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Here in Spirit

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REGIONAL NEWSLETTER
HOLY SPIRIT CATHOLIC SCHOOLS



Employment Opportunities At A Glance

HOLY SPIRIT



CATHOLIC SCHOOLS

- **Early Learning Program Leader-**
St. Patrick School, Taber
- **Head Caretaker-**
Lethbridge or Surrounding Area
- **Temporary Full Time French Immersion Teacher-**
Ecole St. Mary
- **French Immersion Substitute Teachers**
- **Substitute Teachers**
- **Casual Education Assistants**
- **Relief Caretakers**
- **Relief Caretakers-**
Taber and Picture Butte

Our Mission Statement

*We are a Catholic
Faith Community,
dedicated to providing
each student entrusted
to our care
with an education
rooted in the Good
News of Jesus Christ.*

*Guided by the Holy
Spirit,
in partnership with
home, parish and
society,
our schools foster the
growth of responsible
citizens
who will live, celebrate
and proclaim their
faith.*

*Our Catholic Faith is
the foundation of all
that we do.*



HOLY SPIRIT STARS



It is important to acknowledge the many excellent accomplishments of our staff and students. Please join us in congratulating the following on their achievements.

NAME	SCHOOL	ACHIEVEMENT
Dawson Pahl	St. Michael's School, Bow Island, Student	Represented southern Alberta's Rotary Club at the Adventure in Agriculture Program. Dawson received third place for his individual speech, "Can the family farm survive?"



Teresa Eveleigh
Behavior Specialist Teacher

Teresa Eveleigh is a Behavior Specialist Teacher with the Behavior Support Team. She has been employed with Holy Spirit for 20 years, in a variety of teaching roles. She was the teacher of the ABC Program for the 15 years that it ran in Holy Spirit, and has extensive knowledge of how to work with our most at-risk and challenging student population. Teresa is a true believer in life-long learning, and believes that we all bring different gifts to the world. She is thankful to all of her students who have taught her so much!

Employment Opportunities

HEAD CARETAKER

This position is open to all qualified internal and external candidates. If chosen as the successful candidate, external applicants must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to receiving a contract.

We currently are looking to hire a 40.0 hour per week full time Head Caretaker in Lethbridge or surrounding area, commencing as soon as possible.

[View Details](#)

TEMPORARY FULL TIME FRENCH IMMERSION TEACHER – École St. Mary

External applicants must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to receiving a contract, if chosen as the successful candidate.

We are currently looking to hire a temporary full time 1.0 FTE teacher at École St. Mary School in Lethbridge, commencing March 19, 2018 and terminating June 30, 2018. The successful candidate will be teaching Grade 1 French Immersion program.

[View Details](#)

EARLY LEARNING PROGRAM LEADER – St. Patrick School, Taber

This position is open to all qualified internal and external candidates. If chosen as the successful candidate, external applicants must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to receiving a contract.

The Holy Spirit Catholic Board of Education requires a 24.5 hour per week Early Learning Program Leader at St. Patrick School in Taber, commencing the start of the 2018/19 school year. **Please quote posting #20180102.**

[View Details](#)

FRENCH IMMERSION SUBSTITUTE TEACHERS

The successful candidates must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to being added to the sub list.

The Holy Spirit Catholic Board of Education has openings for French Immersion substitute teachers. The successful candidate should be bilingual, and able to communicate fluently in both oral and written forms in French and English. Special consideration will be given to those who have a French Immersion designation in their degree.

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SUBSTITUTE TEACHERS

The successful candidates must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to being added to the sub list.

The Holy Spirit Catholic Board of Education has openings for substitute teachers.

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CASUAL EDUCATION ASSISTANTS

The successful candidates must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to being added to the casual list.

The Holy Spirit Catholic Board of Education has openings for casual Education Assistants.

The education assistant provides assistance to children with various degrees of need in the learning environment, under the direction and supervision of the inclusive education liaison, the classroom teacher, and the principal. In this position it is necessary to be physically fit in order to actively engage students in all aspects of their educational program.

[View Details](#)

RELIEF CARETAKERS

The successful candidates must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to being added to the relief list.

The Holy Spirit Catholic Board of Education has openings for Relief Caretakers at all of our schools.

The caretaker is responsible for providing and maintaining a safe and clean environment for the school and the community. The caretaker must be physically able to complete all tasks required in the general maintenance of the school building and equipment.

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RELIEF CARETAKERS – Taber and Picture Butte

The successful candidates must provide a current police information (including vulnerable sectors) check, and a current intervention record check prior to being added to the relief list.

The Holy Spirit Catholic Board of Education has openings for Relief Caretakers in Taber and Picture Butte, AB.

The caretaker is responsible for providing and maintaining a safe and clean environment for the school and the community. The caretaker must be physically able to complete all tasks required in the general maintenance of the school building and equipment.

[View Details](#)

