



St. Paul School Annual Education Results Report (AERR)

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A. School Mission

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus.

In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each individual.

School Vision

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners

School Motto

Many Gifts One Spirit

B. School Information

1. Catholic education open to all regardless of the faith of individual families.
2. Early Learning Programs to Grade 6
3. Full Day Kindergarten
4. Multi-age Education
5. Programming
 - Intensive Literacy Support: Learning is for Everyone (LIFE) Program.
 - Urban Literacy Camps to help with literacy and numeracy needs during the summer.
 - Family and Schools Together Program (FAST) to help connect families to the school and enhance school community.
 - Restorative Conferencing to help improve attendance.
 - Eyes of Napi attendance incentive program.

C Accountability Pillar Results

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 6480 St. Paul Elementary School



Measure Category	Measure	St. Paul Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.2	90.1	90.6	89.0	89.5	89.4	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	73.3	80.6	81.1	81.8	81.9	81.7	Intermediate	Maintained	Acceptable
	Education Quality	83.0	89.9	92.4	90.0	90.1	89.9	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	63.6	55.2	56.3	73.6	73.4	73.3	Very Low	Maintained	Concern
	PAT: Excellence	2.1	2.1	1.7	19.9	19.5	19.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	75.0	92.3	86.7	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	69.7	84.4	85.8	83.0	83.7	83.7	Low	Declined Significantly	Concern
Parental Involvement	Parental Involvement	80.3	78.9	81.2	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	72.0	81.9	84.9	80.3	81.4	80.7	Intermediate	Declined	Issue

D. Literacy and Numeracy

School: 6480 St. Paul Elementary School

Course		Measure		St. Paul Elementary School						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6		Acceptable Standard	Intermediate	Improved	Good	35	82.9	40	71.3	51,540	83.5	48,248	82.7	
		Standard of Excellence	Very Low	Maintained	Concern	35	2.9	40	3.5	51,540	17.9	48,248	19.6	

Programming

- Students will be tested in Fountas and Pinnell.
 - This is used as benchmark to see where students literacy levels.
 - From that the teacher is able to develop a plan to help improve literacy needs.
- Learning is for Everyone (LIFE)
 - LIFE is an intensive literacy program that helps students develop literacy skills. It is a small group setting with a teacher and educational assistants (EAs) to help.
- We also have Levelled Literacy Intervention Groups (LLIs).
 - They are are small groups of students who meet with two teachers and an EA who help them develop literacy skills.
- We also have other methods to help students with their literacy skills
 - Story Tellers at Large
 - Blackfoot Elders
 - Our librarian, Blood Tribe Police officers and Lethbridge Police Service officers trained in the “Read To” process. They read to students in large groups or classroom situations.

Numeracy

		<u>Achievement</u>	<u>Improvement</u>	<u>Overall</u>	Number 2018	% 2018	Number 2014-7	% 2014-7	Prov 2018 #	Prov 2018 %	Prov 2014-7 #	Prov 2014-7 %
<u>Mathematics</u> 6	<u>Acceptable Standard</u>	<u>Very Low</u>	<u>Maintained</u>	<u>Concern</u>	<u>35</u>	<u>57.1</u>	<u>40</u>	<u>53.5</u>	<u>51</u>	<u>73</u>	<u>48</u>	<u>71</u>
	<u>Standard of Excellence</u>	<u>Very Low</u>	<u>Maintained</u>	<u>Concern</u>	<u>35</u>	<u>0.0</u>	<u>40</u>	<u>0.7</u>	<u>51.4</u>	<u>14.0</u>	<u>48.2</u>	<u>13.6</u>

Strategies

- Students will complete the divisions Math
- This is used as benchmark to gauge students' literacy levels.
- From that the teacher is able to develop a plan to help improve numeracy needs.
 - For Example the Power of Ten
 - The Power Ten Philosophy is based on five underlying principles of learning.
 - Meaning, Choice, Trust, Diversity, Time
 - <http://poweroften.ca/philosophy/>
- Learning is for Everyone
 - LIFE is an intensive numeracy program that helps students develop numeracy skills.
 - It is a small group setting with a teacher and educational assistants to help.

Outcome: First Nations students are engaged in learning. First Nations students will achieve the educational standard to equal to that of non-aboriginal students.

Strategies

- Infuse First Nations culture into schools culture
- Provide appropriate programming to meet the academic needs of First Nations students with particular emphasis on Grade 3 and 6.
- Develop relationships with outside agencies
- Build relationships with the First Nations community
- Encourage parental and community involvement in the school
- First Nations Liaison Worker to support transitioning in kindergarten and grade 6
- First Nations resources available to students and teacher in the classroom
- From the “Our School” survey First Nations students have very strong connection with the school.
- See table below.
- From the “Our School” survey First Nations students committed to their education.
- First Nations liaison worker to provide academic and social supports to individual and small groups of students.

Results

- Pat Acceptable
 - LA:
 - School 83.3%
 - Three Year Average 47.2%
 - Math
 - School 33.3%
 - Three Year Average 6.6%

E. Administrators' Message

This plan is the result of teachers, parents, support staff and administrators working collaboratively. Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our student, LIFE classroom, ELL support, French as a Second Language, First nations drumming and crafts.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Gerry Muldoon
Principal

Meghan Calder
Associate Principal