

# Combined 3-Year Education Plan and Annual Education Results Report (AERR) St. Mary's School 2018-2019



*Our mission is to provide for the intellectual, spiritual, emotional and social growth of our students, rooted in the Gospel Message of Christ.*

*A Christ-centered learning community where students are cherished and achieve their potential.*





**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2018**  
**School: 6670 St. Mary's Roman Catholic Separate School**

| Measure Category  | Measure  | St. Mary's RCS School |                  |                     | Alberta        |                  |                     | Measure Evaluation |                        |            |
|---|--|-----------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|------------------------|------------|
|   |  | Current Result        | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement            | Overall    |
| Safe and Caring Schools                                       | <a href="#">Safe and Caring</a>                            | 90.7                  | 94.0             | 91.6                | 89.0           | 89.5             | 89.4                | Very High          | Maintained             | Excellent  |
| Student Learning Opportunities                                | <a href="#">Program of Studies</a>                         | 77.5                  | 73.4             | 72.8                | 81.8           | 81.9             | 81.7                | Intermediate       | Maintained             | Acceptable |
|   | <a href="#">Education Quality</a>                          | 90.8                  | 93.7             | 88.8                | 90.0           | 90.1             | 89.9                | Very High          | Maintained             | Excellent  |
|   | <a href="#">Drop Out Rate</a>                              | 1.0                   | 0.0              | 1.1                 | 2.3            | 3.0              | 3.3                 | Very High          | Maintained             | Excellent  |
|   | <a href="#">High School Completion Rate (3 yr)</a>         | 85.0                  | 89.9             | 82.5                | 78.0           | 78.0             | 77.0                | Very High          | Maintained             | Excellent  |
| Student Learning Achievement (Grades K-9)                     | <a href="#">PAT: Acceptable</a>                            | 81.9                  | 84.1             | 75.6                | 73.6           | 73.4             | 73.3                | High               | Maintained             | Good       |
|   | <a href="#">PAT: Excellence</a>                            | 16.4                  | 16.4             | 14.3                | 19.9           | 19.5             | 19.2                | Intermediate       | Maintained             | Acceptable |
| Student Learning Achievement (Grades 10-12)                   | <a href="#">Diploma: Acceptable</a>                        | 83.1                  | 75.4             | 84.4                | 83.7           | 83.0             | 83.0                | Intermediate       | Maintained             | Acceptable |
|   | <a href="#">Diploma: Excellence</a>                        | 14.5                  | 12.3             | 14.7                | 24.2           | 22.2             | 21.7                | Intermediate       | Maintained             | Acceptable |
|   | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | 57.5                  | 44.9             | 42.3                | 55.7           | 54.9             | 54.7                | High               | Improved               | Good       |
|   | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | 61.5                  | 59.5             | 61.2                | 63.4           | 62.3             | 61.5                | n/a                | Maintained             | n/a        |
| Preparation for Lifelong Learning, World of Work, Citizenship | <a href="#">Transition Rate (6 yr)</a>                     | 60.9                  | 59.2             | 64.7                | 58.7           | 57.9             | 59.0                | High               | Maintained             | Good       |
|   | <a href="#">Work Preparation</a>                           | 84.7                  | 75.0             | 74.3                | 82.4           | 82.7             | 82.4                | High               | Maintained             | Good       |
|   | <a href="#">Citizenship</a>                                | 82.4                  | 92.4             | 87.1                | 83.0           | 83.7             | 83.7                | Very High          | Maintained             | Excellent  |
| Parental Involvement  | <a href="#">Parental Involvement</a>                       | 82.2                  | 84.1             | 85.7                | 81.2           | 81.2             | 81.0                | High               | Maintained             | Good       |
| Continuous Improvement  | <a href="#">School Improvement</a>                         | 68.2                  | 84.7             | 82.9                | 80.3           | 81.4             | 80.7                | Low                | Declined Significantly | Concern    |

**PAT Results By Number Enrolled Measure History**

**School: 6670 St. Mary's Roman Catholic Separate School**  
**Province: Alberta**

|                          | St. Mary's RCS School |      |      |      |      | Alberta |        |        |        |         |
|--------------------------|-----------------------|------|------|------|------|---------|--------|--------|--------|---------|
|                          | 2014                  | 2015 | 2016 | 2017 | 2018 | 2014    | 2015   | 2016   | 2017   | 2018    |
| N                        | 73                    | 84   | 50   | 52   | 70   | 91,327  | 93,095 | 93,217 | 96,659 | 100,210 |
| Acceptable Standard %    | 83.2                  | 72.3 | 70.5 | 84.1 | 81.9 | 73.1    | 72.9   | 73.6   | 73.4   | 73.6    |
| Standard of Excellence % | 16.4                  | 11.9 | 14.5 | 16.4 | 16.4 | 18.4    | 18.8   | 19.4   | 19.5   | 19.9    |

St. Mary's RCS School

Alberta

**Diploma Exam Results Course By Course Summary With Measure Evaluation**

**School: 6670 St. Mary's Roman Catholic Separate School**

| Course                                 |  | Measure      |                        | St. Mary's RCS School |             |         |      |      |                     | Alberta |        |      |                     |   |
|--|--|--------------|------------------------|-----------------------|-------------|---------|------|------|---------------------|---------|--------|------|---------------------|---|
|  |  |              |                        | Achievement           | Improvement | Overall | 2018 |      | Prev 3 Year Average |         | 2018   |      | Prev 3 Year Average |   |
|  |  |              |                        |                       |             |         | N    | %    | N                   | %       | N      | %    | N                   | % |
| <a href="#">English Lang Arts 30-1</a> | Diploma Examination Acceptable Standard    | Intermediate | Maintained             | Acceptable            | 24          | 87.5    | 17   | 94.5 | 30,393              | 87.5    | 29,349 | 88.6 |                     |   |
|  | Diploma Examination Standard of Excellence | Low          | Maintained             | Issue                 | 24          | 4.2     | 17   | 8.5  | 30,393              | 13.2    | 29,349 | 11.3 |                     |   |
| <a href="#">English Lang Arts 30-2</a> | Diploma Examination Acceptable Standard    | Very High    | Maintained             | Excellent             | 11          | 100.0   | 15   | 95.6 | 16,184              | 88.0    | 16,632 | 89.1 |                     |   |
|  | Diploma Examination Standard of Excellence | Very High    | Improved Significantly | Excellent             | 11          | 27.3    | 15   | 0.0  | 16,184              | 13.1    | 16,632 | 11.7 |                     |   |
| <a href="#">French Lang Arts 30-1</a>  | Diploma Examination Acceptable Standard    | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 1,230               | 93.8    | 1,312  | 94.8 |                     |   |
|  | Diploma Examination Standard of Excellence | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 1,230               | 11.0    | 1,312  | 9.3  |                     |   |
| <a href="#">Francais 30-1</a>          | Diploma Examination Acceptable Standard    | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 152                 | 97.4    | 148    | 97.6 |                     |   |
|  | Diploma Examination Standard of Excellence | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 152                 | 23.0    | 148    | 18.8 |                     |   |
| <a href="#">Mathematics 30-1</a>       | Diploma Examination Acceptable Standard    | n/a          | n/a                    | n/a                   | 11          | 90.9    | 12   | 80.8 | 20,148              | 77.8    | 20,605 | 73.3 |                     |   |
|  | Diploma Examination Standard of Excellence | n/a          | n/a                    | n/a                   | 11          | 36.4    | 12   | 19.2 | 20,148              | 35.3    | 20,605 | 29.4 |                     |   |
| <a href="#">Mathematics 30-2</a>       | Diploma Examination Acceptable Standard    | n/a          | n/a                    | n/a                   | 17          | 64.7    | 9    | 80.2 | 14,362              | 74.2    | 13,516 | 74.7 |                     |   |
|  | Diploma Examination Standard of Excellence | n/a          | n/a                    | n/a                   | 17          | 5.9     | 9    | 33.3 | 14,362              | 16.4    | 13,516 | 16.1 |                     |   |
| <a href="#">Social Studies 30-1</a>    | Diploma Examination Acceptable Standard    | Very Low     | Maintained             | Concern               | 18          | 66.7    | 17   | 75.4 | 21,793              | 86.2    | 21,941 | 86.0 |                     |   |
|  | Diploma Examination Standard of Excellence | Very Low     | Declined               | Concern               | 18          | 0.0     | 17   | 9.3  | 21,793              | 17.7    | 21,941 | 15.1 |                     |   |
| <a href="#">Social Studies 30-2</a>    | Diploma Examination Acceptable Standard    | Intermediate | Maintained             | Acceptable            | 18          | 83.3    | 16   | 76.5 | 20,391              | 78.8    | 19,847 | 81.0 |                     |   |
|  | Diploma Examination Standard of Excellence | Low          | Maintained             | Issue                 | 18          | 5.6     | 16   | 2.0  | 20,391              | 12.2    | 19,847 | 12.7 |                     |   |
| <a href="#">Biology 30</a>             | Diploma Examination Acceptable Standard    | High         | Maintained             | Good                  | 13          | 92.3    | 23   | 89.4 | 23,026              | 86.6    | 22,263 | 85.0 |                     |   |
|  | Diploma Examination Standard of Excellence | High         | Maintained             | Good                  | 13          | 30.8    | 23   | 29.0 | 23,026              | 36.6    | 22,263 | 32.8 |                     |   |
| <a href="#">Chemistry 30</a>           | Diploma Examination Acceptable Standard    | Very High    | Improved               | Excellent             | 11          | 100.0   | 14   | 75.0 | 18,770              | 83.6    | 19,031 | 82.3 |                     |   |
|  | Diploma Examination Standard of Excellence | Very High    | Maintained             | Excellent             | 11          | 36.4    | 14   | 19.4 | 18,770              | 38.3    | 19,031 | 35.8 |                     |   |
| <a href="#">Physics 30</a>             | Diploma Examination Acceptable Standard    | *            | *                      | *                     | 1           | *       | n/a  | n/a  | 9,679               | 86.2    | 10,276 | 85.1 |                     |   |
|  | Diploma Examination Standard of Excellence | *            | *                      | *                     | 1           | *       | n/a  | n/a  | 9,679               | 43.6    | 10,276 | 39.1 |                     |   |
| <a href="#">Science 30</a>             | Diploma Examination Acceptable Standard    | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 9,426               | 85.4    | 8,851  | 84.4 |                     |   |
|  | Diploma Examination Standard of Excellence | n/a          | n/a                    | n/a                   | n/a         | n/a     | n/a  | n/a  | 9,426               | 31.5    | 8,851  | 27.8 |                     |   |

**St. Mary's School**  
**Continuous Improvement Plan**  
**2018-2019**



*A Christ centered learning community where students are cherished and achieve their potential.*

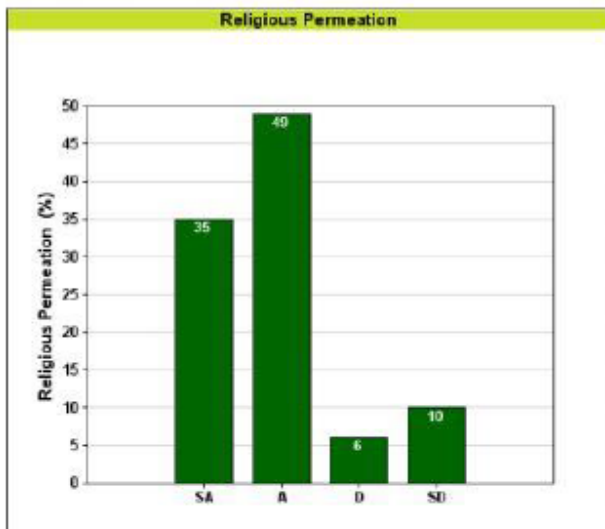
**St. Mary's School Philosophy**

*We are a Catholic School and Parish Community. As followers of Christ, we aspire to provide the best possible education within the context of our Christian values. We strive to create for our students an atmosphere of acceptance, encouragement, respect, dignity, and pride.*

| <i>Priority #1 – Staff and students will grow in their faith and experience the richness of a relationship with Jesus Christ and the Gospel.</i> |  |   |
|--|--|---|
| <b>Goal</b>  | <b>Strategies</b>  | <b>Measurement Tools</b>  |
| <i>Increase student mass attendance to at least 6 masses per school year</i>   | <ol style="list-style-type: none"> <li>1. 4 school wide masses</li> <li>2. At least one Grade level weekday masses at St. Augustine's</li> <li>3. At least one Grade level chapel mass</li> </ol>  | <ol style="list-style-type: none"> <li>1. Signup sheets and tracking</li> </ol>   |
| <i>Increase prayer life of school</i>  | <ol style="list-style-type: none"> <li>1. Morning prayer                             <ul style="list-style-type: none"> <li>-daily gospel</li> <li>-litany of local saints</li> <li>-feast days</li> <li>-sign of peace</li> </ul> </li> <li>2. End of day blessing</li> <li>3. Prayer before any extra-curricular event</li> <li>4. Increase student participation in Friday liturgies (teacher model – student participation)</li> </ol> | <ol style="list-style-type: none"> <li>1. Anecdotal</li> <li>2. Students become familiar with traditional school prayer</li> <li>3. TTFM</li> </ol> |
| <i>Explore and engage in Community Service programming and projects (Sharing Our Bounty)</i>   | <ol style="list-style-type: none"> <li>1. Continue involvement in established community service projects.</li> <li>2. Athletic teams engagement in community service support at least once per season.</li> </ol>  | <ol style="list-style-type: none"> <li>1. Tracking activities and include in athletic policy</li> <li>2. TTFM</li> </ol>                            |

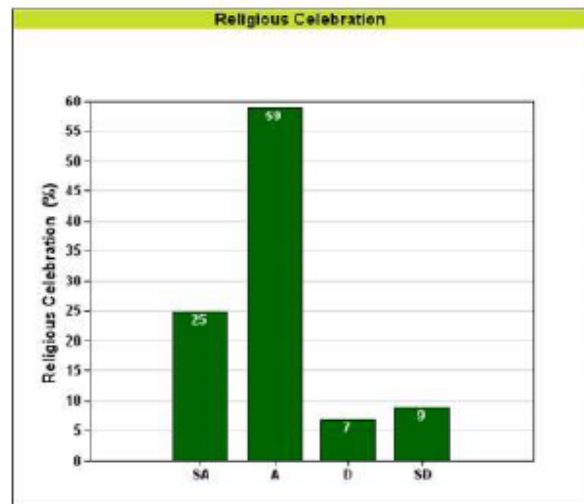
Students were asked: "I am taught to explore my relationship with God and to use my faith to help me understand issues and solve problems."

- Strongly Agree (SA)
- Agree (A)
- Disagree (D)
- Strongly Disagree (SD)



Students were asked: "I have the opportunity at school to openly express and celebrate my faith throughout all school activities including prayer; religious celebrations such as mass, prayer services and retreats; and religion courses."

- Strongly Agree (SA)
- Agree (A)
- Disagree (D)
- Strongly Disagree (SD)



*Priority # 2– All students will develop literacy and numeracy skills that will prepare them for the changing future. Success for every student- Continue to provide flexible learning environments and opportunities where we strive to provide success for every student. Students have opportunities to direct their own learning and access to support when they need additional help.*

| <b>Goal</b>   | <b>Strategies</b>   | <b>Measurement Tools</b>  |
|---|---|---|
| <p><i>By the end of 2019, 85% of students in all grades will be achieving at grade level in literacy and numeracy.</i></p> <p><i>a) 90% of students will achieve acceptable standards in PAT and Diploma exams</i></p> <p><i>b) Standard of excellence results will be above provincial average for all PAT/Diploma subject areas</i></p> | <ol style="list-style-type: none"> <li><i>1. Focus professional learning opportunities and supervision of instruction on high quality teaching and assessment practices.</i></li> <li><i>2. Finalize common assessments.</i></li> <li><i>3. Continue CRM</i></li> <li><i>4. Writing assignments across all curriculums</i></li> <li><i>5. Set up classroom libraries</i></li> <li><i>6. Set up no-calculator math classes to promote basic skills/math minutes</i></li> <li><i>7. Increase reading time in all ELA classes</i></li> </ol> | <ol style="list-style-type: none"> <li><i>1. PAT/Diploma results</i></li> <li><i>1. Teacher Assessment</i></li> <li><i>2. CAT4 results</i></li> </ol> |
| <p><i>By the end of 2019, student learning will be enhanced through a focus on competencies through high quality teaching and effective use of technology.</i></p>  | <ol style="list-style-type: none"> <li><i>1. Edwin pilot</i></li> <li><i>2. Best practice sharing in Teacher-Teacher Classroom Observation</i></li> <li><i>3. Best practice sharing through collaborative divisional based teachers</i></li> </ol>  | <ol style="list-style-type: none"> <li><i>1. PAT/Diploma results</i></li> <li><i>2. Teacher Assessment</i></li> <li><i>3. CAT4 results</i></li> </ol> |

| <i>Priority #3 – Staff will grow in awareness of First Nations, Metis and Inuit culture in relationship to the developing relevant KSA.</i>   |   |  |
|---|---|--|
| <b>Goal</b>   | <b>Strategies</b>   | <b>Measurement Tools</b>   |
| <i>By the required implementation and KSA requirement time, 100% of teachers will display proficient levels of understanding of KSA in relation to First Nation, Metis and Inuit.</i> | <ol style="list-style-type: none"> <li>1. <i>Invite elders to speak</i></li> <li>2. <i>Increase First Nation culture to SMS (dancers, drummers, blanket ceremony etc)</i></li> <li>3. <i>Add FNMI resources into our library</i></li> </ol> | <ol style="list-style-type: none"> <li>1. <i># of elder visits to school</i></li> <li>2. <i># of FNMI cultural events</i></li> </ol> |