

St. Catherine's School
Continuous Improvement Plan
2018-2019



St. Catherine's School Mission Statement

*St Catherine's School exists to celebrate and do God's work. Best teaching practices guide each student to be the best they can be.
In partnership with the school community we strive to instill a desire to learn.*

St. Catherine's School Vision Statement

*St. Catherine's School A Christ-centered community of learners working together to achieve each individual's potential.
We will encourage, support and accept all as we progress on our personal, academic and spiritual journeys.*

Priority One
Staff/students will grow in their faith and experience the richness of Catholic Education

Smart Goal	Strategies	Measures
1a- By the end of the 2019 staff and students will indicate a deeper awareness of their faith and demonstrate an increased value in Catholic education.	<ul style="list-style-type: none"> Students, both elementary and JH will be encouraged to prepare for school wide masses with music ministry practice. Invite Fr Ian into classrooms and to participate in student activities 	Tell Them From Me
1b- By the end of 2019 grades 1-5 religion teachers will of have implemented, with a high degree of success, the new religious education curricula.	<ul style="list-style-type: none"> Increase awareness of availability of home portal Work in grade level groups around timing of lesson availability. 	<p>In new year send out survey to parents so that we can collect home portal usage information</p> <p>Supervision</p>

Priority Two
All students will develop literacy/numeracy skills that will prepare them for a changing future

2a - By June 2019, 85% of all students will be achieving at grade level in maths.	<ul style="list-style-type: none"> Expanded STEM program to 6-9. Numeracy block once a week for 3 and 4/5C. Working with Diane Brodie to implement games and strategies to build number sense More focus on mental math, estimation, computation, and algebra, without the use of calculators. 	<p>Holy Spirit Common Math Assessment</p> <p>PAT</p>
2b - By June 2019 85% of students in grades 1-9 will be reading at or above grade level with full comprehension as assessed using Fountas and Pinnell.	<ul style="list-style-type: none"> Through intervention groups, employ better pacing and recognition of when to accelerate instruction. 	Fountas and Pinnell Benchmark Assessments

	<ul style="list-style-type: none"> • Revisit comprehension conversation during assessment to promote consistency of assessment 	
<p>Priority Three The staff will engage in learning to enhance understanding of First Nations, Metis and Inuit world views, cultural beliefs, languages and values.</p>		
<p>3a - By the end of June 2019 teachers will be better equipped when teaching First Nations, Metis and Inuit history, traditions and culture to our students.</p>	<ul style="list-style-type: none"> • Staff attending First Nations, Metis, Inuit professional development • Promote MOOC's to develop better understanding of reconciliation and First Nations, Metis and Inuit ways of knowing • Purchasing resources for Learning Commons • Promotion and education during Orange Shirt Day 	<p>Staff Survey</p>