberta Infrastructure modernization criteria

Strategic Alignment

This project supports Alberta Education and Childcare’s capital planning framework and advances Holy Spirit’s goals for safe, inclusive, and future-ready learning environments. It positions Catholic Central East Campus as a resilient, pedagogically aligned facility capable of serving future generations.



PRIORITY 3B: CATHOLIC CENTRAL HIGH SCHOOL

Why Now?

The 2023 Facility Condition Assessment (FCA) identifies urgent infrastructure and educational constraints at Catholic Central East Campus:

- Facility Condition Index (FCI): 0.2442
- Deferred Maintenance: Over \$9.4 million
- Replacement Cost: Exceeds \$38 million

Without timely intervention, aging systems and spatial limitations will continue to compromise safety, programming flexibility, and equitable access to modern learning environments.

Capital Drivers Supported:

Health & Safety

Aging fire alarm, PA, and intrusion systems raise reliability concerns. Poor sightlines and outdated security infrastructure compromise supervision and emergency response.

Building Condition

Several core building systems, including mechanical, roofing, and envelope components, are approaching the end of their functional service life. Deterioration of key systems and assemblies indicates the need for comprehensive renewal to ensure building performance and long-term reliability.

Enrollment Pressure

The East Campus supports a large high school population. Without modernization, scheduling, programming, and equitable access to specialized supports will be compromised.

Functionality & Programming

CTF, science labs, and inclusive education spaces are outdated. The absence of breakout rooms, flexible learning areas, and barrier-free amenities restricts the delivery of inclusive, CTF, and collaborative instruction.

Purpose of the Modernization

- Address critical infrastructure deficiencies
- Enhance learning environments and programming flexibility
- Improve safety, accessibility, and energy performance
- Align with Alberta Infrastructure modernization criteria
- Prepare for future capital submission

Strategic Continuity

This modernization bridges the Division's emerging 10-Year Capital Plan with long-term educational goals. It ensures Catholic Central East Campus remains a viable, high-performing facility and a defensible, data-driven candidate for provincial investment aligned with lifecycle renewal and educational equity.



**POPULATION,
ENROLMENT &
UTILIZATION**

DRAFT

ALBERTA, LETHBRIDGE, AND SURROUNDING AREA POPULATION TRENDS



Alberta-Wide Growth

Over the past two decades, Alberta has experienced steady, sustained population growth. Strong economic fundamentals, relatively affordable housing, and appeal to both interprovincial and international migrants have made the province a top destination for families seeking stability and opportunity. Communities with robust infrastructure and regional services have grown the fastest, reinforcing Alberta's role as one of Canada's most dynamic provinces.

Growth in Lethbridge

As the primary urban centre in southern Alberta, Lethbridge has been a significant beneficiary of these trends. Between 2011 and 2021, the city's population increased by more than 20%, surpassing 100,000 residents and cementing its position as Alberta's third-largest city. Growth has been particularly concentrated in West Lethbridge, where new residential developments attract young families and first-time homebuyers.

Regional Expansion

Nearby municipalities, including Coaldale, Taber, and Picture Butte, have also recorded consistent growth. These communities balance small-town or rural lifestyles with access to Lethbridge's services and amenities. This pattern strengthens enrolment demand within the Holy Spirit Catholic School Division, as families increasingly move between the city and surrounding areas.

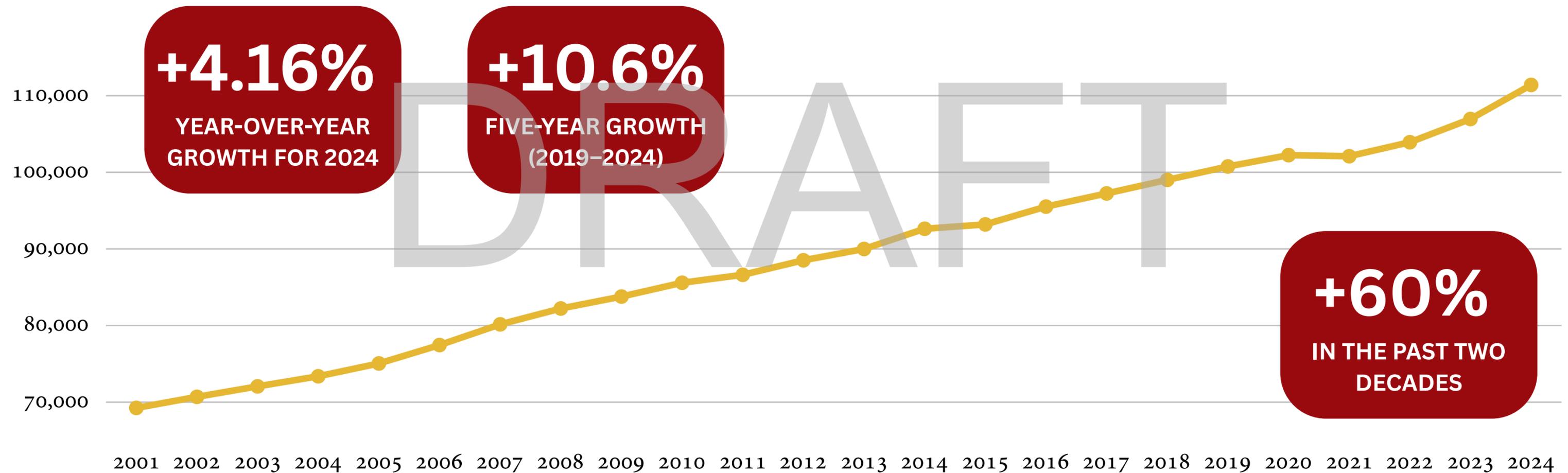
Implications for Schools

The combination of natural population increases, inward migration, and a younger-than-average demographic profile is fueling sustained enrolment growth across Holy Spirit Catholic School Division.

According to Alberta Treasury Board and Finance projections, the Lethbridge Census Metropolitan Area (CMA) will continue expanding over the next decade, reinforcing the urgency of aligning school infrastructure with demographic realities. Strategic investment in new construction, modernization, and site acquisition is essential to ensure equitable access, program continuity, and long-term educational excellence across Southern Alberta.

LETHBRIDGE POPULATION TRENDS

Lethbridge had a population of 111,400 in 2024, the 4th highest in the province. The population of Lethbridge increased 4.16% year-over-year, and increased 10.6% in the last five years.



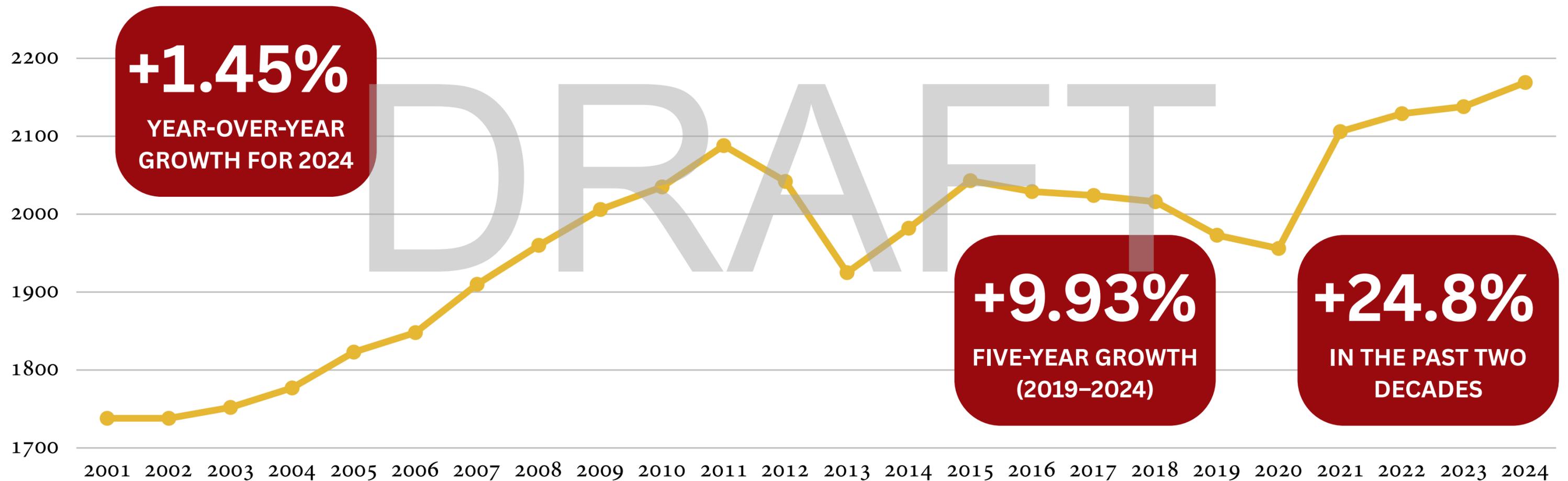
TABER POPULATION TRENDS

Taber had a population of 9,853 in 2024. The population of Taber increased 2.07% year-over-year, and increased 10.0% in the last five years.



BOW ISLAND POPULATION TRENDS

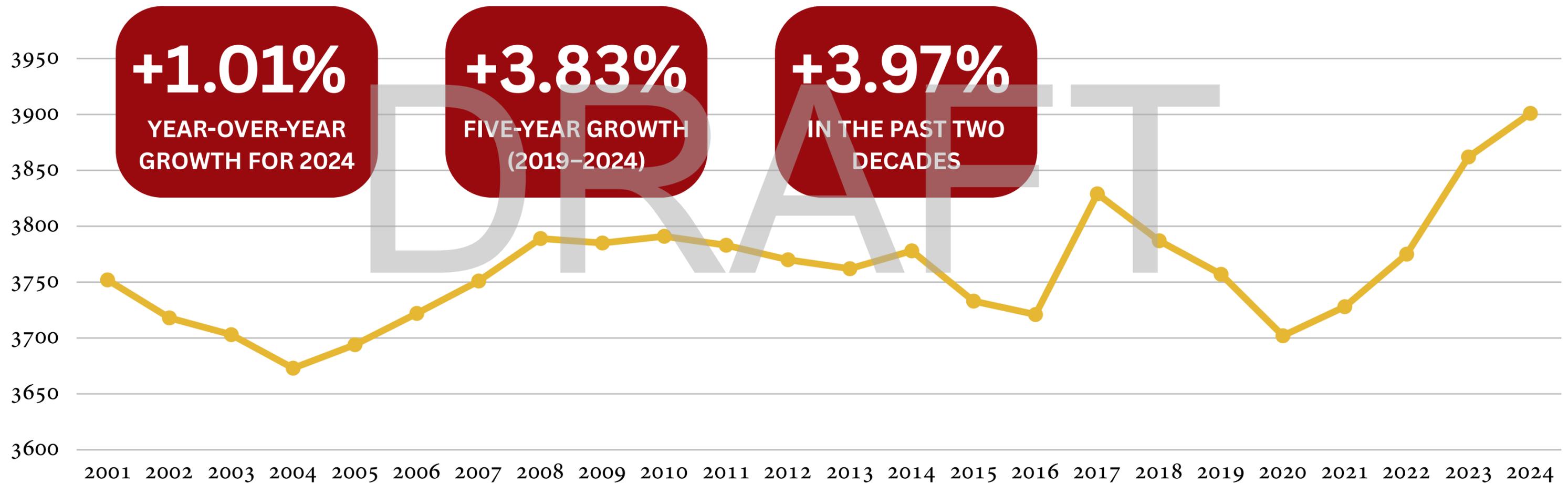
Bow Island had a population of 2,169 in 2024. The population of Bow Island increased 1.45% year-over-year, and increased 9.93% in the last five years.



[Source: Alberta Government Statistics](#)

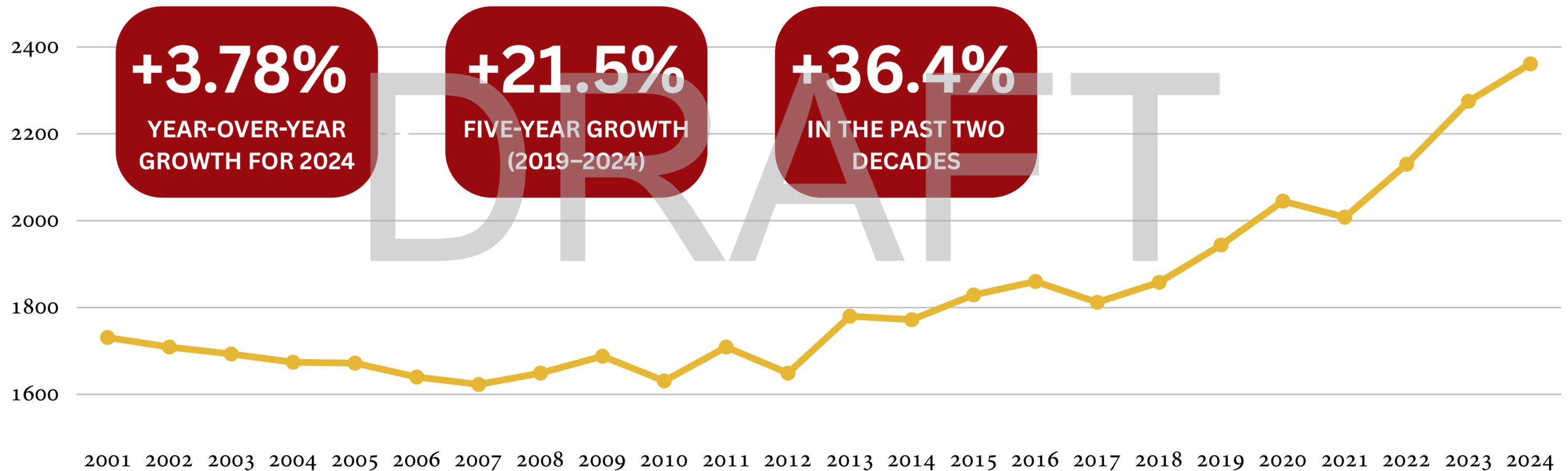
PINCHER CREEK POPULATION TRENDS

Pincher Creek had a population of 3,901 in 2024. The population of Pincher Creek increased 1.01% year-over-year, and increased 3.83% in the last five years.



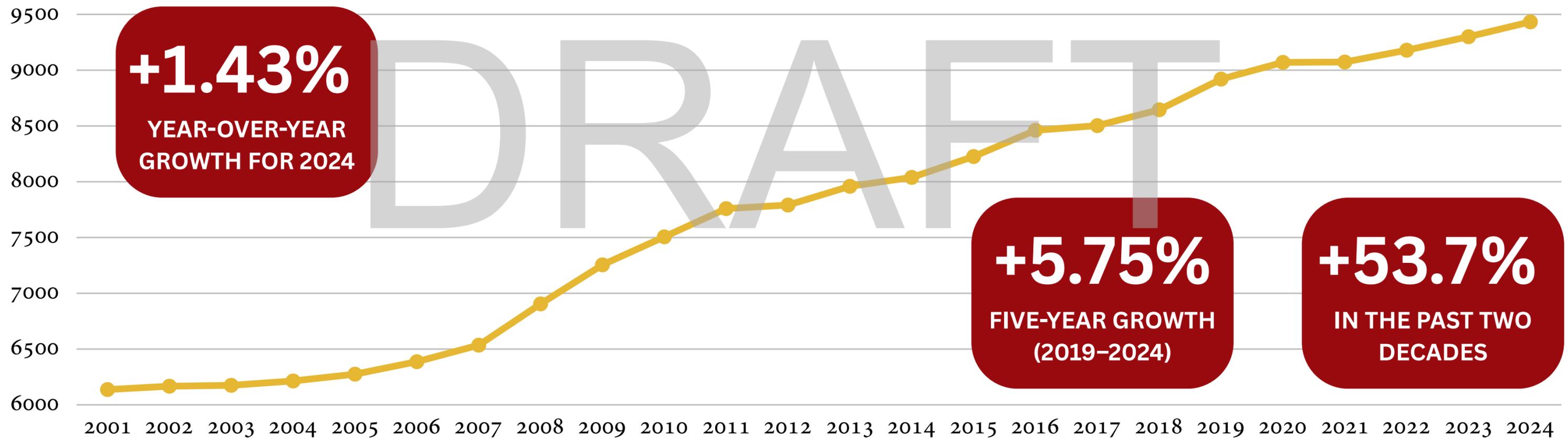
PICTURE BUTTE POPULATION TRENDS

Picture Butte had a population of 2,361 in 2024. The population of Picture Butte increased 3.78% year-over-year, and increased 21.5% in the last five years.



COALDALE POPULATION TRENDS

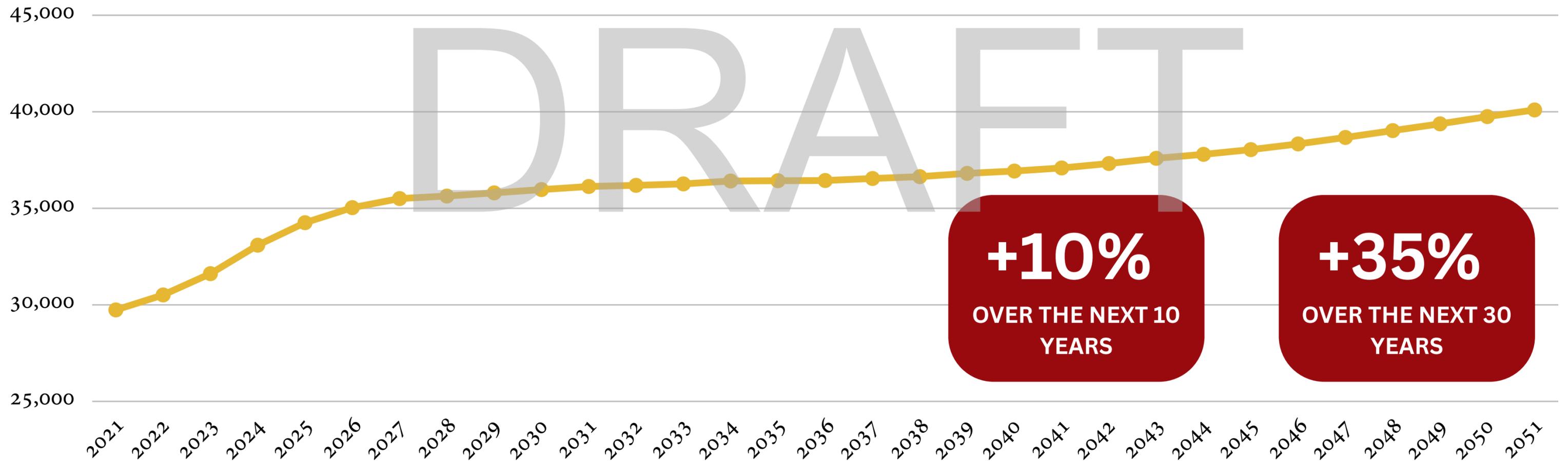
Coaldale had a population of 9,433 in 2024. The population of Coaldale increased 1.43% year-over-year, and increased 5.75% in the last five years.



STUDENT POPULATION FORECASTS (AGES 5-19)

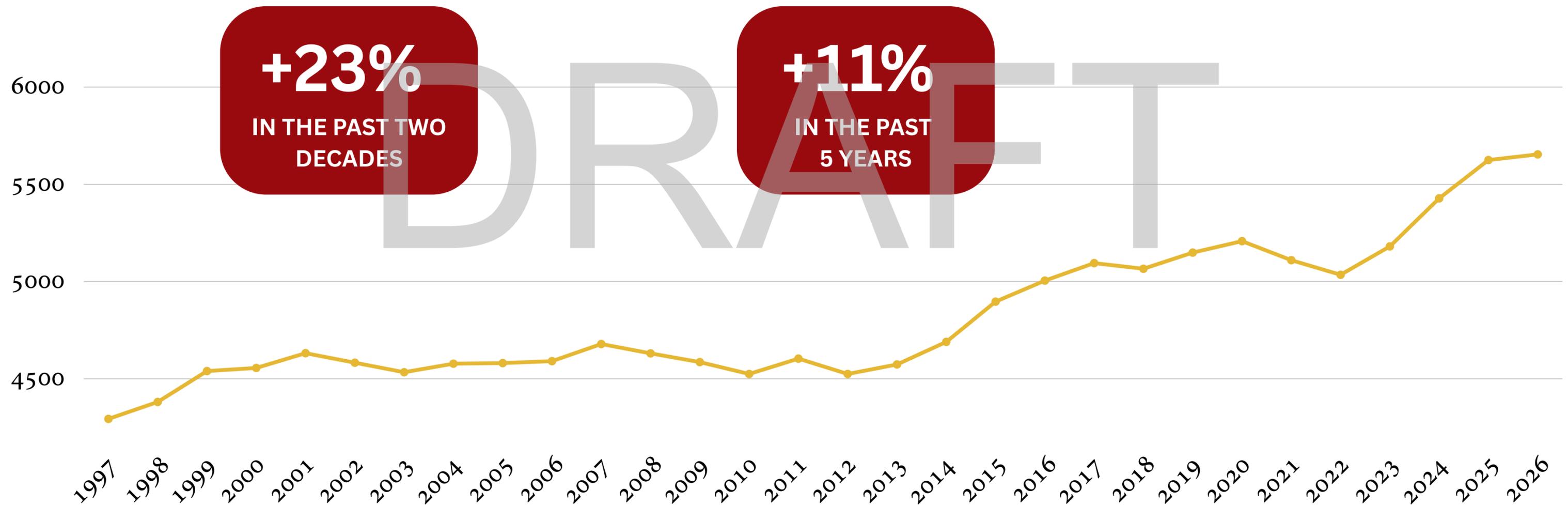
The student-aged population in the Holy Spirit Catholic School Division is projected to grow steadily from just under 30,000 in 2021 to over 40,000 by 2051.

This long-term upward trend highlights the increasing need for sustained investment in schools, staffing, and programming to support future students across the division.



HISTORICAL ENROLMENT TRENDS

Holy Spirit Catholic School Division's enrolment has shown steady long-term growth over the past three decades, rising from 4,358 students in 1996 to 5,654 in 2026. While enrolment fluctuated during the mid-2000s and early 2010s, the Division experienced renewed and sustained growth beginning in 2014, reflecting increasing demand for Catholic education across both urban and rural communities. This long-term upward trend highlights the importance of ongoing capital planning to support program delivery, facility renewal, and emerging capacity needs.



Source: [Alberta Government Statistics](#)

AREA CAPACITY & UTILIZATION REPORT

Purpose of the Chart

This chart illustrates the relationship between current and projected school enrolment and the physical capacity of each facility. It highlights where infrastructure is under pressure and where future growth may exceed available space.

Important Note

Projections are based solely on existing school infrastructure. The chart does not reflect the impact of any future schools that may be added.

Strategic Interpretation

Schools flagged in red or yellow represent high-pressure zones requiring attention. These indicators inform capital prioritization, supporting decisions around modernization, expansion, and new construction to ensure program continuity, equitable access, and defensible submissions to Alberta Infrastructure.



AREA CAPACITY & UTILIZATION REPORT

School	Location	Grades	Actual Enrollment 2025	Capacity	Current Utilization	Forecast Population Increase per Year	Enrollment Forecast 2035	Utilization 2035
CARE Outreach	Lethbridge South	7 - 9	10	12	83%	2.77%	14	113%
Catholic Central High School	Lethbridge West / South	10 - 12	1003	1473	68%	4.93%	1702	116%
Children of St. Martha	Lethbridge West	EL-6	224	310	72%	7.08%	475	153%
Ecole St. Mary	Lethbridge South	EL-6	427	489	87%	4.53%	577	118%
Father Leonard Van Tighem	Lethbridge West	EL-9	685	689	99%	7.08%	1,454	211%
Our Lady of Assumption	Lethbridge South	EL-6	193	352	55%	2.77%	261	74%
St. Catherine	Picture Butte	EL-9	178	287	62%	3.78%	268	93%
St. Francis	Lethbridge South	7 - 12	711	634	112%	2.77%	960	151%
St. Joseph	Coaldale	EL-9	302	397	76%	1.43%	353	89%
St. Mary	Taber	6 - 12	171	399	43%	2.07%	214	54%
St. Michael	Bow Island	EL-12	41	230	18%	1.45%	48	21%
St. Michael's	Pincher Creek	EL-12	323	420	77%	1.00%	360	86%
St. Patrick	Taber	EL-5	194	237	82%	2.07%	243	103%
St. Patrick Fine Arts	Lethbridge West	K-6	295	305	97%	7.08%	626	205%
St. Paul	Lethbridge North	EL-6	320	382	84%	4.53%	521	136%
St. Teresa of Clcutta	Lethbridge North	EL-6	412	400	103%	4.53%	671	168%
Trinity E-Learning	Lethbridge South	9 - 12	52	50	104%	2.77%	70	140%

Note: Population growth forecasts for Lethbridge-based schools are derived from municipal census data published by the City of Lethbridge.

Forecasts for schools located in regional communities, including Coaldale, Picture Butte, Taber, Bow Island, and Pincher Creek are based on population trend data provided by the Government of Alberta.

SCHOOL BOUNDARIES

Strategic Context

Adjusting school boundaries can influence decisions around new construction, modernization, and program delivery. Boundary changes may temporarily alleviate enrolment pressure, but they are not long-term infrastructure solutions.

Implementation Challenges

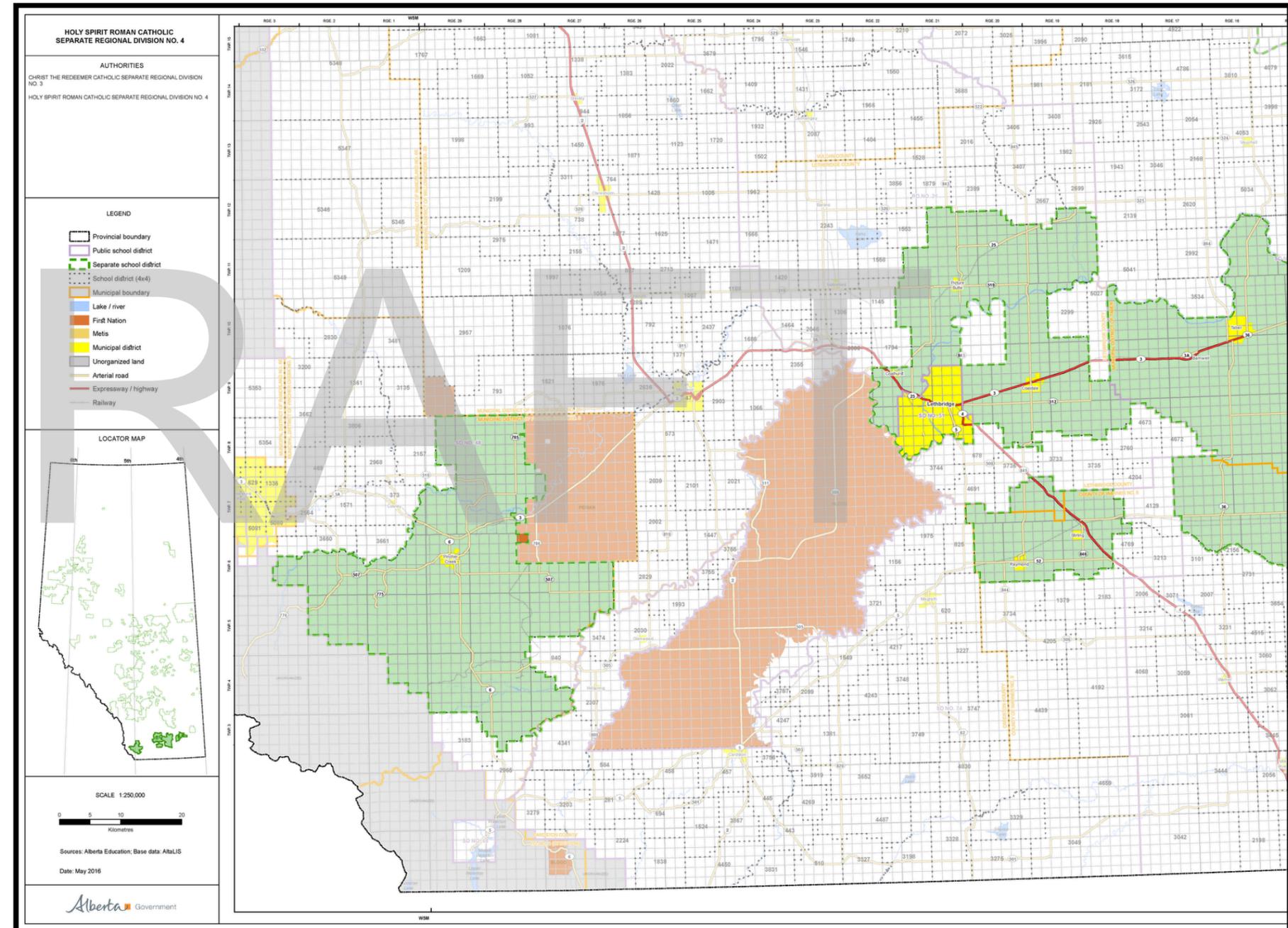
Boundary adjustments are often met with concern from affected families and can be difficult to implement. They may disrupt community cohesion, alter school identity, and require extensive consultation.

Operational Impacts

While boundary changes may offer short-term relief, they frequently lead to increased transportation costs, logistical complexity, and program fragmentation. These impacts must be weighed carefully against the benefits.

Planning Implications

Holy Spirit Catholic School Division considers boundary adjustments only when necessary and in conjunction with broader capital strategies. Long-term solutions, such as new school sites, facility expansions, and modernizations, are preferred to ensure stability, equity, and continuity for students and families.



Source: Alberta Education

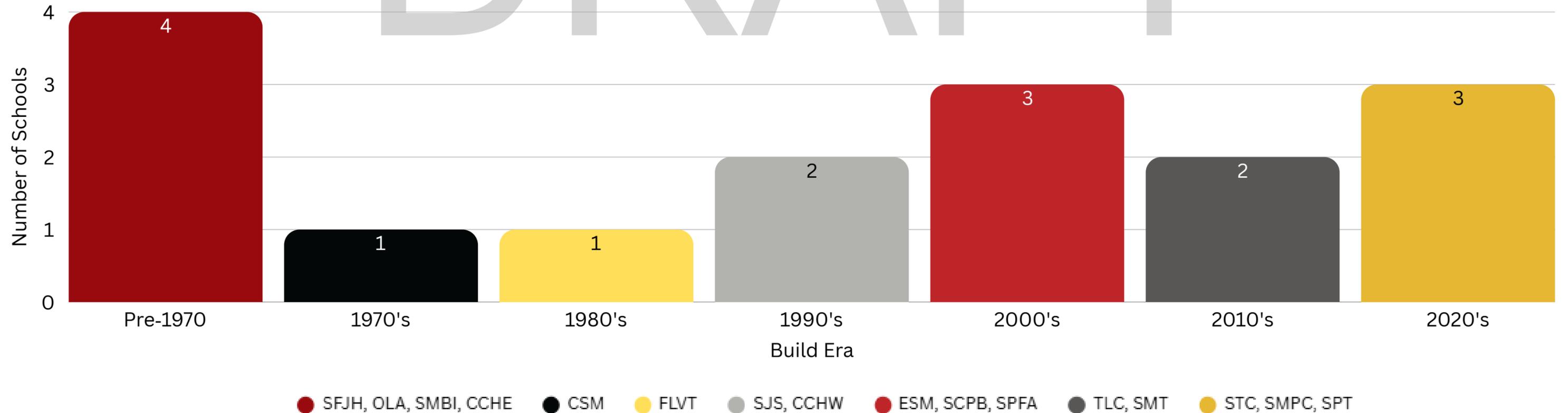
APPENDIX DRAFT

EXISTING SCHOOL FACILITIES

Holy Spirit Catholic School Division maintains a diverse portfolio of educational facilities across southern Alberta, comprising 16 schools and two specialized learning centres. As of 2025, nearly 25% of the division’s schools were originally constructed prior to 1970, with an additional 20% built between 1970 and 1990.

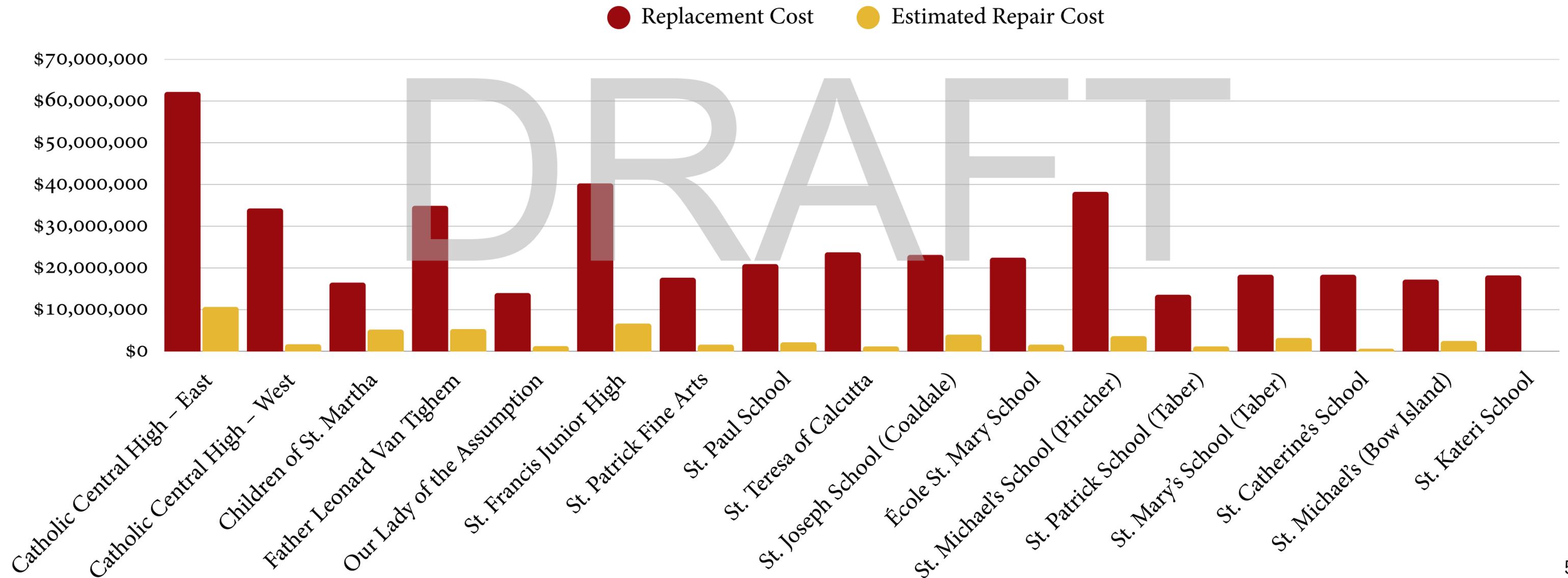
These aging facilities are entering critical renewal windows, and strategic investment will be required to sustain safe, functional, and modern learning environments. The remaining schools, built between 1990 and 2023, represent mid-life and recently modernized assets that will require targeted lifecycle planning over the next decade.

The age distribution of Holy Spirit’s facilities is shown in the following graph. Renewal planning must consider building condition, utilization pressures, and community growth trends to ensure capital investments align with long-term educational and demographic needs.



INFRASTRUCTURE AGE & REPAIR COST SUMMARY

This bar graph ranks schools by total estimated repair cost based on verified FCA data. Catholic Central High – East, St. Francis Junior High, and Father Leonard Van Tighem represent the highest capital exposure. These figures help prioritize funding and inform strategic investment decisions across the portfolio.



ST. FRANCIS JUNIOR HIGH SCHOOL

School Overview

St. Francis Junior High School is a Grade 7–9 Catholic school located at 2601 19 Avenue South in Lethbridge, Alberta. Serving approximately 535 students from Lethbridge, nearby communities, and First Nations reserves, the school provides a strong Catholic educational foundation focused on academic excellence, responsible citizenship, and personal growth. As a key middle-years institution in the Holy Spirit Catholic School Division, St. Francis fosters a supportive learning environment where students are encouraged to develop independence, faith, and leadership skills.



Facility Snapshot

- Year built: 1957
- Gross area: 6,824 m²
- Capacity: 708

Educational Programming

- Full Grade 7–9 Catholic programming integrated with faith formation
- Core academic subjects supported by enrichment and exploratory options
- Inclusive education model with supports for diverse learning needs
- Religious education and spiritual development embedded throughout the school day
- Extracurricular opportunities in athletics, arts, leadership, and community service
- Focus on fostering responsible citizenship and lifelong learning skills

Community Role & Impact

St. Francis Junior High School is a respected and well-established school in south Lethbridge, known for its strong sense of community and student-centered culture. Its connections with families, First Nations communities, and parish partners contribute to a welcoming, culturally responsive environment. The school serves as an important gathering place for academic celebrations, athletic events, faith activities, and community initiatives, strengthening the school's role as a trusted and inclusive hub for middle-years education.

Strategic Importance in Capital Planning

St. Francis Junior High School plays a significant role in meeting the Holy Spirit Catholic School Division's long-term needs for junior high education. Its aging infrastructure, coupled with rising utilization forecasts, underscores the importance of planning for modernization and long-term facility renewal. Ensuring St. Francis remains equipped to support growing and diverse student populations is essential to sustaining high-quality Catholic education at the middle-school level.

FATHER LEONARD VAN TIGHEM SCHOOL

School Overview

Father Leonard Van Tighem School (FLVT) is a Pre-Kindergarten to Grade 9 Catholic school located at 25 Stoney Crescent West in Lethbridge, Alberta. As part of the Holy Spirit Catholic School Division, FLVT serves a diverse and rapidly growing student population on the city's west side. The school provides a faith-centered educational environment that emphasizes academic excellence, spiritual development, and community engagement. With a wide range of curricular and extracurricular opportunities—including music, art, French as a Second Language, athletics, and a school musical—FLVT offers a well-rounded education grounded in Catholic values.

Facility Snapshot

- Year built: 1991
- Gross area: 4,697 m²
- Capacity: 721

Educational Programming

- Pre-Kindergarten to Grade 9 Catholic faith-based curriculum
- Comprehensive core academic subjects and religious education
- Diverse option courses including music, art, and French as a Second Language
- Wide range of extracurricular activities such as athletics, clubs, and musical productions

Community Role & Impact

Father Leonard Van Tighem School plays a vital role in west Lethbridge, serving as both an educational institution and a community hub. Its strong partnerships with families, parish communities, and local organizations help cultivate a supportive and vibrant school culture. The school is known for its welcoming environment, commitment to service, and active community involvement, all of which contribute to building strong connections between students, staff, and families.

Strategic Importance in Capital Planning

With west Lethbridge experiencing sustained population growth, FLVT is a key component in the Division's long-range planning for K–9 education. The school's rising enrolment pressures and expanding catchment area highlight the need for strategic planning regarding space, modernization, and long-term capacity. Ensuring FLVT remains equipped to support continued growth is essential to maintaining high-quality Catholic education in one of the region's most rapidly developing communities.



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CATHOLIC CENTRAL HIGH SCHOOL (EAST CAMPUS)

School Overview

Catholic Central High School (CCH) East Campus is a Grade 10–12 Catholic high school located at 405 18 Street South in Lethbridge, Alberta. As part of a dual-campus model serving more than 1,000 students across the city, the East Campus plays a pivotal role in delivering flexible, high-quality Catholic secondary education. Known for its strong academic pathways, leadership opportunities, and vibrant school culture, CCH fosters a Christ-centered environment that supports student achievement, personal growth, and community engagement.



Facility Snapshot

- Year built: 1948
- Gross area: 9,187 m²
- Capacity 974

Educational Programming

- Full Grade 10–12 Catholic high school programming
- Advanced Placement (AP) courses
- French Immersion programming
- Extensive fine arts options including drama, music, and visual arts
- Robust athletics and extracurricular opportunities
- Quarter-system timetable supporting focused instructional blocks

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Community Role & Impact

Catholic Central High School East Campus is a cornerstone of secondary Catholic education in Lethbridge. Serving students from across the city and surrounding region, it offers a dynamic and welcoming environment grounded in faith, academics, and community service. Its long-standing history and strong parish partnerships make it a trusted institution where generations of families have found both spiritual formation and educational excellence. The East Campus also contributes significantly to community vibrancy through events, performances, and service initiatives.

Strategic Importance in Capital Planning

As one of the largest and oldest secondary schools within the Holy Spirit Catholic School Division, CCH East Campus plays a critical role in long-term planning for secondary education. Its central location, dual-campus structure, and broad programming make it a priority for modernization and ongoing investment. Addressing aging infrastructure while sustaining high-quality learning environments is essential to ensuring CCH continues to meet the academic and spiritual needs of future learners. The campus remains a foundational pillar in the Division's capital strategy, balancing tradition with evolving educational demands.

CATHOLIC CENTRAL HIGH SCHOOL (WEST CAMPUS)

School Overview

Catholic Central High School (CCH) West Campus is a Grade 10–12 Catholic high school located at 251 Britannia Boulevard West in Lethbridge, Alberta. As part of CCH’s dual-campus model serving more than 1,000 students, the West Campus provides modern, flexible learning spaces that support a wide range of academic and extracurricular opportunities. Its contemporary design, diverse programming, and Christ-centered environment make it a key hub for student learning, collaboration, and community connection within the Holy Spirit Catholic School Division.



Facility Snapshot

- Year built: 2010
- Gross area: 5,346 m²
- Capacity: 539

Educational Programming

- Full Grade 10–12 Catholic high school programming
- Advanced Placement (AP) opportunities
- Leadership and student life initiatives integrated across campus
- Flexible learning environments supporting inquiry, collaboration, and innovation
- Inclusive supports that meet the diverse academic and spiritual needs of learners

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Community Role & Impact

The CCH West Campus is a vibrant gathering point for students and families in West Lethbridge. Its modern facilities, strong parish relationships, and student-centered culture help foster a sense of belonging rooted in Catholic values. The campus hosts numerous community events, performances, and athletic activities that strengthen connections between the school, families, and the broader community. As part of the dual-campus structure, West Campus expands access to specialized programming while maintaining a unified school identity.

Strategic Importance in Capital Planning

As a newer facility with growing enrolment pressures in West Lethbridge, CCH West Campus plays an essential role in the Division’s long-term secondary education strategy. Its modern infrastructure and strategic location support continued growth in one of Lethbridge’s fastest-expanding areas. Ensuring that the West Campus remains adaptable to evolving program needs and student population increases is central to sustaining high-quality Catholic education across the Division.



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Holy Spirit
CATHOLIC SCHOOL DIVISION



MSK
DEVELOPMENTS

The central graphic features the word "DRAFT" in large, light grey, semi-transparent letters. Overlaid on the letter "P" is the Holy Spirit Catholic School Division logo, which consists of a red square containing a golden dove with wings spread, perched on an open book with yellow pages. To the right of the "DRAFT" text is the MSK DEVELOPMENTS logo, which includes a blue circular icon with a white compass needle pointing towards the top-right, followed by the text "MSK" in a large, bold, black sans-serif font, and "DEVELOPMENTS" in a smaller, black sans-serif font below it.

ACTION NO: B.2

February 25, 2026

BOARD AGENDA ACTION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Locally Developed Courses

ORIGINATOR: Aaron Skretting, Associate Superintendent of Learning

BACKGROUND

1. The Board is required to authorize any locally developed/acquired courses used within the Division.

A request has been submitted to acquire the following Locally Developed Courses:

Course Name	Version	Course Code	First Approved Year	Last Approved Year
Study of Film 35	3 Credits (2025-2029)	LDC3112	2025-2026	2028-2029

2. The Study of Film 35-3 (LDC) began at the start of the semester on February 2, 2026. Due to a timing misalignment, formal Board approval was not secured prior to the course commencement.

RECOMMENDATION

That the Board of Trustees for The Holy Spirit Catholic School Division, at its February 25, 2026 Regular Meeting, retroactively approves the use and implementation of the following Locally Developed Course, LDC 3112 Study of Film 35-3 and its accompanying learning resources, which began February 2, 2026 however approval from the Board of Trustees was not obtained before the course commenced.

ACTION NO: B.3

February 25, 2026

BOARD AGENDA ACTION ITEM

TO: Board of Trustees

FROM: Linda Ellefson, Board Chair

SUBJECT: Council of School Council Agenda

ORIGINATOR: Linda Ellefson, Board Chair

BACKGROUND

1. The next meeting for the Board of Trustees with the Council of School Council Chairs is scheduled for March 2, 2026. In preparation for this meeting, the Board is asked to provide direction regarding any areas of discussion that should be brought forward.

RECOMMENDATION

That the Board of Trustees places the following on the Council of School Council Chairs Meeting agenda scheduled for March 2, 2026:

- *(pending discussion)*

ACTION NO: B.4

February 25, 2026

BOARD AGENDA ACTION ITEM

TO: Board of Trustees

FROM: Linda Ellefson, Board Chair

SUBJECT: Alberta School Councils' Association (ASCA)
Conference Registration

ORIGINATOR: Linda Ellefson, Board Chair

BACKGROUND

1. As seen in the attached information, the Alberta School Councils' Association (ASCA) will be holding its Spring Symposium and Annual General Meeting from April 25-26, 2026.
2. The ASCA 2026 Spring Symposium and Annual General Meeting will be online.
3. For the past few years, to better support the organization and its conference, the Board of Trustees has agreed to pay the registration fee for school council members, or interested parents, to attend.

RECOMMENDATION

That the Board of Trustees pays the registration fee for up to 4 (four) school council members, or interested parents, to attend the upcoming Alberta School Councils' Association Spring Symposium.

Alberta School Councils' Association (ASCA) is pleased to present our 2026 Spring Symposium and Annual General Meeting (AGM) in a hybrid format. Returning to an in-person event (*space is limited*) and an online opportunity, to participate in learning and connecting!



SCHEDULE AT A GLANCE

SATURDAY APRIL 25 Symposium	
8:15 am	Check in, Vendor Connection
9:00 am	Opening Welcome, Blessings
9:30 am	Keynote
10:30 am	Break, Networking, Vendor Connection
11:00 am	Session A Session B Session C
12:15 pm	Lunch, Vendor Connection
1:15 pm	Plenary
2:00 pm	Session D Session E Session F
3:15 pm	Break, Vendor Connection, Prize Draws
3:45 pm	Plenary
4:30 pm	Closing
SUNDAY APRIL 26 Annual General Meeting	
7:30 am	Check in, Breakfast
8:15 am	Opening Welcome, Blessings
8:30 am	Meeting
12:30 pm	Lunch
4:30 pm	Meeting, Closing

The hybrid symposium event will offer keynote speakers, breakout sessions, education updates, and vendor connections.

The hybrid AGM will have online voting for proposed advocacy resolutions and the Board election, *please bring a device*.

REGISTRATION FEES

SATURDAY APRIL 25 Symposium	In Person	Online
Parents, Principals, Teachers, from Member School Councils	\$269	\$149
Trustees, Superintendents, Division Admin, Education Partners	\$319	\$179
Individuals from Non-Member School Councils	\$429	\$299
SUNDAY APRIL 26 Annual General Meeting	In Person	Online
VOTING Parents from Member School Councils	\$0	\$0
NOT VOTING Parents from Member School Councils	\$49	\$0
Observers (Trustees, Superintendents, Division Admin, Education Partners)	\$99	\$49
Individuals from Non-Member School Councils	\$249	\$199

All prices subject to 5% GST

Holiday Inn & Suites Edmonton Airport Conference Centre: 1100 - 4th Street Nisku Alberta T9E 8E2
ONLINE VIA ZOOM



Alberta School Councils' Association
Promoting parent engagement in public education

*Subject to change

www.albertaschoolcouncils.ca parents@albertaschoolcouncils.ca

REPORT NO: D.1

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Superintendent's Report

BACKGROUND

1. Attached is the Superintendent's Report for February 25, 2026.

RECOMMENDATION

That the Board of Trustees receives and files the Superintendent, Deputy Superintendent, Secretary Treasurer, Associate Superintendent, Directors of Support Services, and Technology Reports for February 25, 2026.



Holy Spirit Catholic School Division

...where students are cherished and achieve their potential

Superintendent

Report to the Board of Trustees

February 2026

Embodying Catholic Leadership

- Attend Sunday Mass at St. Basil's
- Attending daily prayer at CEC when present
- Led prayer at meetings
- Faith reflections in, "Superintendent Sunday"
- Attended CCSSA Plenary Meeting (President)
- Attended Calgary Diocesan Meeting
- Attended Ash Wednesday Mass, St. Basil's
- Attended CCSSA Board Meeting (President)

My leadership as Superintendent is rooted in a fundamental commitment to being a visible faith leader, ensuring that the light of Christ permeates every level of our division. Beyond our local borders, my role as President of the CCSSA requires a dual commitment to both our division and the provincial Catholic landscape. Attending the CCSSA Plenary Meeting and Board Meetings in this capacity, alongside engaging with the Calgary Diocesan Meeting, is a profound responsibility. It allows me to bridge school governance with the broader mission of the Church, ensuring that our collective "salt and light" as Catholic educators remains vibrant and unified across Alberta. For me, leadership is not simply about management; it is about standing as a witness to the faith in every space I occupy.

Building Effective Relationships

- "Superintendent Sunday" communications with LLT, SALT and Trustees (ONGOING)
- Continued SALT Talks visits to schools
- FLVT Meeting re: Reconfiguration
- Meeting with Shannon and Senior Team re: FLVT reconfiguration
- Attended CCSSA Plenary Meeting (President)
- Dinner with ATA Local President (Monthly)
- Holy Spirit Catholic School Division AEAM Meeting with Joe Clark/SALT

The Holy Spirit Roman Catholic Separate School Division

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Building effective relationships as Superintendent requires a commitment to visibility, transparency, and consistent presence across all levels of our community. Through my weekly “Superintendent Sunday” communications and ongoing SALT Talk visits to our schools, I strive to ensure that our leaders and staff feel heard and informed. This foundation of trust is most critical when navigating complex changes, such as the reconfiguration discussions involving Father Leonard Van Tighem (FLVT). By facilitating dedicated meetings with FLVT administration and the senior team, we prioritize a transparent process where stakeholders are not just recipients of news, but active participants in the transition. Furthermore, maintaining professional bridges—whether through monthly dinners with the ATA Local President or provincial advocacy as CCSSA President—ensures that our local decisions are informed by strong, respectful partnerships. Ultimately, timely communication and a willingness to engage in the “big conversations” are the tools that allow us to move forward as a unified community, rooted in mutual respect.

Visionary Leadership

- Weekly SALT meeting
- LLT Meeting
- “Superintendent Sunday” communications with LLT, SALT and Trustees (ONGOING)
- Named and announced, Principal, St. Kateri Elementary School
- Named and announced, Associate Principal, St. Kateri Elementary School
- Named and announced, Acting Principal, St. Mary Taber
- Named and announced, Acting Associate Principal, St. Mary Taber
- Director of Educational Services onboarding and commencement of position
- Ongoing communication with Elan (re: Schollie)
- Analysis and communication with Principals (re: Schollie)
- Hired: Communications Coordinator
- SALT Strategic Planning Day, February 19
- Zone 6 AI Cohort (ONGOING)

The recent appointments of the new Principal and Associate Principal team at St. Kateri Elementary, alongside the Acting Principal and Acting Associate Principal at St. Mary Taber, represent more than just staffing—they are pivotal investments in the future of our school communities. These leaders, supported by our newly onboarded Director of Educational Services and our fresh Communications Coordinator, are tasked with bringing our vision to life on the ground. Furthermore, our focus on the future is sharpened through the Zone 6 AI Cohort and the implementation of the Schollie Survey. This new data tool, facilitated through ongoing collaboration with Elan and our

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Principals, allows us to move beyond intuition to evidence-based growth. All of these efforts culminated in our SALT Strategic Planning Day on February 19, where we synthesized these developments into a clear, forward-thinking roadmap for the Holy Spirit Catholic School Division.

Modeling a Commitment to Professional Learning

- Meeting for ULead panel presentation with, Dr. Andrea Holowka, Victoria Cornick, Lisa Hilsenteger
- Actively reviewing Administrative Procedures and Board Policies through SALT meetings and Board Policy Committee
- Ongoing meetings with CCSSA Board and Executive Director
- Attended CCSSA
- Zone 6 AI Cohort (ONGOING)

As Superintendent, I believe that modeling a deep commitment to professional learning is fundamental to leading our division with integrity and foresight. This dedication is reflected in the daily work of refining our Administrative Procedures and Board Policies through SALT meetings and the Board Policy Committee, as well as in my ongoing collaboration with the CCSSA Board and Executive Director to ensure a strong provincial voice for Catholic education. Whether I am exploring the future of technology in the Zone 6 AI Cohort or engaging in provincial dialogue at CCSSA, my goal is to ensure Holy Spirit remains at the forefront of educational excellence. Most notably, it is a profound honour to have been asked to represent the Catholic stream on the Women in Leadership panel at the upcoming ULead conference. Preparing for this presentation alongside esteemed colleagues Dr. Andrea Holowka, Victoria Cornick, and Lisa Hilsenteger is a highlight of my professional journey and a beautiful opportunity to showcase the strength of female leadership within our faith community.

Leading Learning

- Continuing to collaborate with CASS Mentor, Dr. Andrea Holowka
- Reconfiguration conversations with FLVT Principal, Deputy Superintendent, Associate Superintendent and Secretary Treasurer
- Led SALT Strategic Planning
- Weekly SALT meeting
- SALT bi-weekly Superintendent 1:1 meetings (ONGOING)
- Zone 6 AI Cohort (ONGOING)

In my role as Superintendent, I view "leading learning" not just as a responsibility, but as a personal commitment to walking alongside our staff and students in pursuit of

excellence. This dedication is reflected in my ongoing collaboration with CASS mentor Dr. Andrea Holowka and the vital work of school reconfiguration at Father Leonard Van Tighem, alongside our dedicated senior leadership team. A particularly critical piece of this journey is my ongoing participation in the Zone 6 AI Cohort. This work is essential as we navigate the ethical and educational frontiers of Artificial Intelligence, ensuring that Holy Spirit doesn't just react to the future, but actively shapes it in a way that honours our Catholic values and enhances human thriving.

Ensuring First Nations, Métis and Inuit Education for All Students

- Met with Director of Associate Superintendent and Secretary Treasurer to examine current Jordan Principle remaining funds and plans for use.
- Attended SPS Blackfoot Naming ceremony, February 13

In alignment with our division's commitment to Truth and Reconciliation, I am pleased to share how we are translating our faith into tangible "works" through both presence and stewardship. On February 13, I had the profound honour of attending the Blackfoot Naming Ceremony at St. Paul School. Participating in such sacred traditions is a vital part of my role in modeling a "leading learning" approach that honours the identity, spirit, and culture of our Indigenous students. Furthermore, I have been working closely with the Associate Superintendent and Secretary Treasurer to carefully examine and plan the allocation of remaining Jordan's Principle funds. It is a significant blessing to ensure these resources are directed with the highest integrity toward the specific needs of our students, ensuring our administrative decisions serve as a restorative bridge toward justice and the continued flourishing of our school communities.

School Authority Operations and Resources

- Attended AB Ed Classroom Complexity Meetings
- Ongoing conversations with Senior Team, re: Boundaries and Registrations
- Attended Board Chairs-Ministerial Engagement, February 9
- Working alongside Business Services and Administrators re: Provincial and Federal Nutritional Grant funds

Following the recent announcements from Alberta Education, I have been working closely with our senior leadership team to analyze the impact of the newly introduced Complexity Teams. We are currently assessing how these multidisciplinary supports will be integrated into our schools to address the increasingly diverse needs of our students. Supporting school authority and operations means translating these complex provincial mandates into sustainable local actions, ensuring our staff have the clarity and resources needed to maintain excellence. By staying at the forefront of these legislative

shifts, we ensure that Holy Spirit remains a resilient and well-supported environment for both staff and students.

Supporting Effective Governance

- Board Agenda setting meeting with Chair and Executive Secretary (Monthly)
- Attended Board Chairs-Ministerial Engagement, February 9
- COW and Board meeting with Board of Trustees (ONGOING)

I remain dedicated to fostering a collaborative and transparent relationship with the Board of Trustees. This commitment is realized through our monthly Board Agenda setting meetings with the Board Chair, Vice-Chair and Executive Secretary, ensuring that our deliberations remain focused, strategic, and aligned with our Catholic mission. I was also pleased to attend the Board Chairs-Ministerial Engagement on February 9, an essential opportunity to advocate for our division's unique needs at the provincial level and bring those insights back to our local context.

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REPORT NO: D.2

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Anthea Boras, Deputy Superintendent

SUBJECT: Deputy Superintendent's Report

BACKGROUND

1. Attached is the Deputy Superintendent's Report for February 25, 2026.



Holy Spirit Catholic School Division

...where children are cherished and achieve their potential

Deputy Superintendent Report to the Board of Trustees February, 2026

Embodying Catholic Leadership

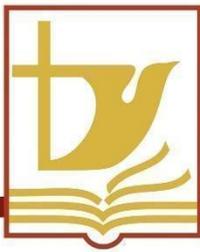
- Leading prayer at St. Basil Catholic Education Centre to start our day as well as before interviews and other meetings;
- Weekly Sunday Mass, including involvement as a Lector at 11:00am Mass at St. Martha Parish;
- Ash Wednesday Mass at St. Basil's;
- *Hallow LentPray40: The Return* - This 40-day Lenten journey encourages us to let go of what holds us back, return home to the Lord, and let Him send us out as His hands and feet.

Building Effective Relationships

- Chaired the CASSIX HR Role Alike meeting and participated in collaborative learning with division leaders across Zone 6;
- HR Zone Synergy - monthly meetings with those who lead the Human Resource departments in Zone 6;
- Personnel meetings as requested to support our Holy Spirit employees;
- One to one meeting with all Father Leonard Van Tighem teaching staff, as well as individual conversations with teachers interested in a transfer/change within our division;
- SALT Talks continue - an opportunity to hear from all of our staff around the Board priorities;
- Connecting with our probationary Associate Principals who are undergoing evaluations to do a mid-year check-in to celebrate the wins, discuss the challenges and provide feedback and support;
- Meeting with ATA and CUPE leaders when matters surface and chairing Labour Management Meetings with CUPE 1825.

Modeling Commitment to Professional Learning

- CASSIX Quarterly Meeting - met and connected with other south zone leaders. The mission of CASS is to support building system leadership excellence to ensure optimal learning for students;
- Chaired the CASSIX HR Role Alike meeting at CASSIX Conference in February. These meetings provide an opportunity for senior leaders working in Human Resources to connect and share practices and processes with one another as well as navigate the complexities of education in Alberta;
- I am currently enrolled in the Superintendent Leadership Quality Standards Course (SLQS) through the University of Calgary. This course explores the 7 competencies and indicators set out by Alberta Learning as required expectations to meet the SLQS.



Holy Spirit Catholic School Division

...where children are cherished and achieve their potential

Visionary Leadership

- Ongoing Senior Administrative weekly meetings to discuss supporting schools with the Board priorities;
- SALT Talks at schools throughout the division. These conversations provided us an opportunity to better understand the needs in each school and hear and appreciate each individual's voice. This year's talk centered on the Board Priorities;
- SALT Team Strategic Planning Day provided us with the opportunity to focus on our big rocks, and discuss our plan for moving forward as a team in supporting our Holy Spirit community;
- Reviewing our AERR results and data in order to prepare and share our challenges and successes with Joe Clark, Field Services Manager for Alberta Education.

Leading Learning

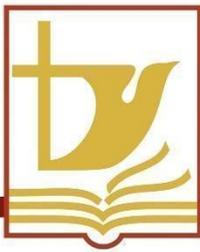
- Connecting regularly with school administrators to support any matters that may surface;
- *"Capable people want to work in environments where they sense they matter. Using an instructional model to provide observations and feedback as engines of professional improvement signals that teaching is such an enterprise."* ~ Robert J. Marzano. This month at LLT I led our leaders through a scenario in which they would support a new administrator through their top seven practical and effective strategies for meeting the LQS of instructional leadership and teacher growth and supervision;
- Supporting school leaders in facilitating challenging conversations with staff and other stakeholders. There are many methods for doing this but personally I have been using a 3 Step Pastoral Approach to guide conversations:
 - Empathize;
 - What You Know;
 - What's Next.

Supporting First Nations, Métis and Inuit Education for All

- As part of the SLQS course that I am currently enrolled in, we are exploring the responsibility of a division to establish the structures and provide the resources necessary for school communities to acquire and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students. We are also revisiting the *Truth and Reconciliation 94 Calls to Action* and how well we are doing as a country in this area;
- Together with two other division leaders, our assignment is to explore how to strengthen Indigenous presence across the education system. With that in mind, we are investigating a strategic action plan for Indigenous recruitment and retention.

Supporting School Authority Operations and Resources

- Ongoing work with those districts we partner with for transportation in order to establish final calendars for the 2026/2027 school year;
- Labour Management Meetings with CUPE 1825 Support and Maintenance;
- Ensure weekly Here in Spirit newsletter is up to date with relevant detailed job postings for all positions available in the division;



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- Ongoing hiring including the addition this month of a Communications Coordinator, a Computer Technician, substitute teachers and educational assistants.

Supporting Effective Governance

- Regularly attend monthly Board meetings;
- Ongoing school visits and observations of new teachers in order to support a welcoming, safe learning environment that fosters a sense of belonging;
- As a part of my SLQS course we investigated the topic of effective governance, including how to provide the elected board with the support and information needed to fulfill its purpose, as identified in the Education Act and other provincial legislation. We also had a presentation from the ASBA to help us understand their role in representing school boards across Alberta.

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CASS CONNECTS

The College of Alberta School Superintendents' Weekly Newsletter

REPORT NO: D.3

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Amanda Lindemann, Secretary Treasurer

SUBJECT: Secretary Treasurer's Report

BACKGROUND

1. Attached is the Secretary Treasurer's Report for February 25, 2026.



Holy Spirit Catholic School Division

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Report to the Board of Trustees February 2026

UPDATE FROM THE SECRETARY TREASURER'S OFFICE (AMANDA)

- Attended SALT talks at Father Leonard Van Tighem, École St. Mary, St. Joseph, St. Patrick Fine Arts, St. Teresa of Calcutta, St. Paul School, and CCH
- Worked with MSK, the Superintendent and Director of Facilities on the 10-year capital plan
- Finalized three-year capital plan for review and approval by the Board of Trustees
- Met with Principals to discuss new school boundaries and the registration process for the 2026/2027 school year
- Participated in monthly LLT meeting
- Collaborated with schools on Federal Nutrition Grant
- Contributed to weekly SALT Meetings
- Participated in biweekly construction meetings for St. Kateri Elementary School
- Attending PD session on capital projects and site readiness
- Received classroom complexity report and collaborated with SALT on implementation
- Attended annual AEAM meeting with Joe Clark
- Collaborated with SALT during our strategic planning day
- Participated in in USIC Audit Committee
- Reviewed and submitted WCB Annual report (prepared by Abi)
- Reviewed and submitted Annual Charity Return (prepared by Abi)
- Reviewed LAPP Annual return (prepared and filed by Sandra)

TRANSPORTATION, INSURANCE AND RISK MANAGEMENT UPDATE (CASSANDRA)

- Submitted annual waste and recycling report to the City of Lethbridge
 - Submitted annual insurance application to MARSH
 - Reviewed for approval all risk assessments, volunteer, chaperone and driver applications, collaborated with teachers and administrators on activity assessments
 - Monitored all student and staff accident reports, requested more information when required
-

- Met with Transportation Coordinator and representative from the Blood Bus Coop
- Continued monitoring of WCB files and claims, return to work plans, and modified work plans
- Met with student travel suppliers
- Attended PD sessions on snow and ice management and workplace safety
- Participated in USIC Board Meeting and IT subcommittee meetings



REPORT NO: D.4

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Aaron Skretting, Associate Superintendent

SUBJECT: Associate Superintendent Report

BACKGROUND

1. Aaron Skretting, Associate Superintendent, has prepared the attached report to apprise the Board of recent division activity related to Learning, Religious Education, and First Nations, Métis and Inuit Education.



Holy Spirit Catholic School Division

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Associate Superintendent of Learning
Board Report - February 2026

Board Strategic Priority - Strengthening Our Catholic Faith

We foster a Catholic worldview of reflection, service and sacramentality.

- **Excellence in Catholic Education Award** - We have gathered a number of nominations of worthy recipients for this annual CCSSA award from our administrators this year. SALT will be selecting this year's recipient from the pool of nominees and sponsoring their attendance at the upcoming SPICE/Blueprints conference this spring. In collaboration with the ATA Local 5, we also draw for three teachers and one administrator to receive sponsorship to attend, as well as sponsorship for one support staff member. Interest in this draw remains high each year, and we look forward to announcing all of these winners in March.

Our staff and students demonstrate knowledge of faith and commit to faith development.

- **Spiritual Development Day** - On Friday, March 13, we will be hosting our annual Spiritual Development Day. Posters have been distributed to each school in advance of this event. Mass will be celebrated by Fr. Santiago Torres, and our keynote speaker will be Katie Patrizio. She will be focusing on our year theme of Knowing God through the Word and Scripture. We will be providing a Lenten Friday appropriate coffee/snack/lunch as part of this day.
 - Katie will also be offering a session on Friday evening at All Saints Parish (7:15 pm at Our Lady of the Assumption Hall) on Jesus and Jerusalem: The Geography of Holy Week. This will be part of their Lenten Friday Adoration and Soup Supper series.

We create Communities of Accompaniment in our schools and school division.

- **Lent 2026** - As Lent began on Ash Wednesday (February 18), which fell during our break time, schools have adjusted their liturgical plans appropriately to ensure that our staff and students enter this season with the right mindset. This includes reminders about traditional Lenten practices of prayer, almsgiving, and fasting. We will be offering our yearly administrator Lenten retreat this year on Tuesday, March 3.

Board Strategic Priority - Learning Through Quality Teaching

We prepare students for career pathways.

- **Career Education Task Force** - We are excited to have hosted our first meeting of the Career Education Task Force this month. Many enthusiastic and dedicated participants from across our district joined together to begin the development of a vision for career education (grades 7-12) in Holy Spirit, to be followed by further work this spring on exploring divisional strengths and challenges, as well as practical applications and articulation of programming in our schools. Our next meeting will be a full day session held on March 26.

All students demonstrate growth in literacy and numeracy.

- **Kindergarten Screening and Reporting** - Kindergarten reporting to parents will be occurring in March, using a template highlighting Growth as a Learner, Literacy, Numeracy, Religion, and Physical Development. This reporting will be managed at the school level, in alignment with



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previously established parent teacher conferences. Kindergarten teachers did not complete reporting in January (as the other grade levels did) due to the extended window for administration of the EYE-TA in the fall, and the opening of the Winter Screener window in mid-January.

Schools reflect collaborative teaching and learning environments.

- **Holy Spirit Professional Learning** - This month, we embarked on a series of professional learning events open to staff that focused on two main themes. The first theme was building collective efficacy in literacy, numeracy, and career education (see above), and gathered teachers and administrators to explore our values and vision in these areas. The second theme was junior high curriculum implementation, which gathered teachers in mathematics, social studies, and physical education & wellness to explore the architecture and content of the draft curriculum. We will be implementing divisional piloting/field testing in these areas beginning next school year; we have submitted a grant application to Alberta Education to support our implementation plans.

Board Strategic Priority - Living Truth and Reconciliation

We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.

- **Niitsitapi Facilitator Connections** – February’s work reflected a continued focus on strengthening belonging and cultural identity as foundations for student engagement and success, while allowing flexibility for each school community to determine how best to integrate suggested themes and resources around *treaties and respect*.
- **February’s faith resources** sent out to teachers include the story *Napi and the First Land* which highlights patience, gratitude, care, and sharing of the land—values that also sit at the heart of Treaty education and our call to live respect through relationship and care.
- **Naming Ceremony** – On February 13th, Elder **Andrew Black Plume**, gifted Blackfoot names to two members of St. Paul School’s teaching staff, **Aaron Gukert** and **Joshua Pettipas**. Chair Ellefson, Superintendent Axani, and Associate Superintendent Skretting were able to witness the ceremony alongside the St. Paul community.

Our First Nations, Métis and Inuit students will continue to see increasing success rates.

- **Cultural Connections** - Students at many of our schools are being offered opportunities to connect with culture through drumming – a living cultural practice that carries language, story, protocol, and collective responsibility. This February, several schools have welcomed local knowledge holders to guide this learning. Andrew Black Plume has been teaching at St. Paul School; Bobby Plume at École St. Mary; and Sheldon Day Chief at Father Leonard Van Tighem School, Children of St. Martha School, and Catholic Central High School.
- **Post-Secondary Opportunities** - On February 24, St. Michael’s Pincher Creek High School students are visiting the University of Lethbridge for Inskim Future Students’ Day to learn about their programs. Recruiters from Red Crow College, the University of Lethbridge, and the Lethbridge Polytechnic connected with upcoming graduates and their families at the CCH Feather Blessing Protocol evening held on February 11th.



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- **Blackfoot Language Family Nights** – Mioohpokoiiksi is sponsoring and coordinating the second Holy Spirit evening of games and sharing a meal, this time at FLVT on February 26.

We will deepen our understanding of our collective responsibilities as Treaty People.

- **Learn, Build and Go** - On January 26, our Learn, Build & Go session had about 50 participants – 30 of which were U of L PSII students, along with Elders, 2 trustees, teachers, and Niitsitapi Facilitators. We had a dynamic conversation about Blackfoot traditional stories, stories in the Catholic faith tradition, and how these two ways of being and knowing braid together. CCH Drummers came with Sheldon Day Chief to perform and teach.
The next session in this Professional Development series will be held on March 30. This day will emphasize embodied learning, highlighting how enskillment—learning by walking, making, and observing—shapes understanding. Teachers will participate in experiential activities such as sewing, beading, or leatherwork that model how Blackfoot teachings are grounded in everyday life. We will reflect on how classroom practice can be enriched when knowledge is remembered in the body as well as through the Word.
- **Book Study** - On February 23rd, we held our final of four sessions on Richard Wagamese's *One Story, One Song*. Our participants engaged in thoughtful dialogue connected to our faith plan and the wisdom that the book has offered us in our roles within the Holy Spirit Catholic School Division.

REPORT NO: D.5

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Crystal Lothian, Director of Support Services

SUBJECT: Director of Support Services Update

BACKGROUND

1. Crystal Lothian, Director of Support Services, has prepared the attached report to apprise the Board of recent division activity related to the Support Services Department.



Holy Spirit Catholic School Division

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Director of Support Services
Report to the Board of Trustees
February 2026

Board Strategic Priority: Belonging in our Diverse Community

We will assist students in navigating various pathways of support

Traumatic Events Training: Ten members of the Support Services Wellness Team completed certification in Traumatic Events Systems (TES) following a two-day intensive training provided by the Center for Trauma Informed Practice. The TES model strengthens traditional crisis response approaches by equipping leaders and professionals with practical strategies to prepare for, respond to, and support individuals and communities experiencing the complex and lasting impacts of trauma. This professional learning enhances divisional capacity to respond effectively to student and staff needs during critical incidents.

We provide programming and support for student and staff well-being.

Play Summit Participation: Several Holy Spirit Catholic School Division staff, including Kindergarten teachers, Educational Assistants working in Early Learning Programs and Kindergarten, and Early Learning Centre team members, will participate in the *Play Summit: Co-Regulation, Play, & Emotional Resilience* on February 27, 2026, at the Lethbridge Public Library. Registration costs have been covered to support participation, reflecting the division's ongoing commitment to strengthening early learning practices, enhancing student well-being, and building staff capacity through targeted professional learning opportunities.

Social-Emotional Learning (SEL) Programming: The Mental Health Capacity Building (MHCB) Team has enhanced its approach to delivering Social-Emotional Learning (SEL) programming. Our team has completed 6 weeks of programming at St. Catherine, St. Michael's Pincher Creek, FLVT and St. Teresa.

We celebrate and respect all cultures and ethnicities in our schools.

Pink Shirt Day: Holy Spirit Catholic School Division is proud to join communities around the world in celebrating Pink Shirt Day on Wednesday, February 25, 2026. This year's theme, "*Sprinkle Kindness*," emphasizes how kindness grows when it is shared. Simple acts—offering a kind word, showing understanding, lending support, or helping someone in need—create positive moments that ripple outward, strengthening our schools, workplaces, and communities. By choosing empathy and compassion, we take meaningful steps toward a world free from bullying, where kindness flourishes in every space we share.

REPORT NO: D.6

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Regan Holt, Director of Technology

SUBJECT: Director of Technology Update

BACKGROUND

1. Regan Holt, Director of Technology, has prepared the attached report to apprise the Board of recent division activity related to the technology department.



Holy Spirit Catholic School Division

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Director of Technology

Board Report

February 2026

Technology - Executive Summary

We have been able to visit all schools this month addressing helpdesk requests across the division as needed.

Cybersecurity report assessments from our insurance providers indicate an improvement in our security posture within Holy Spirit. We align and collaborate with other divisions on this initiative working on the best practices. Recently, our technicians attended a Zone 6 Technology Workshop hosted by Horizon School Division focusing on best practices in this space for K-12 schools.

We are working with stakeholders within the division to help inform and integrate upcoming technology purchases into learning initiatives. We are gathering data from multiple roles, including teachers from rural and city schools, representing all grades. This is preparatory work to help support division planning initiatives.

Technology - Monthly Update

- Technicians are visiting schools to help teachers and support staff access technology in their learning spaces.
- Collaborating with other divisions in a Generative AI cohort to work on governance solutions for school divisions
- Working with school stakeholders to form a school technology committee that will help guide upcoming technology initiatives in schools.
- Recent Cyber Reporting Assessments from our insurance providers indicate an improvement in our security posture within Holy Spirit. We are engaging vendors to help strengthen services in this space.
- Our technicians attended a Zone 6 Tech Workshop hosted by Horizon School Division.
- Coordination of operational technology projects with the new St Kateri Elementary School is ongoing.

REPORT NO: D.7

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Vivien Kossuth, Director of Facilities

SUBJECT: Director of Facilities Update

BACKGROUND

1. Vivien Kossuth, Director of Facilities, has prepared the attached report to apprise the Board of recent division activity related to facilities and maintenance.

REPORT NO: E.1

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees
FROM: Board Chair
SUBJECT: Board Chair's Report

BACKGROUND

1. The Board Chair Linda Ellefson will provide the Board Chair's Report for Trustee information, which includes Board correspondence, planning and events, and recent activity.

RECOMMENDATION

That the Board of Trustees receives and files the Board Chair, ACSTA, ASBA, GrACE, Economic Development, and Joint City / Boards Committee Reports for February 25, 2026.



BOARD CHAIR ACTIVITIES REPORT

BOARD CHAIR: Linda Ellefson

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Weekly	Regular Mass attendance at St. Catherine's where I serve the ministries of Lector, Music and Hospitality
February 21	Praesidium Class at St. Ambrose
February	Regular visits to FLVT
February 18	Ash Wednesday Mass at St. Basil's

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

Daily	Review Alberta School Boards Association Media Summary
Weekly	Review Alberta Catholic Trustee Association Memo and Media Scan
Monthly	Review GrACE Newsletter and reports
February 2	ACSTA Virtual Meeting all day
February 3	ACSTA Virtual Meeting
February 3	GrACE Meeting with ACSTA
February 5	Provincial GrACE Meeting
February 6	Southern Alberta Collegiate Institute Polytechnic Ribbon Cutting for new Trades Building
February 9	Board/Chair Ministers Meeting in Calgary with the Superintendent and summary notes to Trustees
February 10	ACSTA Bill C-9 Combating Hate Act
February 11	EDC Deputy Minister Update on Public Release of Class Size and Complexity Data and Funding (Virtual)
February 12	Stakeholders Technical Briefing on Classroom Size and Complexity (Virtual)
February 13	Alberta School Board Update on Privacy Legislation
February 16	Register for ASBA Speakers Corner
February 18	Catholic Ed Talk on the Do's and Dont's of Advocacy to the Provincial Government
February 20	Alberta Education Survey

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

February 2	Book Study: One Story, One Song
February 10	FLVT School Council
February 11	ASBA Zone 6 Virtual Meeting
February 13	Blackfoot Naming at St. Paul School
February 17	Agenda Setting



BOARD CHAIR ACTIVITIES REPORT

BOARD CHAIR: Linda Ellefson

BOARD MEETING DATE: February 25, 2026

February 9	Book Study: One Story, One Song
February 24	Local GrACE Meeting
February 25	Committee of the Whole
February 25	Public Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education

February	School visits to FLVT
February 13	Blackfoot Naming at St. Paul School
February	Read all School Newsletters
February	Notes of Congratulations to Michelle Nevil, Meghan Calder, Justin Harper, Josh Van Uden, Carolyn Siemens

Active Collaboration and Advocacy (continued):

Engage in advocacy through correspondence with the public, ministers and elected officials

February 4	Wrote letter to Minister Nicolaidis in collaboration with Lethbridge School Division and the City of Lethbridge in A Collaborative Support of Infrastructure
February	Advocacy through Correspondence with Ministers and Elected Officials and engagement with Education and Childcare Minister and Deputy Education/Childcare Minister at Minister/Chairs Meeting in Calgary
February 27	Meeting with MLA East, Nathan Neudorf

REPORT NO: E.2

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Linda Ellefson, Board Representative

SUBJECT: ACSTA Report

BACKGROUND

1. Linda Ellefson, Board representative to the ACSTA, will provide a report to the Board regarding recent ACSTA business, events, and activities.

REPORT NO: E.3

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Cheralan O'Donnell, Board Representative

SUBJECT: ASBA Report

BACKGROUND

1. Cheralan O'Donnell, Board representative to ASBA, will provide a report to the Board regarding recent ASBA business, events, and activities.

Zones play a vital role in the Association's governance framework. They provide a regional structure that supports collaboration, encourages information sharing and ensures the voices of all member boards are represented at the provincial level. Each school board belongs to a Zone, and a Zone Representative (typically one trustee from each board) is appointed by their respective school board.

Zone 6 membership consists of Trustees from the following ASBA Full Member Boards:

Grasslands School Division
Holy Spirit Catholic School Division
Horizon School Division
Lethbridge School Division
Livingstone Range School Division
Medicine Hat Catholic School Division
Medicine Hat Public School Division
Palliser School Division
Prairie Rose School Division
Westwind School Division

ASBA Zone 6 Meeting Agenda

Call to order, land acknowledgment, introductions, and approval of previous minutes.

ASBA Reports: Summary of Advocacy and ongoing highlights available on www.asba.ab.ca

ASBA Director Report: (Alison P) ASBA SGM room booking updated and available

ASBA President Report: (Shali B) Highlights on portal: ministerial engagement Feb 9

ASBA Vice-President Report: (Devonna K) SGM; PD available re: external committees and Position Statements

ASBA CEO Report: (Dr. Viv) Keeping an eye on ongoing and new legislation and current political landscape in the province to be able to support member boards.

List of [2026 ASBA awards and deadlines](#)

Zone Chair Report: (Roisin G) Zone chairs strategic session meeting is upcoming. May have to look at moving the April zone meeting as the current date conflicts with another zone and impacts executive attendance.

Zone Committees

Labour Relations Coordinator: (Cheryl M) Report with Agenda. Budget announcement anticipated

The Consortium South Office: (Kathy C) Report in Agenda. The role of Trustees is to help advise on content (create PD based on feedback) and implementation. There is intersection at the regional advisory level - Liaison should be bringing any PD suggestions to the committee that arise out of zone discussions (3 meetings/ year)

Handbook Committee: name update for Consortium. Hope to get approved for next meeting. Please have feedback by the end of February - adopting ASBA Handbook, with having Operating Procedures addendum.

South Zone Comprehensive: (Alison P on behalf of Lori) Terms of Reference is on hold. The role of the Zone is to request topics for presentations relevant to issues emerging at the local level. Zone will continue to send a representative to local meetings in an advisory role. ASBA (provincial) will work directly with Primary Care.

Edwin Parr Committee: Superintendent representative selected, need 3-4 trustee representatives, please put name forward (must be able to attend April 23, 2025 8am-4pm at Horizon). Let Roisin know prior to March 13 if interested.

Alberta Education Field Director: (Catherine) Information regarding education questions in Alberta. Questions regarding monitoring of outcomes related to technology updates with PAT's & Diplomas. [Government News Releases and Emails](#)

Continuing Education

The Consortium South Office: (Collette) 6 offices Network to provide equal access PD opportunities across the province. The goal of the Consortium is to support educators across the Province, keeping costs low. Work with Administrators and staff, understanding complexities that are currently being experienced - making sure teachers and educators are not alone. Support new curriculum, existing curriculum and quality leadership. [Opportunities](#)

ASBA: [Professional Learning Opportunities](#)

Position Statements: Requirements outlined in Agenda

Round Table: AI, Transportation, Access to technology in communities without access to internet, new charter school

Next Meeting: March 18, 10:30 am. Please RSVP to meeting via board representative if planning to attend in person

REPORT NO: E.4

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Tricia Doherty and Linda Ellefson, Board representatives

SUBJECT: GrACE Report

BACKGROUND

1. Tricia Doherty and Linda Ellefson, Board representatives to GrACE, will provide a report to the Board regarding recent GrACE business, events, and activities.



GrACE Report February 25, 2026

Provincial GrACE:

- Moving forward with new Governance structure: as GrACE moves into its role as an incorporated Catholic society
- Reviewed GrACE Covenant, Purpose, Roles, and Balance
- Strategic Plan to be discussed in follow-up meeting (TBD)
- First AGM scheduled for April 9, 2026: this will be a meeting of confirmation and compliance
- All AGM documents, financials, and compliance materials will be prepared in advance of the April 9 meeting for Board Review.
- Authorization given ED to issue a Request for Proposal or Request for Quote for a duly qualified accountant (CPA) to support AGM audit compliance and to return a recommended firm to the Board for Approval prior to engagement.
- Signing authority will be Superintendent, Cindy Escott, and Bishop William McGrattan

The work of GrACE includes:

- 1) Catholic Education Week and Catholic Education Sunday
- 2) Youth Summit preparation and delivery
- 3) Parish-home-school identity resources
- 4) Quarterly governance reporting
- 5) Monthly communications
- 6) Website and digital maintenance
- 7) Society Act Compliance (AGM, Audit, Annual Return)

Grace Successes: Membership and engagement growth, Website, Newsletters and Identity Visibility, Youth Summit, Testimony, and National Leadership

Holy Spirit Local GrACE: Upcoming meeting February 24, 2025 - Will provide updates verbally.

REPORT NO: E.5

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Tricia Doherty, Board representative

SUBJECT: Economic Development Committee Report

BACKGROUND

1. Tricia Doherty, Board representative to the Economic Development Committee, will provide a report to the Board regarding recent Economic Development Committee business, events and activities.

Sector Reports:

Ag Sector: Loving the snow, it is very much needed. We are way behind for snow pack down at Milk River and St. Mary's. Headwaters at St. Mary's are about 16% where we normally would be at this time of year. Cattle prices are still good, probably will stay there for a bit yet.

Education Sector: I reported that registrations are currently open for the 2026/27 school year. St. Kateri project is set to be handed over to Holy Spirit in November, we plan to open for students January 2027. Spoke about collaboration between the school divisions and the City of Lethbridge in support of the core area and the modernizations that need to take place with SFJH and LCI.

The results of the 2026 survey were released with post-secondary presence selected as the greatest locational advantage and municipal tax environment flagged as the top locational challenge. The top obstacle businesses foresee in the year ahead is the cost of insurance.

We are working on a labour market grant application right now and are planning how to best address the issues flagged in the Commercial Industrial Study. We are planning sessions geared towards helping employers understand how changes in immigration will impact them. Very quick turnaround for this grant application.

We collaborated with PrairiesCan to design and facilitate a stakeholder food hub brainstorming session. The first session was held with service providers, with business and municipal sessions to follow. The discussion aligned regional partners, identified gaps in existing supports, and explored strategies to strengthen long-term program sustainability and coordination across the regional ecosystem. Planning is well underway for the 2026 Local Producers Dinner, delivered in partnership with Lethbridge Polytechnic's Culinary School. This year's event will spotlight a key regional specialty crop, featuring the Alberta Sugar Beets Association as they celebrate their 100th anniversary.

EDL has and will be releasing the results of numerous studies over the next month or so (Brighter Together Survey, Commercial & Industrial Study, Lethbridge Manufacturing Association Study, Goods Movement Study) and will have media releases for all.

Team Lethbridge and its current iteration will not proceed this fall, and Ben will approach other organizations/partners and bring back recommendations to the Board of other possible approaches for what a Team Lethbridge initiative may look like going forward.

REPORT NO: E.6

February 25, 2026

BOARD AGENDA REPORT

TO: Board of Trustees

FROM: Tricia Doherty and Roisin Gibb, Board Representatives

SUBJECT: Joint City / School Boards Committee Report

BACKGROUND

1. Tricia Doherty and Roisin Gibb, Board representatives to Joint City/School Boards Committee, will provide a report to the Board regarding recent Joint City /School Boards Committee business, events and activities.

Joint Committee of City of Lethbridge and Lethbridge School Boards

Monday, January 26, 2026, 1:00 PM – 3:00 PM

Lethbridge School Division Office – 2nd Floor Conference Room

Report prepared by Tricia Doherty and Roisin Gibb

Holy Spirit Catholic School Division	Lethbridge School Division	Franco Sud	City Of Lethbridge
Tricia Doherty, Trustee	Christine Light, Trustee	Stephan Deloof Directeur exécutif, opérations et transport	Jenn Schmidt Rampel, Councillor
Roisin Gibb, Trustee	Allison Purcell, Trustee		Ryan Parker, Councillor
Chantel Axani, Superintendent	Mike Nightengale, Superintendent		Stephanie Personage, Admin Support
Amanda Lindemann, Secretary Treasurer	Kyle Beauchamp, Assoc Superintendent Building/Operations		

1. Capital Projects – Holy Spirit Catholic School Division

- **St. Kateri School:** Construction progressing as planned. Opening anticipated January 2027, with possession expected November 2, 2026. Boundary adjustments are ongoing and communicated to impacted schools and families.
- **École La Vérendrye Gym Renovation:** On track for September 2026 completion. Additional City funding has allowed for an upsized gymnasium, which will now be included in the Joint Use Agreement.

2. Provincial School Construction Accelerator Program (Lethbridge School Division)

- LCI assessment and community engagement completed.
- Potentially an opportunity for joint advocacy around traffic safety and early-stage planning. LCI and St. Francis Junior High as they are both seeking planning dollars.
- Potential collaboration with City Transportation, Warehouse District revitalization planning, and the Victoria Park Neighbourhood Association.
- Lethbridge School Division Planning funds are also being used for future westside elementary school.

3. Committee Structure & Governance Review

- Three potential committee models identified for this committee. Trustees to consult with their Boards and report their recommendations at the next meeting.
 1. School board–led committee with appointed City Council members
 2. Formal committee of Council
 3. Joint meetings under Robert’s Rules of Order
- A Terms of Reference has been drafted to ensure the committee remains governance-focused.
- Provincial scan revealed no formal equivalents; several boards expressed interest in this model.
- **Direction is required on preferred structure to ensure sustainability, participation, and clarity of mandate.**

4. Advocacy & Collaboration Items

- **Youth Employment:** Youth face challenges accessing part-time work; discussion surrounding Alberta Youth Employment Incentive and City policies. (Roisin will bring the government release info to the next meeting)
- **Election Costs & Hand Counting:** Potential for joint advocacy with ASBA and RMA; City feedback requested on value of a coordinated position. Information gathering stage from these organizations. Will be further discussed at the April meeting.
- **Classroom Complexity & Aggression:** Anticipated increased provincial focus and cross-ministerial collaboration; opportunity to leverage local partnerships.
- **Safe Routes to School:** All 22 school routes assessed. Implementation phase now beginning with City–school collaboration. Presentation requested for April meeting.

5. Election 2025 Information

- Detailed election results available on the city website.
- Campaign finance disclosures due March 2, 2026.
- Feedback can be submitted to election@lethbridge.ca; formal Council presentation to follow data review.

Next Meeting

April 27, 2026 | 1:00–3:00 p.m.

Host: Holy Spirit Catholic School Division

ADVOCACY NO: F.1

February 25, 2026

BOARD AGENDA ADVOCACY

TO: Board of Trustees
FROM: Board of Trustees
SUBJECT: Individual Trustee Advocacy

BACKGROUND

1. Trustees will provide a brief update regarding the activities they have been engaged in to advocate for the Board and school division over the past month.

RECOMMENDATION

That the Board of Trustees receives and files individual Trustee Advocacy Reports for February 25, 2026.



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Roisin Gibb

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Sundays	Regular attendance at St.Martha's Parish - 9am or 11am
Ash Wednesday	Mass at 5pm St.Basils.
Lent	Best Lent Ever Dynamic Catholic Daily Reflection

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

Daily	Review Alberta School Boards Association Media Summary Review
Weekly	Review Alberta Catholic Trustee Association Weekly Memo & Media Scan
Monthly	Review Grace Reports
Jan 28	ASBA Lunch and Learn ASEBP

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

Ongoing	Collaborative conversations with Board Chair Ellefson
Feb 11	ASBA Zone 6 Meeting - Chair
Feb 12	ASBA Board of Directors Meeting - Strategic Planning
Feb 17	Agenda Setting for COW and Public Meeting
Feb 25	Board Meeting COW and Public

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Jan 29	ESM school council - basketball backboards and net installation, AEAM presentation, staffing update
Feb 2	CCH Graduation parent meeting
Feb 11	Girls Grade 6 Bball game OLA vs ESM (both liaison schools!)
Feb 25	ESM Lenten Mass 9am
Feb 25	Tour St.Kateri



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Tricia Doherty

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Ongoing	Weekly Mass at St Martha's Parish
Feb 22, 2026	Lector at 11am Mass

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

	Continued work Zone 6 Handbook Alignment
	Policy Review work
Daily	ASBA Media Briefs
Weekly	ACSTA Monday Memo and Media Scan
Monthly	Review GrACE Newsletter

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

Feb 11, 2026	ASBA Zone 6
Feb 18, 2026	Economic Development Lethbridge
Feb 24, 2026	GrACE Meeting
Feb 25, 2026	COW and Public Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Feb 2, 2026	CCH Grad Parent Meeting
Feb 3, 2026	STC School Council - postponed to Feb 23
Feb 23, 2026	STC School Council Meeting
Feb 25, 2026	Tour of St Kateri Building
Ongoing	Backstage Support for CCH Musical Joseph and the Amazing Technicolor Dreamcoat



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Kevin Kinahan

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Jan. 31	Lector at St. Ambrose 5pm Mass
Feb. 5	Coaldale Knights of Columbus meeting - Grand Knight
Feb. 7	Lector at St. Ambrose 5pm Mass
Feb. 21	Lector at St. Ambrose 5pm Mass

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

Feb. 27	Catholic Education Talk - ACSTA

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

Feb. 25	Site visit to St. Kateri School
Feb. 25	Committee of the Whole Meeting
Feb. 25	Public Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Feb. 23	St. Michael's School, Bow Island School Council meeting
Feb. 24	St. Joseph School Council meeting



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Carmen Mombourquette

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Feb 1	Mass at St. Martha's
Feb 1	K of C pancake breakfast
Feb 6	Mass and room blessing with colleagues from Calgary Catholic
Feb 8	Mass at St. Martha's
Feb 11	K of C pancakes for St. Patrick Fine Arts School
Feb 13	K of C pancakes for Children of St. Maratha
Feb 19	Ash Wednesday Mass at St. Martha's

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

Jan 28	ASEBP zoom presentation on the work of the organization
Feb 9	Very thorough review of the ten year capital plan draft - comments to Chair
Feb 11	Phone interview for Alberta Education's Trustee survey
Feb 13	Read through the documents from the ASBA dealing with the new Privacy Legislation. Bureaucracy here we come!!!
Feb 19	Attended Minister Neudorf presentation to the Lethbridge Chamber of Commerce

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

Jan 28	Committee of the Whole
Jan 28	Monthly School Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Jan 28	Guest reader at St. Martha for their literacy day
Jan 30	St. Michael's BI Newsletter - great to read that community members gather at the school to pray for the students and staff
Jan 30	OLA Newsletter - school is planning a Mother Language Day - sounds very interesting
Jan 30	FLVT Weekly News Update - I really like getting the weekly updates. Very active school - many moving pieces.
Jan 30	St. Patrick Taber Newsletter - Little Love Market sounds fascinating
Jan 30	CCHS Newsletter - Was neat to see the Schollie Survey highlighted and the importance placed on the completion of it by parents.
Feb 20	Development of talking points for key question on Ten Year Capital Plan with local MLAs



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Cheralan O'Donnell

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Sundays	Mass St. Catherine
February 6, 2026	Review of February Faith Plan

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

Daily	Review Alberta School Boards Association Media Summary
Weekly	Review Alberta Catholic Trustee Association Weekly Memo & Media Scan
Monthly	Review Grace Reports
February 19, 2026	Equitable Funding Advocacy Letter
February 12, 2026	Review legislation regarding POPA & ATIA
February 23, 2026	<i>Reaction to Readiness</i> PD session

Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

February 9, 2026	ASBA 2026 Student Awards review https://www.asba.ab.ca/awards-and-recognition
February 11, 2026	Teacher Employer Bargaining Authority Representative: Meeting Canceled
February 9 & 19	Policy Committee: Policy Review
February 11, 2026	Alberta School Boards Association: General Meeting
February 25, 2026	Committee of the Whole Board Meeting
February 25, 2026	Public Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Sundays	Review Superintendent Sunday Messages
February 25, 2026	St. Kateri School Tour
February 27, 2026	MLA advocacy meeting (Minister Neudorf)



TRUSTEE ACTIVITIES REPORT

TRUSTEE NAME: Bob Spitzig

BOARD MEETING DATE: February 25, 2026

Model Catholic Values:

Engagement with clergy, staff, students, and community supporters in ways that strengthen parish life and promote the faith mission of the division.

Feb	On going Mass at All Saints
Feb 11	All Saints PPC
Feb 14	Take part in marriage vow renewal ceremony at St.Catherine's Church

Integrated Governance & Development:

Ensure a comprehensive understanding of applicable policy and legislation, supporting ongoing professional development, and promoting active participation in strategic planning processes.

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Board & Committee Meetings:

Facilitate effective governance through structured, informed, and collaborative decision-making.

Jan. 28	Board Meeting

Active Collaboration and Advocacy:

Foster meaningful engagement of parents, students, and community members in matters related to education & engage in advocacy

Feb 10	St Paul School Council
Feb 13	St Paul Blackfoot naming ceremony for 3 staff

ADVOCACY NO: F.2

February 25, 2026

BOARD AGENDA ADVOCACY

TO: Board of Trustees
FROM: Board of Trustees
SUBJECT: School Council Advocacy

BACKGROUND

1. In order to ensure better communication between the Board of Trustees and schools, Trustees serve as School Council Liaisons for each school within the division.
2. School Council Advocacy is a forum to address key topics and to provide a bridge for information to be shared between councils and the Board.

INFORMATION NO: G.1

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Administrative Procedures Updates

ORIGINATOR: Chantel Axani, Superintendent of Schools

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BACKGROUND

1. The following Administrative Procedures have been reviewed and updated this month:

- AP 126: [Facility Planning](#)
- AP 405: [Teacher Evaluation](#)
- AP 352: [Transportation of Students by Private Vehicles](#)

INFORMATION NO: G.2

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Aaron Skretting, Associate Superintendent

SUBJECT: Holy Spirit Spiritual Development Day

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND:

1. Holy Spirit Catholic School Division Spiritual Development Day 2026 will be held Friday, March 13, 2026. The division wide Spiritual Development Day will be held at Catholic Central High School, East Campus, starting with Mass and will feature guest speaker Katie Patrizio.



Holy Spirit
CATHOLIC SCHOOL DIVISION

Spiritual Development Day 2026



We invite you to join us for the 2026 Holy Spirit Catholic School's Spiritual Development Day. Our theme for the day is...

Knowing God In the Word

March 13, 2026

9:00am-12:30pm

Catholic Central High

405 18 Street S. (Vasey Hall Entrance)



Katie Patrizio
Catholic Speaker
and Teacher

Katie will also be speaking Friday evening, March 13th at Assumption Hall. See below for more information.

Katie Patrizio (puh-TREETS-ee-oh) is a Catholic speaker and teacher best known for her talks on Scripture. She holds degrees in philosophy and theology and hosts a live radio show called "Sunday Dive." She has worked in parish formation for over a decade and currently serves as Director of Faith Formation at St. Francis of Assisi in West Des Moines, Iowa, the largest Catholic parish in the state.

Katie's topic for the day is "Bible 101: A Crash Course in Scripture." You are also welcome to join Katie on the evening of Friday, March 13th, 7:15pm at Assumption Hall, where Katie will be speaking on "Jesus and Jerusalem: The Geography of Holy Week." We welcome you to join us!

INFORMATION NO: G.3

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Linda Ellefson, Board Chair

SUBJECT: 2026 Alberta Catholic School Trustees' Association (ACSTA)
SPICE & Blueprints Retreats

ORIGINATOR: Linda Ellefson, Board Chair

BACKGROUND:

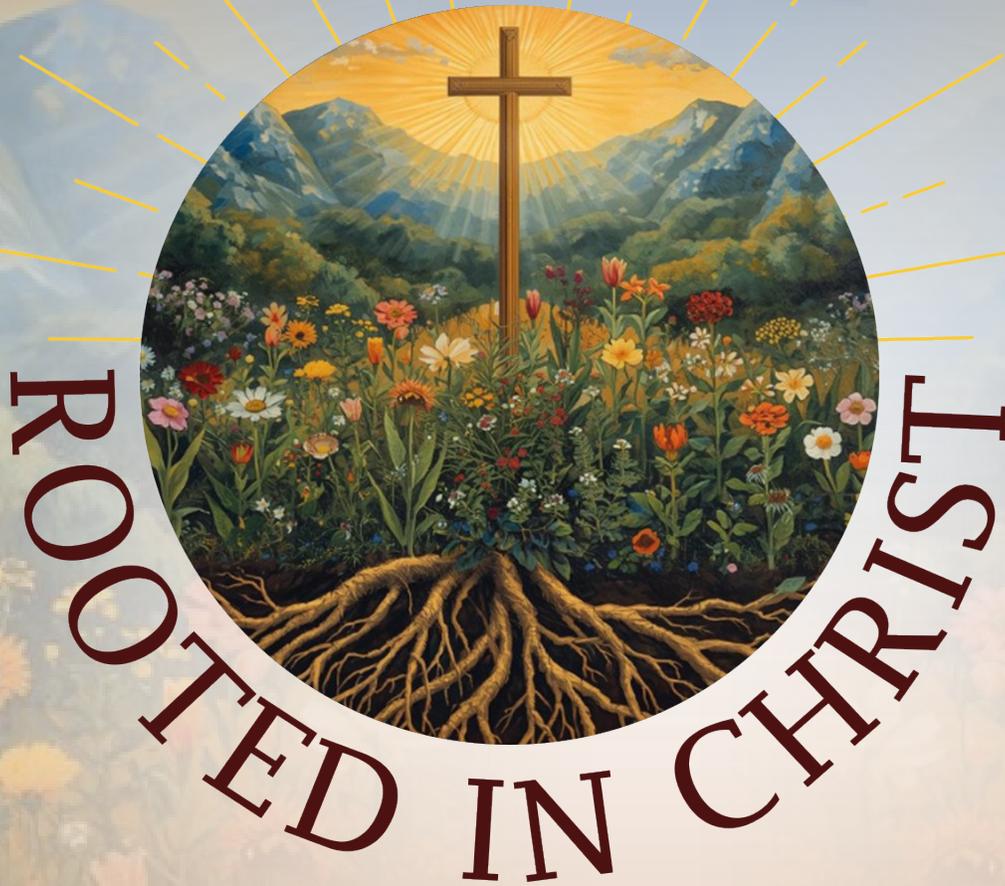
1. As seen in the attached information, the ACSTA will be hosting this year's SPICE Retreat from April 30 – May 4, 2026 and Blueprints from May 5 – 8, 2026. Both events will be held at the Pomeroy Kananaskis Mountain Lodge in Kananaskis.
2. Further information and registration details will be found at the following link:
<https://www.acsta.ab.ca/>

Catholic School Teacher/Catholic School Staff/Curriculum Leader/Catholic Trustee/
Parent/Parish Priest/Religious Leader

SPICE

Sharing Purpose In Catholic Education

Thursday, April 30 - Sunday, May 3, 2026



Tuesday, May 5 - Friday, May 8, 2026

Blueprints

Catholic School-based Administrator/Catholic Trustee/

Catholic Central Office Administrator /Curriculum Leader/Parish Priest/Religious Leader



Speaker: **Roy Petitfils**

For more information and to Register: www.acsta.ab.ca

SPICE and Blueprints participants can receive university credit
Pomeroy Kananaskis Mountain Lodge



Share this exciting professional opportunity with your colleagues!

INFORMATION NO: G.4

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Alberta Education and Childcare Assurance Survey 2025/2026

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND:

1. The Alberta Education and Childcare Assurance (AECA) survey gathers feedback on the quality of education provided by school authorities and their schools.
2. The AECA survey is sent to parents or guardians of students in Grades 4,7 and 10 unless the school has fewer than 120 students in Grades 4 to 12, in this case the survey is sent to parents or guardians of students in Grades 4 and above.
3. Teachers and students complete the survey online at school.
4. The survey is scheduled to run until March 6, 2026.

Dear parents/guardians:

As part of our ongoing commitment to providing a world-class education for Alberta's children, Alberta Education and Childcare will be conducting our annual survey of grades 4, 7 and 10 students and their parents or guardians. The survey will gather important information about students' and parents' school experiences and will help to inform continuous improvement in our education system.

The survey will also be sent to all teachers in the province. In some schools, all students in grades 4 and above, and their parents or guardians, will be surveyed.



Your input supports improvements in our education system

This year's survey will take place from January to March 2026, and we strongly encourage all eligible parents or guardians to participate and share your feedback on your child's or children's education.

Survey participants will be asked questions on a variety of topics, including:

- welcoming, caring, respectful and safe learning environments;
- student learning engagement; and
- parental involvement in their children's education.

Survey participants are not required to provide their names or personal details, and all survey responses are confidential.

By completing the survey, you are helping both Alberta Education and Childcare and your local school authority identify areas of strength and areas for improvement. When the results are in, Alberta Education and Childcare sends them back to school authorities, who in turn share them with their local school communities and use them to inform their annual education plans.



Surveys will be provided by your school

Completing the annual education survey is easy. Your principal or school administrator will provide you with a unique, single-use access code on behalf of Alberta Education and Childcare that you can use to log in and complete the survey online confidentially.

- Parents or guardians with more than one student in an eligible grade will receive a separate single-use access code for each child.
- Paper copies of the survey can also be requested through your child's school principal.
- Participants can skip questions for any reason and may opt out of the survey at any point.



Students fill out their surveys at school

Students are surveyed during the same time period as their parents or guardians, but they typically fill out their surveys at school.

- Like their parents or guardians, students are provided with a single-use access code to log in and complete the survey confidentially.
- Students can skip questions for any reason and may opt out of the survey at any point.
- You can see examples of the survey questions your child receives online at www.alberta.ca/alberta-education-assurance-survey.

You can find out more about the Alberta Education Assurance survey online at www.alberta.ca/alberta-education-assurance-survey.

More information about planning and reporting in the education system is available at www.alberta.ca/accountability-education-system.

Please contact your school principal if you have any questions or concerns about your child's participation in the survey.

INFORMATION NO: G.5

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Linda Ellefson, Board Chair

SUBJECT: Correspondence to Minister Nicolaides –
Shared Transportation Corridor

ORIGINATOR: Linda Ellefson, Board Chair

BACKGROUND:

1. Attached for Board information is correspondence to the Honourable Minister Demetrios Nicolaides, Minister of Education and Childcare, from the Holy Spirit Catholic School Division, Lethbridge School Division, and the City of Lethbridge, in support for a collaborative approach addressing the shared transportation corridor that serves St. Francis Junior High School, École St. Mary, Catholic Central High School, Lethbridge Collegiate Institute and Victoria Park School.



Holy Spirit Catholic School Division

...where students are cherished and achieve their potential

January 30, 2026

Honourable Dr. Demetrios Nicolaides
Minister of Education and Childcare
228 Legislature Building
10800 – 97 Avenue
Edmonton, AB T5K 2B6

Delivered via email: Education.minister@gov.ab.ca

Re: Planning for Shared School Corridor in Lethbridge

Dear Minister Nicolaides,

I am writing on behalf of the Holy Spirit Catholic School Division regarding a shared infrastructure and safety concern affecting several schools within the City of Lethbridge.

On December 5, 2025, representatives from Holy Spirit Catholic School Division, Lethbridge School Division, the City of Lethbridge and Lethbridge East MLA Nathan Neudorf, met to discuss the common transportation corridor shared by four schools: Lethbridge Collegiate Institute, Catholic Central High School, St. Francis Junior High School, Victoria Park School and École St. Mary. This area was already experiencing significant congestion, creating challenges related to traffic flow, pedestrian safety and overall accessibility during peak school hours.

As you are aware, St. Francis Junior High School has submitted a value scoping report to the Ministry requesting a new school build, and Lethbridge Collegiate Institute is seeking funding for modernization. While these proposals are important and necessary investments, approval of either project without a coordinated infrastructure solution would further intensify congestion within the shared corridor exacerbating existing safety and mobility concerns for students, staff, families and the broader community.

.../2

All three parties—the two school divisions and the City of Lethbridge—are in agreement on the importance of collaboration to identify and implement a comprehensive solution. It is our hope that, through a coordinated and collective approach, funding could be considered that would address the shared corridor holistically, ensuring safety, efficiency, and long-term sustainability for all affected schools.

We would welcome your guidance and feedback on how best to proceed and appreciate your consideration of this matter. Thank you for your continued support of public school and Catholic school education and for your attention to the safety and well-being of our students and school communities.

Sincerely,

Linda Ellefson, Board Chair

LE/rk

cc. Nathan Neudorf, Minister of Affordability and Utilities, MLA Lethbridge East
Blaine Hyggen, Mayor, City of Lethbridge
Councillors, City of Lethbridge
Christine Light, Board Chair, Lethbridge School Division
Trustees, Holy Spirit Catholic School Division
Mike Nightingale, Superintendent, Lethbridge School Division
Chantel Axani, Superintendent, Holy Spirit Catholic School Division



OFFICE OF THE MAYOR

February 4, 2026

Honourable Dr. Demetrios Nicolaides
Minister of Education and Childcare
228 Legislature Building
10800 – 97 Avenue
Edmonton, AB T5K 2B6
Delivered via email: Education.minister@gov.ab.ca

Re: Support for Lethbridge School Division and Holy Spirit Catholic School Division Partnership

Dear Minister Nicolaides,

I am writing on behalf of the City of Lethbridge to express our support for a collaborative approach to addressing critical infrastructure and safety concerns in the shared transportation corridor serving Lethbridge Collegiate Institute (LCI), St. Francis Junior High School, Catholic Central High School, Victoria Park School, and École St. Mary.

The City of Lethbridge has recently been approached by Lethbridge School Division and Holy Spirit Catholic School Division regarding the significant challenges facing this concentrated educational area. The City recognizes this as a unique and time-sensitive opportunity. With both LCI and St. Francis Junior High School requiring substantial modernization or replacement simultaneously, an opportunity exists to reimagine how this limited physical space can be used more effectively. Approving either project in isolation—without a comprehensive, coordinated infrastructure solution—could significantly increase existing safety and mobility concerns for students, staff, families, and the broader community.

Lethbridge has a strong and established tradition of successful collaboration between our municipality and both school divisions. These partnerships have made Lethbridge a unique community and a valuable place to invest in innovative educational infrastructure.

The City of Lethbridge fully supports the request for planning funding to enable both school divisions to meaningfully explore partnership opportunities, collaborative solutions, and innovative approaches to these critical capital projects. A coordinated planning process would:

- Address shared infrastructure and safety concerns holistically
- Maximize efficiency and value for all stakeholders
- Potentially transform how space is utilized in this densely concentrated school area

- Positively impact over 4,000 students and staff, as well as the surrounding neighbourhood
- Demonstrate effective and efficient use of capital resources

The City of Lethbridge is committed to working alongside both school divisions to provide feedback and partnering to explore solutions that ensure safety, efficiency, and long-term sustainability for all affected schools and the community.

Should you require any additional information or wish to discuss this matter further, please do not hesitate to contact my office.

Sincerely,



Blaine Hyggen
Mayor

Cc: Nathan Neudorf, MLA Lethbridge East
Lethbridge City Council
Lloyd Brierley, City Manager
Linda Ellefson, Board Chair, Holy Spirit Catholic School Division
Christine Light, Board Chair, Lethbridge School Division
Chantel Axani, Superintendent, Holy Spirit Catholic School Division
Mike Nightingale, Superintendent, Lethbridge School Division

Lethbridge School Division

Board of Trustees

433 -15 Street South

Lethbridge, AB T1J 2Z4

Phone: 403.380.5300 | Fax: 403.327.4387

www.lethsd.ab.ca



Honourable Demetrios Nicolaides
Minister of Education
10800 – 97 Avenue
Edmonton, AB T5K 2B6

January 30, 2026

Dear Minister Nicolaides,

Re: Potential Capital Project Partnership Lethbridge School Division and Holy Spirit School Division

Lethbridge School Division was grateful to receive pre-planning funds in the most recent budget cycle for the modernization or replacement for one of our high schools, Lethbridge Collegiate Institute (LCI). LCI is our division's first capital priority with urgent needs related to safety, accessibility and overall infrastructure. Holy Spirit School Division is in a similar situation with St. Francis Jr High School which is also their top capital priority.

We believe these two projects create an exceptional opportunity to explore potential collaboration and partnership between our divisions. LCI and St. Francis are located in close proximity - essentially across the street from each other and part of a larger 3 block area that includes a total of five schools, serving approximately 4000 students and staff. This already complex configuration is further constrained by its location within a residential neighbourhood.

With two schools in this area requiring substantial modernization or replacement at the same time, there is a unique chance to reimagine how this limited physical space is used. LCI serves over 1600 students and staff, and St. Francis serves an additional 700 meaning more than 2300 students and staff would be directly impacted – and more than 4000 indirectly impacted – by the outcomes of these projects. It is unlikely we will ever see an opportunity to positively impact so many stakeholders through two capital school projects again in Lethbridge.

Our divisions have a strong history of collaboration and an excellent working relationship. For example, we currently share bussing to more effectively serve our school communities. In 2010 both divisions partnered with the City of Lethbridge on a shared facility that included a high school for Lethbridge School Division, a satellite campus for a Holy Spirit high school and a public library. This demonstrates an established track record of successful capital partnerships. The collaborative spirit and productive partnership collectively fostered over many years between Lethbridge School Division, Holy Spirit Catholic School Division and the City of Lethbridge make Lethbridge unique and a valuable place to invest.

Planning funding would enable us to meaningfully explore continued opportunities for partnership, collaboration and innovative solutions for these projects. While the ultimate direction is unknown, we believe there is significant potential to transform how space in this area is utilized. A partnership has the potential to achieve efficiencies that would extend beyond two typical capital projects providing added

Lethbridge School Division Board of Trustees

Christine Light, Cheryl Meheden, Allison Purcell, Brooke Culley, Kristina Larkin, Tiffany Hill, Craig Whitehead

benefit for stakeholders and the government. If successful, this work could positively impact over 4000 students and staff and the surrounding neighbourhood.

We believe this request aligns directly with the mission of the School Construction Accelerator Program by addressing capital issues effectively and efficiently. It also represents a unique opportunity to leverage the positive relationship between our divisions and the City of Lethbridge. We thank you for your previous support and respectfully request planning funding as soon as possible so we may advance this work.

Thank you for your time. As always, please do not hesitate to contact us should you have any questions or require further information.

Sincerely,

Christine Light

Board Chair

Lethbridge School Division

Cc:

Nathan Neudorf MLA Lethbridge East

Lethbridge School Division Board of Trustees

Lethbridge School Division Superintendent Mike Nightingale

Holy Spirit School Division Board of Trustees

Holy Spirit Superintendent Chantal Axani

City of Lethbridge Mayor Blaine Hyggen

Lethbridge City Council

Lethbridge School Division Board of Trustees

Christine Light, Cheryl Meheden, Allison Purcell, Brooke Culley, Kristina Larkin, Tiffany Hill, Craig Whitehead

INFORMATION NO: G.6

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Classroom Complexity Funding Announcement

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND:

1. Attached for Board information is the news release by Holy Spirit Catholic School Division regarding the Minister of Education and Childcare's announcement of Classroom Complexity Funding.
2. Holy Spirit Catholic School Division will be receiving five (5) Complexity Teams.

Holy Spirit Catholic School Division Celebrates New Provincial Investment in Classroom Complexity Teams

Holy Spirit Catholic School Division is pleased to share our enthusiasm following the Alberta Government's announcement regarding a significant investment to address classroom complexity. As part of a provincial rollout of 476 specialized teams, our division has been allocated five new Complexity Teams, representing a transformative and hopeful step forward for our students, staff, and families.



Each team, comprised of one teacher and two educational assistants, will be strategically integrated into our classrooms. This initiative is more than just a staffing increase; it is a commitment to our students' journeys, ensuring that the diverse needs of children are met with compassion and specialized expertise.

"We are filled with a great sense of hope and excitement for what this means for our school communities," says Superintendent Chantel Axani. *"At Holy Spirit Catholic Schools, we believe that every child is a gift, and these teams allow us to further our mission of providing a supportive, inclusive, and Christ-centered environment where every student can truly flourish."*

While we await further details on the provincial funding model to finalize our allocation plan, the division is already thinking creatively about how to maximize this support.

"This is a targeted and proactive approach toward intervention," continues Superintendent Axani. *"We are eager to welcome more members to our Holy Spirit family as we recruit for these vital roles, ensuring that our classrooms remain places of academic excellence, deep engagement, and joy for all."*

Holy Spirit Catholic School Division looks forward to this new chapter, confident that these Complexity Teams will shine a light on the bright futures of our students.

INFORMATION NO: G.7

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Holy Spirit Stars

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND

1. The division is pleased to have celebrated the achievements of a number of staff and students over the past month, as indicated in the attached documentation.

HOLY SPIRIT STARS

February 2026

Please join us in congratulating the following students and staff for their achievements:

NAME	SCHOOL	ACHIEVEMENT
<p>Katy Sawa Praise Oketola Elias Fuentes Manjano Hayden Walshe Karla Vasquez Kys Poff Brock Bernhart Aiden Kingston Chance Stapleton Oliver Taylor</p>	<p>Catholic Central High School</p>	<p>Representing the Holy Spirit Catholic School Division at the Battle of the Bands, these students also served as excellent ambassadors for the division. Beyond their musical talents, they demonstrated sportsmanship, exemplary behaviour, and a commitment to the ideals that represent Holy Spirit.</p>
<p>Keira Cook Vanessa Loszinka Precious Oketola Liam Doherty Alaina Doherty</p>	<p>Catholic Central High School</p>	<p>These students gave of their time and talents to facilitate the setting up and tearing down of the equipment needed at the Battle of the Bands. They served as excellent ambassadors as well for the division with exemplary behaviour and a commitment to the ideals that represent Holy Spirit.</p>
<p>Laurie McIntosh</p>	<p>Teacher at Children of St. Martha School</p>	<p>Was the keynote speaker at the South Western Alberta Teachers' Convention where she spoke to more than 2000 teachers from school divisions across southwestern Alberta.</p>
<p>Aaron Gukert</p>	<p>Teacher at St. Paul School</p>	<p>Elder Andrew Black Plume honoured him with the Blackfoot name, Spi'tai ko waan, which means "Tall Man".</p>
<p>Joshua Pettipas</p>	<p>Teacher at St. Paul School</p>	<p>Elder Andrew Black Plume honoured him with the Blackfoot name, Pa'nil, which was Elder Balck Plume's grandfather's name.</p>
<p>Joseph Scott</p>	<p>St. Michael's School, Pincher Creek</p>	<p>Will be a Head Dancer at the International Peace Pow Wow which brings together the nations of the Blackfoot Confederacy as well as other Tribes and First Nations across western North America.</p>

<i>NAME</i>	<i>SCHOOL</i>	<i>ACHIEVEMENT</i>
Autumn Bruce	Father Leonard Van Tighem School	Has been nominated for the 15th Annual Horizon Youth Award with the Country Music Alberta Awards.
Margit Orban-Imreh	St. Michael's School, Pincher Creek	Grade 12 student who published a book called <i>Moments and Memories of Canada's Royal Family</i>. She and her parents were invited to present her book in Ottawa where they met with a Governor General representative at Rideau Hall.

INFORMATION NO: G.8

February 25, 2026

BOARD AGENDA INFORMATION ITEM

TO: Board of Trustees

FROM: Chantel Axani, Superintendent of Schools

SUBJECT: Enrolment Data Update

ORIGINATOR: Chantel Axani, Superintendent of Schools

BACKGROUND

1. Attached for Board information is the division's most current enrolment data.

	Gr 1	Gr 2	Gr 3	SUB Total	Gr 4	Gr 5	Gr 6	SUB Total	Gr 7	Gr 8	Gr 9	SUB Total	Gr 10	Gr 11	Gr 12	SUB Total	1-12 TOTAL	Coded Pre K	Kindergarten	Total ECS	Total Enrolled	Total FTEs	Total FTEs Sept 26, 2025	% Difference in FTE	Difference in FTEs	Total FTEs Sept 27, 2024	% Difference Sept 27, 2024
CARE				0				0				0	2	6	2	10	10			0	10	10	10	100.0%	0	7	42.9%
CCHS ENG				0				0				0	284	327	342	953	953			0	953	953	948	100.5%	5	921	3.5%
CCHS FI				0				0				0	14	28	16	58	58			0	58	58	58	100.0%	0	65	-10.8%
ESM ENG	15	21	24	60	34	23	30	87				0				0	147	14	18	32	179	163	165.5	98.5%	-2.5	170.5	-4.4%
ESM FI	48	49	26	123	25	34	31	90				0				0	213		31	31	244	228.5	229.5	99.6%	-1	221.5	3.2%
FLVT	54	40	54	148	53	57	53	163	115	97	109	321				0	632	20	30	50	682	657	661	99.4%	-4	639.5	2.7%
ASSUMPTION	29	28	28	85	25	32	33	90				0				0	175	10	13	23	198	186.5	182	102.5%	4.5	173	7.8%
ST FRANCIS ENG				0				0	212	185	226	623				0	623			0	623	623	619	100.6%	4	532	17.1%
ST FRANCIS FI				0				0	30	33	29	92				0	92			0	92	92	92	100.0%	0	82	12.2%
ST MARTHA	37	31	41	109	40	31	14	85				0				0	194	12	20	32	226	210	208	101.0%	2	205.5	2.2%
ST PATRICK FA	47	43	41	131	40	47	43	130				0				0	261		37	37	298	279.5	277	100.9%	2.5	272.5	2.6%
ST PAUL	46	48	46	140	43	54	53	150				0				0	290	13	37	50	340	315	296	106.4%	19	288.5	9.2%
ST TERESA	69	54	59	182	55	65	48	168				0				0	350	20	45	65	415	382.5	380	100.7%	2.5	380.5	0.5%
TRINITY				0				0				0	5	11	38	54	54			0	54	54	52	103.8%	2	50	8.0%
Sub Total City	345	314	319	978	315	343	305	963	357	315	364	1036	305	372	398	1075	4052	89	231	320	4372	4212	4178	100.8%	34	4008.5	5.1%
ST CATHERINE	15	9	21	45	15	26	20	61	15	14	16	45				0	151	8	18	26	177	164	165.5	99.1%	-1.5	181.5	-9.6%
ST JOSEPH	35	28	29	92	41	31	30	102	29	19	19	67				0	261	20	21	41	302	281.5	281	100.2%	0.5	320.5	-12.2%
ST MARY(T)				0			19	19	23	22	31	76	26	26	28	80	175			0	175	175	171	102.3%	4	174	0.6%
ST MICHAEL PC ENG	16	21	20	57	18	12	24	54	14	15	17	46	26	20	33	79	236	13	29	42	278	257	264.5	97.2%	-7.5	270.5	-5.0%
ST MICHAEL PC FI	6	8	6	20	7	5	6	18				0				0	38			0	38	38	38	100.0%	0	37	2.7%
ST MICHAEL BI	3	2	3	8	7	7	1	15	4	5	5	14				0	37		3	3	40	38.5	39	98.7%	-0.5	45	-14.4%
ST PATRICK T	28	28	35	91	34	26		60				0				0	151	15	32	47	198	174.5	171.5	101.7%	3	182.5	-4.4%
Sub Total Rural	103	96	114	313	122	107	100	329	85	75	88	248	52	46	61	159	1049	56	103	159	1208	1128.5	1131.5	99.7%	-3	1211	-6.8%
TOTALS	448	410	433	1291	437	450	405	1292	442	390	452	1284	357	418	459	1234	5101	145	334	479	5580	5340.5	5309.5	100.6%	31	5219.5	2.3%

PreK FEE PAYING	
ESM ENG	8
FLVT	24
ASSUMPTION	10
ST MARTHA	8
ST PAUL	2
ST TERESA	9
Sub Total City	61
ST CATHERINE	12
ST JOSEPH	13
ST MICHAEL PC	24
ST MICHAEL BI	7
ST PATRICK T	17
Sub Total Rural	73
Total Pre K	134

INTERNATIONAL NON-FUNDED TUITION PAYING													
SCHOOL	Gr 7			Gr 8	Gr 9	SUB Total	Gr 10			Gr 11	Gr 12	SUB Total	Total
	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Gr 10	Gr 11	Gr 12	SUB Total			
CCHS					0	5	9	4	18			18	18
FLVT					0				0			0	0
ST FRANCIS		1			1				0			0	1
Sub Total City	0	1	0	0	1	5	9	4	18	0	0	18	19
ST JOSEPH					0				0			0	0
ST CATHERINE					0				0			0	0
ST MARY (T)					0				0			0	0
ST MICHAEL PC					0		1		1			1	1
ST MICHAEL BI					0				0			0	0
Sub Total Rural	0	0	0	0	0	0	0	1	0	1	1	1	1
Total	0	1	0	0	1	5	10	4	19	0	0	19	20

FUNDED				NON FUNDED				ENROLLED
PreK	ECS	1 - 12	TOTAL	PreK NF	Tuition NF	Exchange	TOTAL	TOTAL
145	334	5101	5580	134	20	1	155	5735

INTERNATIONAL EXCHANGE													
SCHOOL	Gr 7			Gr 8	Gr 9	SUB Total	Gr 10			Gr 11	Gr 12	SUB Total	Total
	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Gr 10	Gr 11	Gr 12	SUB Total			
CCHS					0				1			1	1
SMT					0							0	0
SMPC					0							0	0
Total	0	0	0	0	0	0	0	0	1	0	1	1	1