

Welcome! Bienvenido! Dobrodošli! Maligayang pagdating! Bienvenue!
வரவேற்கிறோம்! Benvenuto! ようこそ! 환영하다 Witamy!

The English Language Learning Program at St. Francis Junior High School serves students whose primary language is not English. These English Language Learners (ELLs) may be:

- Foreign born – Recently arrived immigrant or refugee students who have moved to Canada and speak or are exposed to a language other than/in addition to English at home.
- Canadian born – First Nations, Metis and Inuit (FNMI) students, Francophone students, or Canadian-born children of immigrants who live in homes in which the student speaks or is exposed to a language other than/in addition to English at home.

The English Language Learning Program provides each student with the opportunity to understand and appreciate the English Language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction and learning. Our St. Francis Junior High School ELL students are able to learn English while also learning about Canadian customs, values and social expectations. This is done in an environment where they are encouraged to share their cultural experiences and where their linguistic and cultural diversity and contributions are celebrated holistically in the classroom.

English Language Learners (ELLs) become confident and competent users of the English language by being exposed to as many opportunities to listen, speak, read, write, view and represent the language as possible.

As such, students are provided with:

- ✓ A strong instructional program that helps to develop their English Language Proficiency
- ✓ Access to a rich curriculum and services to help meet their educational needs

At St. Francis Junior High School, ELLs have the opportunity to learn English in a credited small group ESL program while completing a complementary regular high school program.

Parents wishing to register their children should contact St. Francis Junior High School (SFJH) at 403-327-3402. For more information regarding the program, please contact:

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